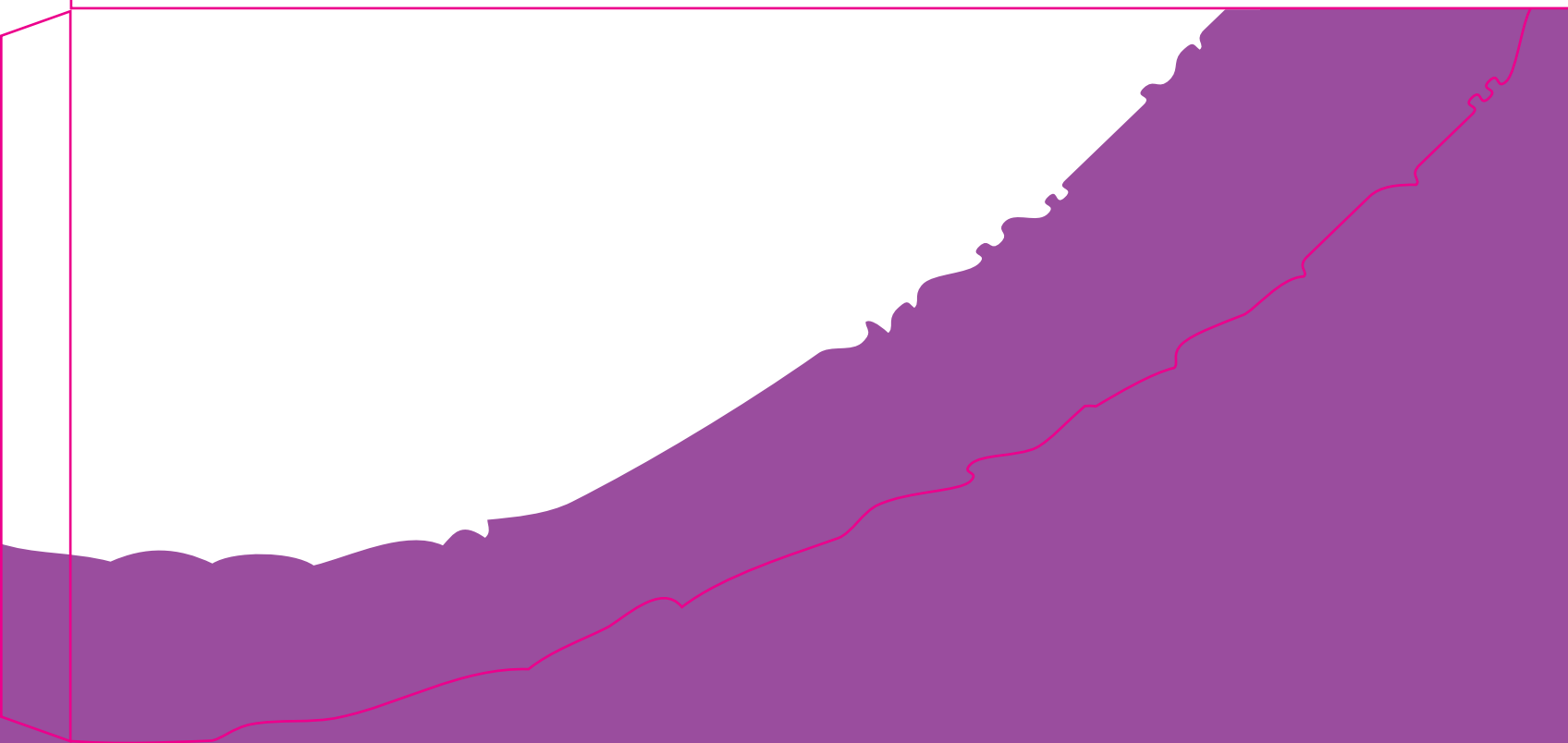


Hi... Hello... Welcome...  
to Oasis Academy Shirley Park Secondary

Oasis academy  
:shirley park

Oasis Academy Shirley Park Secondary  
Shirley Road, Croydon CR9 7AL  
[www.oasisacademyshirleypark.org](http://www.oasisacademyshirleypark.org)





# Oasis Community Learning

## Building Community – Developing People

When I was a teenager I used to attend a local church-based youth club at the weekends. There I learnt two important lessons in life. The first was that the 15-year-old girl that I started going there in an attempt to woo into becoming my girlfriend wasn't the least bit interested. To her I was a non-entity – a mere 14-year-old! But the second was that I am made in the image of God and that as a result, my life, just like each life, has purpose and meaning. In short, I learnt that every person matters.

So it was that I became inspired to create ways to help build communities where everyone – both young and old – had hope, felt they mattered and were given the opportunity to achieve to their full potential. As a result, in 1985 I set up Oasis; a charity which now provides education, housing and healthcare around the world.

Oasis Community Learning, part of what was by then a family of Oasis charities, began its life in 2004 with the goal of developing a number of Academies across the UK. And, just like the rest of Oasis' work around the world, right at its heart are the same values. Inspired by Christ, we are committed to valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, respecting the beliefs of others and nurturing confident and competent young people.

That's why Oasis Academy Shirley Park will provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally for all our students.

That's why we will aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

That's why, through high-quality facilities, outstanding staff and clear leadership, we will work to create a positive and affirming environment, encouraging partnerships between students, parents/carers and the wider local community.

That's why Oasis Academy Shirley Park will provide a welcoming environment for students of all faiths and none, as well as for their parents and carers.

Oasis believes that every person matters.

**Steve Chalke MBE – CEO, Oasis Community Learning**

“Education is not the filling of a pail, but the lighting of a fire.”

W.B. Yeats

# Oasis Academy Shirley Park

## Every Person Matters

We would like to take this opportunity to welcome you to Oasis Academy Shirley Park. As a new 3-19 all-through Academy we have a unique opportunity together to form a lasting partnership to ensure that your child has a happy and successful school experience.

We have high expectations and aspirations and we will be committed to working with parents/carers to ensure each child reaches their potential.

Our experienced team is committed to lead learning and want to ensure that your child experiences exciting challenges and opportunities that allow them to learn the right balance of skills and attitudes to life.

Warmest regards,  
**Glen Denham, Principal**  
**and John Murphy, Executive Principal**

Glen Denham – Principal



John Murphy – Executive Principal



### Our Values

Oasis Academy Shirley Park's learning ethos is rooted in a number of core beliefs and values which arise from our mission statement. Our goal is that these will permeate every aspect of the Academy's life, curriculum and use of the building. We will continuously measure and evaluate our performance using these beliefs and values as our guide.

#### Every child matters

We identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities enable all students to engage in their education. They enjoy learning and achieve success. We help them learn how to be healthy and stay safe. They make positive contributions to their Academy, their community and the wider world. They develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students are valued and celebrated.

#### Education for all

All members of our community are learners. Our students are educated for life. Our staff develop through teamwork, training and enjoy opportunities that an innovative environment brings. Our educational facilities are shared with local schools and local people. We provide lifelong education.

#### It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We employ first-class staff. Support goes beyond the classroom and beyond the Academy gate. Parents, carers and families of our students are expected to be involved in their education. Through our English and Performing Arts with Business & Enterprise specialisms we engage local, national and international partners in the education of our students.

#### Love your neighbour

Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We develop an understanding and tolerance of each other through knowledge and mutual respect, believing the best of each other and forgiveness. Individual rights are respected and choice is exercised within a culture of self-discipline.

### Our Vision

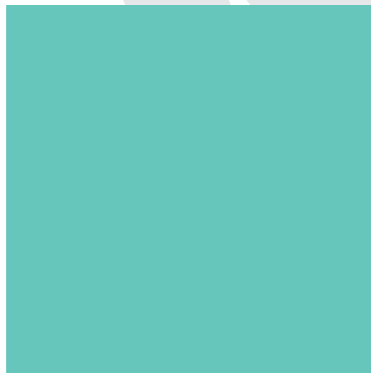
Here at Oasis Academy Shirley Park we will:

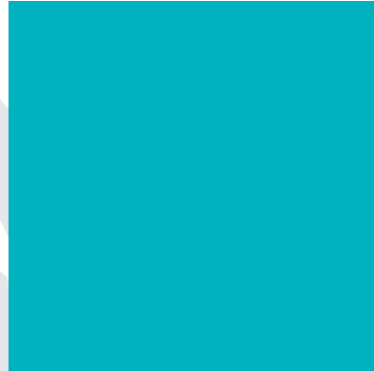
- welcome your child and celebrate their individual talents and abilities so that we develop confident, independent learners who enjoy learning
- provide a high-quality sustainable environment that stimulates learning
- develop a curriculum that enables your child to lead a good and successful life
- teach the values of self respect, respect for others and develop a sense of social responsibility
- develop strong community links which actively engage the local community

We place a high value on establishing close links between home and school so that we can effectively work together to achieve the best for each child.

We will work together towards building a school community that:

- is welcoming and safe
- acknowledges all individuals for their human qualities
- recognises and celebrates diversity and achievement
- champions respect for individuals' differences
- delivers a Foundation and National Curriculum that develops the learners' life skills that, as well as being respectful human beings they are also responsible, reflective, resourceful, resilient and reasoning
- promotes enthusiasm and enjoyment through learning





## Learning and Teaching

### Key stage 3, Foundation Phase

Students will no longer sit National tests at the end of Year 9. This allows us to be more flexible and creative with the curriculum, thus further stimulating their interests in learning. The curriculum will continue to be broad and balanced with a clear focus on the development of skills and talents. Students will have a voice in mapping their routes through their curriculum which will include beginning their GCSE courses in Year 9. Some parts of the curriculum in Year 9 will be based on the Royal Society of Arts competency curriculum.

### Key Stage 4, 13-16 phase

A full complement of GCSEs is supplemented with Specialist Diplomas and BTEC courses. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. As an English and Performing Arts with Business and Enterprise specialist Academy, all students participate in a variety of enterprise-focussed subjects. Opportunities will also emerge from our on-site Business, Enterprise and Vocational Learning Centre to develop courses related to these areas. Some students begin GCSEs and others level 2 courses in Year 9; others may take three years to complete Key Stage 4.

### Sixth Form

The Sixth Form will open from September 2011. We will be offering a wide range of A-level courses together with BTEC and Specialist Diplomas.

### Assessments and results

We do not report results until the first year of Academy results. However, if you would like to find out the results of the predecessor school please go to the Department for Children, Schools and Families website: [www.dcsf.gov.uk/performance](http://www.dcsf.gov.uk/performance) tables.





## Learning – Pastoral care

All students belong to Academic Mentor Groups of no more than 12, supported by a Progress Mentor. This enables the Mentor to get to know the young person's interests, skills and needs. They then work with the student and their parents/carers to personalise their learning, helping them choose the right courses and ensuring they develop the skills needed for effective learning.

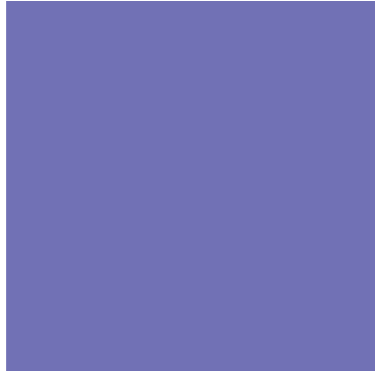
The members of an Academic Mentor Group support and guide each other, sharing experiences and knowledge. We see merit in students encouraging one another and believe this peer support further motivates students to succeed.

In order to ease the transition from primary school, in Year 7, much of the learning takes place in a small range of dedicated classrooms. This means that for most lessons, other than where specialist equipment is required, students stay in their classroom with teachers travelling to them.

Learning Groups are used to deliver the core subjects at Key Stages 3 and 4 (English, Maths and Science) and other subjects further up the Academy. There are five Learning Zones in the Academy and each year group is based in one. A large space within each Learning Zone enables students to meet on a regular basis.

Learning Reviews take place throughout the Academy year. Progress Mentors receive information from subject teachers and provide feedback to students and parents/carers on progress made. Discussions involving the Mentor, student and parents/carers result in Personal Learning Programmes being developed.





## Community – Living and learning together

### Community vision

The vision of the Academy is to create both an outstanding school and a community hub. The aim is for local residents to be able to access adult learning programmes, a Business, Enterprise and Vocational Learning Centre, healthy living advice and activities, sports facilities and out-of-hours youth activities.

Oasis believes that it has a duty to respect the environment through a commitment to sustainability and bio-diversity. Resources entrusted to Oasis Academy Shirley Park will be used with integrity and responsibility.

### Business, Enterprise and Vocational Learning Centre

The Business, Enterprise and Vocational Learning Centre is part of our vision for extended community use of the Academy site. We aim to provide a diverse range of courses – from Business Administration to Hair and Beauty Therapy – for students, families and the local community. These services will be developed gradually so they are of good quality and are tailored to local needs, as well as complementing current provision.

### Healthy living

There is an ethos of balanced and healthy lifestyles, demonstrated through policies regarding Academy meals. We support healthy living and health activities from the Academy and offer links to community activities such as nutrition and fitness courses, walking clubs, social clubs and art classes etc. We want to develop the creative use of nurses and healthcare assistants to provide cholesterol checks, diabetes management, coronary care and a range of other services.

### A full extended Academy

All Oasis Academies offer opportunities for extended learning beyond the core Academy day. Extended community use is part of the Oasis vision for the Academy. We aim to provide integrated care for all students. These services will be developed gradually as Oasis teams begin to develop programmes between the Academy and the local community.





## Admissions

Oasis Academy Shirley Park is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a place at Oasis Academy Shirley Park (Secondary) in Year 7 for the following September, you will need to complete the Common Application Form and return it to Croydon Council (Department for Children, Young People and Learners, Taberner House, Park Lane, Croydon CR9 1TP).

If you are seeking a place for your child in another year group or for a Year 7 place post-September, you will need to contact the Academy directly.

### How places will be allocated at Oasis Academy Shirley Park

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs where the Academy is named on the statement, the criteria will be applied in the order in which they are set out opposite:



1. Children in public care;
2. Children for whom the Academy is appropriate on genuine medical grounds. Such applications will be decided by the Academy Council or nominated panel. (Applications on medical grounds will only be considered under this criterion if they are supported by an attached written statement from a doctor. This must demonstrate that there is a very specific connection between the child's medical need and the Academy requested).
3. Admission of students whose siblings currently attend the Academy and who will continue to do so on the date of admission. The term "sibling" means a full, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship;
4. Admission of students on the basis of proximity to the Academy using straight line measurement from the main entrance of the Academy to the main entrance to the child's home.

The distance used to determine how close the child lives to the Academy will be the direct line measurement from the front door of the permanent home address to the main entrance to the Academy site. The child's permanent home address is where he or she normally lives and sleeps and goes to school from. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place will be withdrawn.

If there are more applicants than there are places remaining within a particular category and where there is no difference in distance from home to school for two or more children, random allocation will be used to allocate the final available place(s) and to establish priority on the waiting list.

### Please note

The admissions criteria above mirror those of the Local Authority.

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

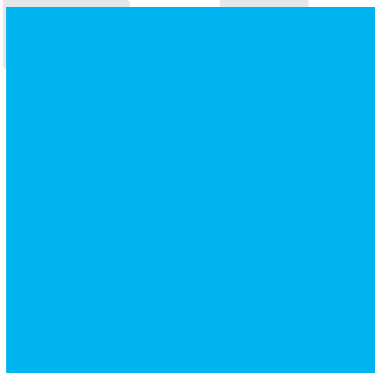
### Absence rates

We do not publish absence figures from the predecessor school. However, as soon as the Academy opens we collect and analyse absence data on a monthly basis and the results are available from the Academy.

### Complaints policy

If a parent/carer wishes to make a complaint about their child's welfare or education at the Academy, they should do so by following the procedure given in the Academy's Parental Complaints Policy. A copy of this can be obtained by contacting the Academy office or looking on the website:

[www.oasisacademyshirleypark.org](http://www.oasisacademyshirleypark.org).



## Facilities

The Academy building is very new and has excellent, up-to-date facilities. Following further modifications, the building is now well equipped to deliver 21st Century education.

We are ICT-rich with easy access to the Academy network, both in and out of school. Parents/carers can access information about their child's achievement, progress and attendance at any time. We are linked with other Oasis Academies as they open, and with schools from around the world, providing a broad educational experience.

The catering facilities are first-class both for students to use and learn.

### Arrangements for students with disabilities

For information on arrangements for students with disabilities, please refer to our inclusion and SEN policies which can be found on the website: [www.oasisacademyshirleypark.org](http://www.oasisacademyshirleypark.org). For information about specific facilities at the Academy please contact the Principal.





## Oasis academy :shirley park

If you have a query regarding Oasis Academy Shirley Park please contact Glen Denham through his PA, on **020 8656 0222** or [info@oasisshirleypark.org](mailto:info@oasisshirleypark.org)

You can keep up-to-date with developments at Oasis Academy Shirley Park via our website [www.oasisacademyshirleypark.org](http://www.oasisacademyshirleypark.org)

### Other useful contacts are:

Head of Phase Three (Secondary – Key Stage Three): Ogugua Okolo-Angus

Head of Phase Four (Secondary – Key Stage Four): Kevin Rowlands

Director of Inclusion: Elaine Payne

Child Protection designated staff member: Ogugua Okolo-Angus

## Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS

[www.oasiscommunitylearning.org](http://www.oasiscommunitylearning.org)

Registered number: 5398529. Charity Number: 1109288

## Oasis for people & community

Should you want to find out about **Oasis UK** you can visit [www.oasisuk.org](http://www.oasisuk.org)

Certified as a FSC mixed sources product, produced with recycled fibre from both pre- and post-consumer sources, together with FSC certified virgin fibre from well managed forests.

# Oasis academy

:shirley park

## Academy Day

The Academy operates a two week timetable and opens at 7.30am for Breakfast Club. The library and out-of-hours clubs run until 5pm Monday to Thursday and 4pm on Fridays. Students must be in the Academy by 8.25am every day.

7.30am	Breakfast Club
8.30am	Period 1
10.10am	Registration Progress Mentor Time Assembly
<b>10.40am</b>	<b>BREAK</b>
11.00am	Period 2
<b>12.40pm</b>	<b>LUNCH</b>
1.20pm	Period 3
<b>3.00pm</b>	<b>Teaching Day Ends</b> Curriculum Enrichment begins



## Uniform

Oasis Academy Shirley Park requires all students to wear uniform without exception. A uniform helps to give unity and identification to an Academy; it can make less obvious the different financial circumstances of parents/carers and is a protection for both parents/carers and students from the temptations of temporary extremes of fashion.

We are grateful to parents/carers for their full support in seeing that high standards are maintained in the wearing of uniform, tidiness and cleanliness.

We assume all parents/carers will ensure their son or daughter dresses according to the uniform list. Any student failing to turn up in appropriate uniform will be required to return home. The Academy will maintain a small stock of clean spare uniform for students to wear. If it is unsuitable for the student, their parents/carers will be called, so they can be taken home to change into the necessary uniform.

### Compulsory Items

#### Girls

Black blazer with Academy badge  
White shirt and Academy tie  
Black skirt (knee length) or black trousers  
Black shoes  
Black or white socks or plain flesh or black tights

#### Boys

Black blazer with Academy badge  
White shirt and Academy tie  
Black trousers  
Black shoes  
Black socks

#### Sports kit (Girls and Boys)

Academy polo shirt  
Academy rugby shirt  
Academy shorts  
Academy socks  
Laced trainers

#### Optional items

Black V-neck Academy pullover  
Black or blue school coat – worn over the blazer  
Academy tracksuit trousers  
Plain black or blue scarf or headscarf

### Jewellery and make-up

No jewellery (with the exception of a wristwatch) is to be worn. Any items of jewellery will be confiscated and stored in the Academy safe until a parent/carer can collect it. No make-up is to be worn.

### Rules concerning appearance

1. Every article of clothing must be marked with the student's name
2. Each student must be responsible for his or her own clothing
3. No clothing may be borrowed or lent
4. Clothing must not be left in the Academy overnight
5. Trainers may only be used for PE and break time

Uniform will be checked rigorously each morning at the gate by members of the Academy Leadership Team.

Progress Mentors and Class Teachers will check students' uniform throughout the day.



## Special Educational Needs

Oasis' ethos is based on an overarching theme of inclusion; of welcoming, encouraging and enabling all to achieve their best whatever the challenges may be in doing so.

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this. If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents/carers can appeal to the SEN and Disability Tribunal.

