



Home / School Partnership

Supporting your child with their
learning.





Our Ethos

- Oasis Vision is for community - a place where everyone is included, making a contribution and reaching their given potential.
- Oasis mission is to work in an inclusive, integrated, empowering and comprehensive way so that all people experience wholeness and fullness of life.
- Our way of doing this is by building community hubs of which Academies are a key part.



Ethos



Oasis Ethos can be best described in the following statements:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

OUR HABITS



Habits



- Children are reminded daily of habits
- If support is needed this is put in place swiftly and effectively.
- Our full behaviour policy is available on our website.





School Houses

We have a house system from Reception upwards. The house system adds an extra whole school dimension to our sports day and many other elements of school life. We have 4 birds - the idea is that our classes are the trees, from acorns to oaks, that give our children roots.

The houses are birds, that give our children wings to fly.

Our houses are:

Firecrest (Apricot)

Hummingbird (Mulberry)

Kookaburra (Damson)

Skylark (Plum)





PE Kits

Please send your children into school wearing their PE kit on their PE days. They will then stay in their kit all day.

PE kit is black shorts/trousers, a white t-shirt and black trainers/plimsoles.

Damson and Mulberry - Tuesday and Thursday

Apricot and Plum - Monday and Wednesday





Safeguarding

- Safeguarding is at the heart of everything we do.
- We have a safeguarding team as well as all staff receiving regular training.
- As a school we ask the children to have 2 safe adults who they can ask to speak to.
- In classes we each have worry boxes where children can express to us if they need an adult.



Reading

Home:

- Children will bring reading books home on a Monday and these will stay at home until Friday. These books will need to be returned to school on a Friday.
- Read 4 or more times a week with your child for 15-20 minutes. It does not have to be the book the school sends home.
- Use the reading record to support daily reading. Please record the books they have read in the reading records.
- Refer to the parents and carers' guide to reading for further information.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.

School:

- Year 1 phonics everyday.
- Additional class reading time includes being read aloud to, one to one, in pairs and independently.
- We also use key books as a spring board for writing.





Reading Records

Please record the books you read.

Add a comment with the date, book and pages read.

List the books that they have read inside the front cover and on the back of the reading record.

Children should review the reading 'Top Tips' with an adult.

Phonics pages - these include top tips for adults and children can tick them off when they know and use the different sounds.

We remind the children to put their reading records into the box in their classroom every Friday morning as we are encouraging responsibility and independence.

Books will only be changed if you state that they are finished or want them changed.



Reading with your child

Children will normally read to you, however it is also beneficial for them to hear you reading out loud. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

When you are listening to them read, as well as accuracy, listen out for fluency and expression.

Fluency: words should flow smoothly and naturally, pausing at commas and full stops.

Expression: tone of voice might show emotion, or emphasise particular words.



Comments in Reading Records

Here are some examples of comments you might make in your child's reading record:

- Jack learned xx from this book.
- Jack predicted that xx, and it did/did not happen
- We discussed what we think about xx issue
- Jack's favourite character was xx because xx
- Jack liked/did not like the book/chapter because xx



Spellings

- Year 1 children will have new spellings every Monday. These are introduced in class and then uploaded to Class Dojo.
- Lessons include the introduction of a new spelling pattern or rule, practice activities, application in writing.





Helping with Spellings at home:

- Use different strategies to help children learn the words and spelling patterns, which may include:
 - Looking out for the spelling pattern in the reading book.
 - Using 'Say, Spell, Say' strategy and repeat with word hidden.
 - Practising the spelling pattern with handwriting helps to reinforce letter sequence.
 - Writing in the air or sand.
 - Making the words out of magnetic letters, playdough, plasticine etc.

Reward charts can be useful to encourage your children to practise their spellings at home

Writing

- This year our writing is based on the scheme 'The Write Stuff'- Jane Considine.
- Over the year we will introduce children to simple symbols which will help to build on their writing techniques.





How you can help

- Encourage your child to write - shopping list, story, diary, instructions for a video game etc.
- Talking with your children to encourage thought.
- Read
- Support them in spelling either by using phonics or letter names if it is not phonetically decodable.
- Pictures

Maths



To help your child you could:

- Log on to Sumdog and Busy Things at home.
- White Rose 1 Minute Maths. (no login needed)
- Have your child help with everyday activities - paying for the shopping, telling the time, days of the week, months, shapes around us, counting in odds and evens, counting in 2, 3, 5, 10, reading larger numbers such as bus numbers



Developing Fine Motor Skills

- Encourage them to write with different pens/pencils/crayons etc
- Using scissors
- Threading
- Playdough
- Doing their own buttons, zips etc





Homework Passports

- The homework passport will be stuck in their homework books at the beginning of each term.
- The date that it is due in is on the passport (towards the end of term).
- Children can bring in pieces of work as and when they do it to share with classes, but they don't need to bring it in until the homework is due.
- You can record as much or as little as you want in their homework books or on paper.





General

- Homework expectations - Homework passports will be sent home at the beginning of each term. Please complete the tasks in as much or as little detail as you wish. Remember to sign each task when completed for your child to receive a certificate at the end of term.
- Please send your child in with a coat which is clearly labelled. Please also label cardigans and jumpers.
- Children are allowed to bring in a labelled water bottle. No juice.



The logo for Oasis Academy Shirley Park is located in the top left corner. It features a purple and dark blue shield-like shape. The word "Oasis" is in white, with a circular icon to its left. Below it, "academy" is written in white, and "shirley park" is in a smaller font at the bottom.

Newsletter

Our newsletters are much shorter this year and will contain a brief overview of the children's learning for the next week. We will include key dates.





Class Dojo



ClassDojo

Ensure you are linked to the class dojo and this will be used as our main platform for communication.

Dojo is also used to celebrate the children making the right choices and they can earn points for modelling our habits correctly.

Please feel free to send us pictures like you did in reception for the class teacher to see.



Year 1 Email

If you have any questions for the Year 1 teachers please email the link below and someone will get back to you within 48 hours. Use this email if you would like to book an appointment with your child's class teacher.

SPA.Year1-STF@oasisshirleypark.org





Useful websites/resources for learning games at home:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#7>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.topmarks.co.uk/interactive.aspx?cat=47>

Google the spelling objective and you will often find lots of games/activities linked to it. Eg: y to an i and add es

Book shops such as WHSmiths/Waterstones sell practice books that may also be helpful.

