

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Provide activity for playtimes.</li> <li>• Membership of local Sport groups encouraging competitive sport.</li> <li>• Ensuring each KS2 child has the opportunity for extra-curricular activities.</li> <li>• Increase in intra-school festivals/competitions.</li> <li>• To provide first aid training to all staff to enable all staff to go on sporting excursions.</li> <li>• Embed and promote the new Oasis Curriculum with all equipment provided to all class teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Less behavior incidents, more children able to access a range of sports.</li> <li>• More children taking part in competitive sports against other schools.</li> <li>• More children engaging in extra curricular activities as well as being targeted for certain activities according to their needs.</li> <li>• Increase in children's respect within games to others as they learn how to win and lose with grace.</li> <li>• More adults able to take children out and children seeing that many adults enjoy the sports that they are taking part in.</li> <li>• Monitoring shows a clear skills progression throughout the school and a love of sports within the children.</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure children enjoy their play and engaging in games with their peers.</li> <li>• We need to utilize the expertise of all our staff to get the best out of our children during competitions.</li> <li>• Targeting all children that do not access clubs or any activities as well as their families to ensure activities will be taken part in.</li> <li>• We will need more of this within schools where children are facing each other across the school so that children can build their competitive edge as well as respect.</li> <li>• More staff running sporting clubs or training within school provisions.</li> <li>• Closer monitoring needed on key children that dislike physical activities to engage them in other ways.</li> </ul>

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<ul style="list-style-type: none"> <li>• Organized break and lunchtime activities in EYFS and KS1.</li> <li>• Continue to share sporting achievements throughout the school.</li> <li>• P.E leader developed the assessment in P.E and shared this with staff.</li> <li>• Continue to provide a broader range of sports for children.</li> <li>• Continue to provide opportunities for children in athletics.</li> </ul>	<ul style="list-style-type: none"> <li>• An improvement in children’s gross and fine motor skills.</li> <li>• More children want to be part of those achievements and therefore take part in more physical activity.</li> <li>• Data linked with end points and staff were able to target their least active children.</li> <li>• Children being exposed to new sports and wanting to take these up outside of school. Children are now aware of different sports that they can excel in.</li> <li>• Many children want to now take part in athletics as they have seen one of our own win fastest in our borough without prior sprinting experience.</li> </ul>	<ul style="list-style-type: none"> <li>• This needs to be sustained throughout the academic year so that children can continue to flourish.</li> <li>• Share more of these achievements on our school newsletters or ClassDojo.</li> <li>• Staff to use this information to get children more active not just in P.E lessons.</li> <li>• Discuss with parents and carers which sports they feel can be introduced to children.</li> <li>• Continue to push children in athletics where there is good avenues for success.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Targeted after-school club x 1 pw	Coaches - as they need to lead the activity pupils – as they will take part	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Allows children to improve on the physical fitness. They will understand the health benefits of keeping fit and continue this within their own time. We target different children for this, give some a half term off to see whether the impact will be continued with them doing it themselves without the use of the club.	£35 x 36 weeks £1,260
Lunch clubs x 3 pw (1 Targeted)	Coaches - as they need to lead the activity pupils – as they will take part	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Introduces children to different sports and allows them to play competitively with peers. Table Tennis, Boxing, Hockey, Netball, Darts. This will enable children to find a love for sports that are not always focused on during PE but that they can also excel in. We will do a poll to find the most popular sports and vary them over the course of the academic year.	£35 x (40x3) £4200

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Part funding breakfast club to encourage more pupils to have active and healthy starts to the day.	Staff bringing the children and supervising them. Adults signing the children up. Pupils taking part. PE lead to buy equipment	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Children are eating a somewhat healthier breakfast and get some physical activity which has implications of much more concentration within the classroom setting. This while create the habit of taking part in physical activity daily.	£1200
Raising the profile of and celebrate sport	Pupils engaging in sports days, athletics training, athletics competitions	Key indicator 5: Increased participation in competitive sport	Children feel recognized for their achievements and other children seeing that things are achievable. It will inspire other children to take part in more competitive sports.	£145 for medals and stickers
To reduce barriers to learning to swim by extending opportunities for learning to swim beyond the statutory expectations as part of the National Curriculum.	Pupils and staffing for swimming.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have increased confidence and water safety and skills.	3 sessions x 6 £2675
Playground Equipment	Pupils identifying needs across the playgrounds.  Staff monitoring games and collecting pupil voice	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.  Key indicator 2: The profile of PE and sport being raised across the school		£3,200 for playground equipment and replenishment covering both our lower school and middle school

		as a tool for whole school improvement		
Partner with Enrich Education to enhance our Outdoor & Adventurous Activities offer.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£1297.95 (New Subscription)
Inter-school competitions/festivals	Staff needed to take children to the events. Parents to give consent. Pupils to give interest. Event hosts.	Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	After achieving a great deal of success in many sports, children will aim to be part of the success and want to take part. This will inspire many to take up sports, even though they may not have taken part in them before.	£1500 (Entry into festivals/Competitions)  £16.59 p/h (Cover wage) £1,500
Introduce sports sessions run by staff as part of our sports offer.	Staff in time for leading the activities and lunch time staff to step in a support as required. Pupils taking part. Parents signing up.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	£3,000.00 costs for additional sporting equipment to support the Sports Activities offered which lay outside and in additional to the PE curriculum. For both our lower school and



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		sports and activities offered to all pupils.		middle school.  Cover wage = £250
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To raise the profile of PE and physical engagement by linking to wider CSSP and borough festivals	Many children eager to go on sporting trips and to take part in all new sports introduced at school. More children have an interest in sports.	Building on the work that we took part in yesterday with our competitions and festivals we were able to get the Bronze School Games Award – after showcasing the work we have done this year, we should be on track to get the silver award.
Introduced new sports to the school such as boxing.	We were able to use this as a tool to improve behavior in some characters as well as motivation for other children to be fitter.  We had two groups of 20 doing this each half term.	Some children had the opportunity just to try out a new sport that they had liked but never had the opportunity to do so.  In future, children will to be able to sign up and state what their aims are for themselves when joining the clubs.
Continue to use a bike specialist to provide opportunities to cycle, and to participate in the Bikeability training.	Our year 5 & 6s were able to take part in bikeability training with 5 achieving their Level 2 certificate and 12 achieving their Level 1 certificate.	A great way to boost numbers of an important life skill.
Continue to develop new sports leaders to run activities in both KS1 & KS2 playgrounds during lunchtime.	18 sports leaders have been trained over the academic year to work with children at lunchtimes. Other sports leaders have also been used to support/run events such as sports day competitions across the school.	Sports leaders to help run EYFS, KS1 and LKS2 sports day. This will continue and children will have more of an impact on the playgrounds.
To further develop fundamental movement skills for KS1 children.	Consistent approach to the fundamental movement skills is taught across all 8 classes. Some team teaching with year 1 teachers has helped with subject knowledge and confidence in delivery.	Children on track to meet expectations
To further improve and embed the quality of the playground provision to enable children to engage with positive play that is both active and supports their personal development.	Greater resources are available to the children each day and more children are actively involved in physical play. Less incidents occur on the playground and children report this is a more positive	Consider what resources have to be available when wet to promote increased physical activity. Consider funding to source resources which cannot be found for free.

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	time for them.	
Achieved success in the girls and boys football leagues	Both girls and boys came second in their leagues, and they have recruited children from the younger year groups ready for the following year.	Continue to promote the sports teams and get more parental involvement.



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	We were struggling to get pool space at our local leisure center so have had to use a 'pools to school' system which provide a smaller pool than 25 metres. This then means that children have the added challenge of doing more lengths of the pool meaning more tumble turns. We aim to improve on this over the years as the children get more used to tumble turns in the water and using a pool of that length, if we can't source a bigger one.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.8%	This is up from 32% at the start and shows the impact of booster sessions for our weakest year 6s. Use this text box to give further context behind the percentage. Children are able to do more than two strokes confidently.

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75.2%</p>	<p>This is an improvement on the 24.7% that we had at the start of swimming session that year. Teaching the children in small groups aided with their progress.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children are taught swimming for 6 weeks up a year from year 4 to 6. Children in year 6 who have not met the expectations receive up to 5 additional booster classes to aid them in meeting these requirements. This allowed more children to gain confidence in the pool, especially those children who only take part in swimming with school.</p>

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is taught by an external company.
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Signed off by:

Head Teacher:	<i>Laura Evry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Damola Eniola: PPA teacher and PE Coordinator</i>
Governor:	<i>Adam Browne: Regional Director London and Southeast Primary Academies</i>
Date:	16/07/24