**Year 8 Home Learning Week 3**

**Of Mice and Men**

Online access to the eBook:

[**https://www.nhc.ac.uk/media/2840/steinbeck-john-of-mice-and-men.pdf**](https://www.nhc.ac.uk/media/2840/steinbeck-john-of-mice-and-men.pdf)

**Instructions:**

We hope you are doing well.

Hopefully you are enjoying Of Mice and Men so far and were able to complete the reading and tasks for the first two weeks of this half term. We look forward to hearing your thoughts on the novel when you return!

Please find below work to be completed during your home learning sessions for the third and fourth weeks of this half term. We expect you to read one chapter each week and then answer the comprehension questions and weekly quiz below. You will need to study your Knowledge Organiser to complete the quiz. If you come across any unfamiliar words during your reading, look it up on Oxford Dictionary online.

<https://www.oxfordlearnersdictionaries.com/>

Please do not hesitate to get in touch if you have any questions about this or if you require any further guidance about how best to support your child whilst learning at home. You can reach me at Shona.Kent@oasisshirleypark.org

Stay safe and we look forward to seeing you again soon!

**WEEK 3: Commencing Monday 4th May, 2020**

Read Chapter 3 and then complete these comprehension questions and weekly quiz. You will need your Knowledge Organiser.

**Chapter 3:**

1. Why do the ranch workers find it so hard to understand George and Lennie’s friendship?
2. What secret does George tell Slim?
3. Steinbeck uses the colour red to present a clear message to his reader. What are the connotations of the colour red?
4. Look at this quotation to describe the girl in Weed: “well, he seen this girl in a red dress…”. How else has the colour red come into the novel in the previous chapter?
5. In what way might this be foreshadowing tragedy?
6. What does the quote “like a kid… except he’s so strong” suggest about Lennie?
7. What is the atmosphere like in the bunk house just before the gun shot rang out in the air?
8. Candy’s dog is shot purely because he is old. What does this suggest about the world that George and Lennie live in?
9. In less than 30 words, describe George and Lennie’s dream.
10. What are the qualities of George’s description of his dream farm that are so appealing?
11. Describe the offer Candy makes to George.
12. How did Candy get $250?
13. Why might he make such an offer to George?
14. How does the quote “I ain’t got no relatives or nothing” create pathos in the reader for Candy?
15. How is Candy like his dog? Why is the shooting of his dog so difficult on Candy?
16. Why does Curley attack Lennie?
17. What does Slim make Curley agree to? Why do you think Curley agrees to this?
18. Curley is the son of the boss. How could he prevent George and Lennie from achieving their dream?

**Knowledge Organiser Quiz:**

1. What is the American Dream?
2. Define unattainable.
3. To what extent to you think George and Lennie’s dream is unattainable?
4. Define euthanasia.
5. In Chapter 3 what is killed to prevent suffering?
6. What is the meaning of utilitarianism?
7. How does this theory relate to chapter 3?
8. Complete the quote from Candy: “I ought to of shot the dog myself, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.
9. What word means useless; pointless?
10. What is social welfare?
11. How much social welfare did 1930s America have?

**WEEK 4: Commencing Monday 11th May, 2020**

Read Chapter 4 and then complete these comprehension questions and weekly quiz. You will need your Knowledge Organiser.

**Chapter 4:**

1. Where does Crookes sleep on the ranch?
2. Why do you think he is not wanted in the bunk house with the other workers?
3. “This room was swept and fairly neat, for Crookes was a proud, aloof man.” What can we infer about the character of Crookes from this quote?
4. Steinbeck presents Crookes as… which transgresses racist views of the time.
5. Why is Crookes so mean and angry towards Lennie at first?
6. What does Crookes say that makes Lennie so upset?
7. Crookes questions George and Lennie’s dream and whether it can ever be achieved. Do you think he is correct?
8. What offer does Crookes make to Candy and Lennie?
9. Why might Crookes have made this offer?
10. How do the three men respond when Curley’s wife interrupts their conversation?
11. What does Curley’s wife threaten to do to Crookes?
12. What quote at the end of the chapter presents Crookes’ loss of hope about the American Dream?

Because = explains why something is true

*But = signals a change of direction*

*So = tells us the result of something else*

**Complete the following Art of the Sentence:**

Steinbeck presents the oppression of Crookes because…

Steinbeck presents the oppression of Crookes but…

Steinbeck presents the oppression of Crookes so…

**Knowledge Organiser Quiz:**

1. Define discrimination.
2. How were black people discriminated against in 1930s America?
3. Define astute.
4. How is Crookes shown to be astute in chapter 4?
5. What character is isolated and dehumanised by white workers in chapter 4?
6. To what extent do you think the American Dream was impossible for outcasts in 1930s America like Crookes?
7. Complete the quote from Crookes: “A guy needs somebody-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.
8. Define apathy.
9. Why might Crookes show apathy towards the American dream?