

## PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Shirley Park				
<b>Academic Year</b>	2020/2021	<b>Total PE and sport budget</b>	£23,000 (Exp 23,670)	<b>Date of statement</b>	September 2020 – July 2021.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continued use of Real PE in EY and Year 1.	Ensure current and new staff continue to access and adapt the Real PE scheme to their class. Continue effective provision into Year 2. Ensure KS2 staff are familiar with PE Hub and teaching their own PE lessons, as we no longer have secondary specialists.
An increase in the number of lunchtime and after school activities that the pupils want to attend including SASL coaches at lunchtime and more staff and external clubs.	Employ and train more lunch staff to roll out more activities with a sports focus.
Planned Virtual Sports Days across all phases.	Use of ICT and in school provision for this.
Continuation of peer massage in school.	Ensure new staff are familiar and trained with peer massage and its benefits.
Excellent sports leader training and practice for year 5.	Extend this to the whole year 5 cohort, and frame it in our commitment to community service.
Continuing our swimming provision in line with National Curriculum (up to Co-vid 19) with double the cohort size.	Re-introduce swimming lessons and a swimming gala to celebrate year 5 achievements in swimming. Introduce a life-saving skills course for year 6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data available due to Covid closures of pools and schools
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data available due to Covid closures of pools and schools
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data available due to Covid closures of pools and schools
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- funding for ELP children to swim weekly, to improve swimming technique but also gross motor skills and targets according to their IEPs.

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>43%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to part fund breakfast club to encourage more pupils to have a healthy breakfast and be active before school	Staff members to lead physical activities, such as 5 a day, as part of the breakfast club provision	£750	More pupils are taking part in the physical activities offered during breakfast club, this to continue this academic year.	This is continued next year
Continue a number of lunchtime led activities with equipment to be used specifically for these clubs e.g. stop watches, range of balls, beanbags and mats. This will result in more children being active and also reduce the number of Behaviour incidents logged during lunchtimes	Primary Staff and outside agency led clubs	£2464	Participation is strong across the school. There have been fewer behavior issues at lunchtime due to the children being more active and will continue.	The range and variety of clubs on offer will continue to be expanded over time to reflect expanding numbers.
Workshops for staff and pupils led by Croydon Sports Partnership to improve the quality of PE provision	Paid membership of Croydon Sports Partnership (which links with other aspects in this document.	£200 (of £4500 fee)	Quality of PE teaching continues to improve.	Continue and focus on new staff members
Use of 5-a-day fitness and peer massage so children can be active in the classroom.	Subscription for web based activities and peer massage membership.	£312	Classes all using this programme each day, or peer massage. Pupils to be active in class in short bursts. Improved concentration	Allocation the same as last year due to demand. Carried on to this Year and subscription will be reviewed again at the end of this academic year.



			evident in lessons.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of house system – Firecrest, Hummingbird, Kookaburra and Skylark. This will add to school ethos – children’s classes are named after trees to give them routes. Houses named after birds are to give them wings.	Purchase house bands so that children can be identified – this didn’t happen due to Co-Vid	£2520	This is add an exciting competitive element to sports days and swimming galas.	Purchase house bands so that children can be identified – this didn’t happen due to Co-Vid
Appointment of Dance Coordinator to promote dance across the school	Continue Friday Flashmob project across all year groups. Organise a Dance Showcase for parents and entry into Croydon Just Dance.	£1000	Flashmob occurring each Friday. Good parental and pupil involvement in showcase. Good attendance at dance club.	Continuation and appointment of new dance coordinotor.
To meet targets on IEPs, by providing opportunities for gross motor skill practice and other physical therapy needs.	Weekly swimming for ELP children	£930	Monitoring of IEP targets in PEPs.	According to needs of cohort, we will continued this funding.
To expand sports leader programme to rest of year 5	Year 5 children support in Nursery to Year 4 sports days.	£200 (of £4500 fee)	Noticable ambassadorship for parents attending events and obvious role models for younger children.	We will continue next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>11%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, there is a focus is on up-skilling staff members. Another teacher (in Year 2) has been sent on Real P.E courses and has begun disseminating information to other staff	Attendance at training, use of supplied materials and dissemination to relevant staff	£2500 (of £4500 fee)	Use of Real PE Scheme in the Early Years was a success so now we will continue this achevie consistently good or better PE sessions in Year 2 as well.	To embed Real PE Scheme into Year 2 alongside use in EY and Year 1.
Renew subscription to PE Hub for KS2, as we are now teaching our PE in-house for the first time in several years.	Staff to complete online modules and use PE hub to plan progressive lessons.	£380	Consistently good or better PE sessions in KS2.	Subscription to continue.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>12%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Funding set aside to subsidise cost of sports clubs managed by outside agencies. This reduces cost of each club for all.	Offering four sports clubs per week at each of the Stroud Green and Long Lane campuses.	£2750	Sports clubs are full.	Continue number of after school clubs on offer whilst adapting to the needs of pupils and parents each half term If it is a success, we would like to roll out to year 6 and then other year groups.
Re-introduce a Year 5 Swimming Gala to raise the profile of swimming in the school.	Book 4 additional slots at South Norwood Leisure Centre.	£874.92	A really well-attended event with parents.	
Year 6 pupils to receive vouchers so they can attend swimming lessons out of school hours. These lessons were missed due to Co-Vid	Voucher scheme with South Norwood Leisure Centre.	£6519.08p	Pupils attending lessons and using vouchers.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at: Croydon girls football league / cup  Boys to join boys league / cup. Joining fees, transport costs and part cost of new kit	Buying into Croydon Sports partnership and staff taking pupils to the events.	£1600 (of the £4500 fee to Croydon sports partnership).	Attendance at Croydon borough events. More school / borough / inter-school competition for pupils	This was successful and will carry on into 2020/ 2021

Enter gymnastics competition for the first time				
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