

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Shirley Park				
Academic Year	2021- 2022	Total PE and sport budget	£22,520	Date of statement	September 2022 – July 2023.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued use of Real PE in EY and Year 1, with the use of PEHub in Year 2 to Year 6</p> <p>Introduced involving parents and pupils in the choices of clubs that are on offer.</p> <p>Re-introduction of after school clubs following pause due to Covid.</p> <p>Major increase in competing with other schools in various sports.</p> <p>Re-introduction of swimming following Covid as well as booster lessons.</p> <p>Increase of playground equipment to use during breaktime and lunchtimes.</p> <p>Increase of equipment to use during PE lessons to engage children in new sports.</p> <p>Our link with Croydon School Sports Partnership (CSSP) enhanced the opportunities for all children to have excellent first quality teaching due to the CSSP working alongside staff, team-teaching across phases in both outdoor games and PE.</p> <p>Staff confidence of teaching PE has increased due to using the Real PE & PE Hub scheme of work.</p>	<p>Ensure staff are familiar with our new PE curriculum and teaching their own PE lessons.</p> <p>Work alongside the secondary school to add to our provision provided</p> <p>Prioritising the introduction of alternative sports to encourage children who many not enjoy traditional school team sports, ie: table tennis, mini marathons</p> <p>Introduce a life-saving skills course for Swimmers.</p> <p>Continue to encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</p> <p>To increase the number of Year 6 that are able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To further enhance and develop the confidence of new Teachers and support staff when teaching PE in a range of sports in the new curriculum through PE leader.</p> <p>Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards.</p> <p>Increase competition during the school year with the use of house system.</p> <p>Increase competitions and sports festivals with others schools though CSSP post Covid.</p> <p>Work towards silver sports award.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- funding for ELP children to swim weekly, to improve swimming technique but also gross motor skills and targets according to their IEPs.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to part fund breakfast club to encourage more pupils to have a healthy breakfast and be active before school	Staff members to lead physical activities, such as 5 a day, as part of the breakfast club provision	£850	More pupils are taking part in the physical activities offered during breakfast club, this to continue this academic year.	Continue to provide a wide range of physical activity, introducing new games.
Continue a number of lunchtime led activities with equipment to be used specifically for these clubs e.g. stop watches, range of balls, beanbags and mats. This will result in more children being active and also reduce the number of Behaviour incidents logged during lunchtimes	Primary Staff and outside agency led clubs.	£90 p/w x 29 weeks = £2,610	Participation is strong across the school. There have been fewer behavior issues at lunchtime due to the children being more active and will continue. Encourages physical movement reported by staff.	The children will have more opportunities to be physically active at playtime and lunchtime. Equipment will continue to be refreshed/maintained. Discussions with children about looking after equipment.
Workshops for staff and pupils led by Croydon Sports Partnership to improve the quality of PE provision	Paid membership of Croydon Sports Partnership (which links with other aspects in this document.		Quality of PE teaching continues to improve.	Continue and focus on new staff members
Use of 5-a-day fitness and peer massage so children can be active in the classroom.	Subscription for web based activities and peer massage membership.	£380	Classes all using this programme each day, or peer massage. Pupils to be active in class in short bursts. Improved concentration evident in lessons.	Allocation the same as last year due to demand. Carried on to this Year and subscription will be reviewed again at the end of this academic year.
To provide additional swimming sessions for Year 6 pupils to ensure that they reached the Year 6 swimming milestones.	To achieve the swimming percentages that have been listed above.	£4500	Having targetd swimming sessions for year 6 pupils that have not reached the milestones listed above the will have extra time in smaller	This is sustainable with this grant and will enable the cohort of year 6 pupils to have life water skills. The hope would be to increase

To purchase new PE and Sport equipment	Current provision is enhanced and allows PE to be taught effectively and access to sporting equipment during break and lunch for all children.	£3459	groups with an increase in focused teaching. Looking at what is damaged across the school and what is needed to introduce new sports for children	these catch up sessions to other year groups. Children have access to quality sports equipment to enhance their learning.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appointment of Dance Coordinator to promote dance across the school	Continue Friday Flashmob project across all year groups. Organise a Dance team to compete across different competitions.	£550	Good attendance at dance clubs and after school club. Children competed in two competitions against London schools	Continuation and working with High School to improve dance across the school.
To meet targets on IEPs, by providing opportunities for gross motor skill practice and other physical therapy needs.	Weekly swimming for ELP children	£2200	Monitoring of IEP targets in PEPs.	This will continue at South Norwood Leisure Centre.
To expand sports leader programme to rest of year 5	CSSP to train 45 Year 5 children and 15 Year 6 children	Staff time	Noticable ambassadorship for parents attending events and obvious role models for younger children.	Changing into Health Champions. 2 per class from Year 1 up. Link with Gifted and Talented children from the high school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, there is a focus is on up-skilling staff members. PE co-ordinator has been sent on Real P.E courses and has begun disseminating information to other staff	Attendance at training, use of supplied materials and dissemination to relevant staff	INCLUDED IN CSSP FEE	Use of Real PE Scheme in the Early Years & KS1 has been successful this yea. PE sessions are enjoyed by all children with more knowledge retained.	To embed knowledge from Real PE scheme into new curriculum for KS1 but continue use with EY..
Renew subscription to PE Hub for KS2, as we are teaching our PE in-house.	Staff use PE hub to plan progressive lessons.	£400	Consistently good or better PE sessions in KS2.	Teachers to embed what they have taught from PE Hub within the new curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Funding set aside to subsidise cost of after school sports clubs managed by outside agencies. This reduces cost of each club for all.	Offering four sports clubs per week at each of the Stroud Green and Long Lane campuses.	£1500	Sports clubs are full.	Continue number of after school clubs on offer whilst adapting to the needs of pupils and parents each half term.
Provide enrichment opportunities and increase participation throughout the year, some of which are targeted at specific children or groups.	Increased participation for all and targeted groups through promoting a range of extra-curricular activities. Broaden the range of activities available to children.	£1600	This worked well with groups that needed increased motivation. Were able to facilitate introduction of some sports that aren't usually supported in schools.	Physical Health Champions to support in pupil voice for what clubs they want to see and helping support in clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at: Croydon girls football league / cup	Set up girls football team, buy football kits,	£250	Attendance at Croydon borough events.	*Football team to maintain weekly training. *Ensure that funding is put aside at the beginning of the year to allow for transportation for events
Boys to join boys league / cup. Joining fees, transport costs and part cost of new kit	Set up boys football team, buy football kits.	£250	More school / borough / inter-school competition for pupils.	*Ensure every year have opps to participate in comps through CSSP, ie: host events with other schools.
Buying into Croydon Sports Partnership for sporting competitions all year round.	Buying into Croydon Sports partnership and staff taking pupils to the events.	£4725	Increased competition within the children which pushes them to be their best.	*Promote a termly house competition where the children are encouraged to 'beat their best'.
Create a netball team to increase competitive sports provision.	Setting up netball teams, buying netball equipment to support progression of the team. Ask staff to volunteer running the team and setting up matches.	£168 (Posts) £78 (Bibs)	Team being formed and entering competitions. Facing schools during friendlies. High participation rate at training.	Continue weekly training sessions. Source new PE coach to run netball session.
Sports Day to take place with competitive houses	All children to be allocated a house based on birds.		Every child in the school to participate in sports day.	