

14th April 2020

Dear Parents and Carers,

I hope you are well during these challenging times.

I write to provide an update on home learning, which includes the updated timetable for online “live” lessons and also tasks for students to complete. The work included below is to be used in addition to the work sent in the previous communication regarding learning, sent on 26th March 2020. Further communication regarding work for students will be sent by the end of week 2 of the summer term (1st May 2020).

Home learning

Students were provided with knowledge organisers and self-quizzing resources on their last day in school, and should be using these daily to quiz. Details of our Curriculum can be found on the Academy website (under “Curriculum”) and knowledge organisers can also be found on the Academy website (under “Learning Resources”). We launched “live” online lessons in Microsoft Teams during the last week of term, this will continue and be further extended after the Easter break (wb 20th April 2020).

We have also looked at various online platforms to support home learning, and additionally have set some specific tasks for subjects where online platforms were not suitable. This letter outlines key information regarding which resources to use and how to access these.

Live lessons from home

We introduced “live” online lessons for Year 10 students during the last week of the Spring term. Attendance to these sessions was strong and we had really positive feedback from staff and students. All resources and assignments are available on Microsoft Teams.

If you have not already used Microsoft Teams, students will need to access this for their lessons after the Easter break. For this, students need access to their Academy email address. To access, please visit the Academy website and scroll to the bottom of the page. In the “Remote Working” section select “Webmail.” This will also allow students to email their teachers any questions.

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Primary

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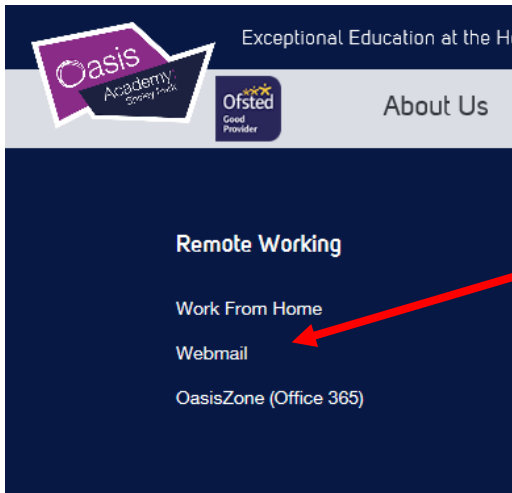


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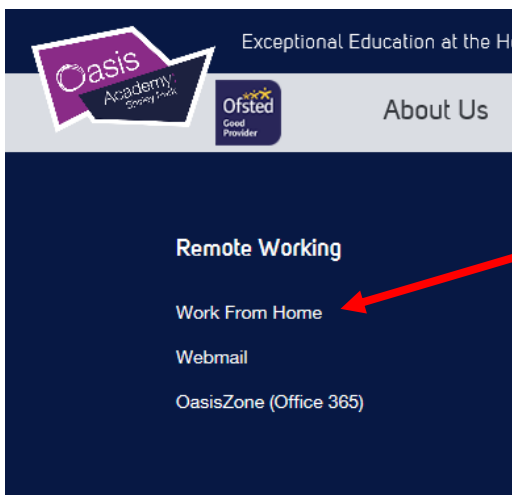
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Once selected, students can log in. If there is an issue logging in, using a different email address please email servicedesk@oasisuk.org outlining the student, academy and issue.

Students will need to access Microsoft Teams. This can be downloaded onto laptops/computers, and is also available as an app. Students can then log in using their Academy email address. Information on how to log into Microsoft Teams is attached. Further guidance can also be found on the “Work From Home” section on the website, again at the bottom of the page.



Once selected, students have more guidance on a range of online services, including Microsoft Teams. Any issues please email servicedesk@oasisuk.org outlining the student, academy and issue.

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Once logged in, students will have access to virtual classrooms. Their teachers will invite students to lessons, and lessons will be delivered virtually. Teachers will set students online assignments to complete, and students will be able to communicate via the chat function. It is important students' turn off their video and audio, attend all sessions, submit their assignments and remain professional on the chat at all times. There will be a follow up for any students who behave poorly during these online lessons and those who do not attend or complete assignments. We have attached an updated version of the student guide for MS Teams to support students.

Updated timetable for live lessons

Following the Easter break (wb 20th April 2020), students will have 1 period per week for each subject they study. It would be really useful if students have paper and their pencil case available for these sessions. Please see the timetable for Year 10, which will start 20th April 2020. Those sessions highlighted in yellow only apply to some students. Other session apply to all students. It is important students are logged into their class ready for the start time:

Monday	Tuesday	Wednesday	Thursday	Friday
8.30	8.30	8.30	8.30	8.30
History (Dual Humanities class ONLY)	Options (Business Studies, Media Studies, Music, Art)	MFL Band X (for students who usually have their lessons on Wednesday period 3 and Friday period 5 and 6) PE/Dance Band Y (for students who usually have their lessons on Wednesday period 4 and Thursday period 5 and 6)		
Monday	Tuesday	Wednesday	Thursday	Friday
11.00	11.00	11.00	11.00	11.00
Humanities (History OR Geography)	English	MFL Band Y (for students who usually have their lessons on Wednesday period 4 and Thursday period 5 and 6) PE/Dance Band X (for students who usually have their lessons on Wednesday period 3 and Friday period 5 and 6)	Maths	Science

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Monday	Tuesday	Wednesday	Thursday	Friday
13.20	13.20	13.20	13.20	13.20
		Spanish (Dual MFL class ONLY)		

Other tasks

Below are the additional tasks set by teachers. These are to be used in addition to “live” lessons, the assignments set on Microsoft Teams and also alongside the work set in the previous communication, which students should continue to work on.

Subject	Task	Contact
Spanish	Quizlet: Join Quizlet and click the link below: https://quizlet.com/join/9N6fjrQju There are quizzes and games linked to the vocabulary on students’ knowledge organisers.	Any issues regarding Spanish please email Lucia.ruggiero@oasisshirleypark.org
PE GCSE	For GCSE PE, use GCSE Pod and complete the following pods set by your teacher (instructions for accessing GCSE Pod are in the letter sent to parents/carers 26.03.20): <ul style="list-style-type: none"> • Conduct of Performers. • Performance Enhancing Drugs: Blood Doping and Beta Blockers. • Performance Enhancing Drugs: Prohibited Substances 1. • Performance Enhancing Drugs: Prohibited Substances 2. • Performance Enhancing Drugs: Advantages and Disadvantages. • Spectator Behaviour. • Hooliganism. 	Any issues with GCSE Pod please contact Helgi.schram@oasisshirleypark.org Any issues regarding PE please email Austin.berkley@oasisshirleypark.org

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Dance (GCSE and BTEC)	Use practical tasks (see appendices) to develop skills.	Any issues regarding Dance please email Jennifer.hill@oasisshirleypark.org
Media Studies	Complete Media project (see appendices).	Any issues regarding Media Studies please email Sabrina.iqbal@oasisshirleypark.org
Music	Complete KS4 Music research task (see appendices).	Any issues regarding Music please email Tom.lancaster@oasisshirleypark.org

Other home learning activities

There are additional activities to support students' learning at home. We have updated this since our last communication:

- **Reading:** students should read for at least half an hour each day. This could be a book, or articles online. A reading list for your year group is attached.
- **Self-quizzing:** students should self-quiz every day using the knowledge organisers provided. Please use the self-quizzing guidance sheet to support.
- **Educational websites:** there are lots of great resources available. Please look at the list of educational resources in the appendices for inspiration. Geography have also included some optional online tasks for students.
- **Physical exercise:** Joe Wicks is holding a live PE lesson to be completed in your home on his Youtube Channel every day at 9am. Visit <https://www.youtube.com/user/thebodycoach1> . We have also attached a range of online Dance classes to encourage getting the whole family moving!
- **Get creative:** we want students to be as creative as possible whilst at home. Please see the supporting information from Music (updated since the last communication), Drama and Art.
- **BBC Bitesize:** a great website with lots of learning resources and activities for students. From April 20th, online lessons will be published daily for all ages.

We hope you find these resources helpful and supportive for your son/daughter's studying at home.

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For any queries, please utilise the email contacts for each subject detailed. Alternatively for any general enquiries, please email either Arlie Desanges, Head of Year 10, at Arlie.desanges@oasisshirleypark.org, or the Academy office at Admin@oasisshirleypark.org and this will be directed to the relevant department or teacher.

Kind regards,



Mark Thompson
Deputy Principal, Learning and Teaching

Appendices

- Dance practical tasks
- Media Studies project
- Music KS4 research task
- KS4 reading list
- Creativity at home information: Music
- Creativity at home information: Art drawing challenge
- Creativity at home information: Drama and Theatre making at home
- KS4 Geography optional tasks
- Self-quizzing guidance
- Microsoft Teams student guide

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