



Home / School Partnership

Supporting your child with their
learning.



Our Ethos

- Oasis Vision is for community - a place where everyone is included, making a contribution and reaching their given potential.
- Oasis mission is to work in an inclusive, integrated, empowering and comprehensive way so that all people experience wholeness and fullness of life.
- Our way of doing this is by building community hubs of which Academies are a key part.



Ethos

Oasis Ethos can be best described in the following statements:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

OUR HABITS





Habits

- Children are reminded daily of habits
- If support is needed this is put in place swiftly and effectively.
- Our full behaviour policy is available on our website.



Houses

Classes have been placed in houses to help create a vertical identity across the school. The houses are named after birds. The idea is we have trees for our class names which give us roots so our houses can be the birds that help us fly.

Elm -Firecrest

Cedar -Skylark

Ash -Hummingbird

Holly -Kookaburra



Safeguarding

- Safeguarding is at the heart of everything we do.
- We have a safeguarding team as well as all staff receiving regular training.
- As a school we ask the children to have 2 safe adults who they can ask to speak to.
- In classes we each have worry boxes where children can express to us if they need an adult.





P.E Days

Children will now have two PE lessons a week. Please send your children into school wearing their PE kit. They will then stay in their kit all day.

P.E kit is black shorts/trousers, a white t-shirt and black trainers/plimsoles.

Elm's PE day - Monday and Wednesday

Cedar's PE day - Monday and Wednesday

Ash's PE day - Tuesday and Thursday

Holly's PE day - Tuesday and Thursday



Reading

School:

- Year 2 will have phonics lessons 5 days a week.
- Children have a class book which will be read aloud to them for up to 15 minutes every day.
- There is additional class reading time, including being read aloud to, one to one, independently.
- We also use key books as a spring board for writing.

Home:

- Your child should be reading daily for 15-20 minutes. Please use the book provided by the class teacher or other books you have available at home. Reading records will be changed weekly on Friday.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.



Reading with your child

Children will normally read to you however it is also beneficial for them to hear you reading out loud. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

When you are listening to them read, as well as accuracy, listen out for; fluency and expression.

Fluency: words should flow smoothly and naturally, pausing at commas and full stops.

Expression: tone of voice might show emotion, or emphasise particular words.



Reading Records

The parent or other adult should add a comment with the date, book and pages read.

Children can also:

- write out any tricky words or new words learnt
- review the reading 'Top Tips' with an adult
- highlight words they know on the word list.

Children's books must be returned and placed in the class basket.



Comments in Reading Records

Here are some examples of comments your children might make in their reading record:

- I learned ... from this book.
- I predicted that ..., and it did/did not happen
- We discussed what we think about issue
- My favourite character was ... because
- I liked/did not like the book/chapter because ...
- I predict that ... will happen in the next chapter





Spellings

School:

- Year 2 children will have new spellings weekly.
- New spellings will be sent home on Friday in the homework pack for children to practise.

Home:

- Support your child with their spelling home learning.
- Try out the activities listed on the next slide.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to practise their spellings.



Helping with Spelling at home:

- Use different strategies to help children learn the words and spelling pattern, including:
 - looking out for spelling pattern in reading book.
 - using 'Say, Spell, Say' strategy with word visible
 - practice spelling pattern with handwriting helps reinforce letter sequence.
 - repeatedly writing the word using different colours "rainbow writing".
 - Writing in the air/sand/stick in the ground.
 - Making the words out of magnetic letters, playdough, plasticine etc.
 - making and using flash cards.
 - writing sentences with the new words.

Writing

- This year our writing is based on the scheme 'The Write Stuff'- Jane Considine.
- Over the year we will introduce children to various symbols which will help to build on their writing techniques.





How you can help

- Encourage your child to write - shopping list, story, diary, instructions for a video game etc.
- Talking with your children to encourage thought.
- Read the words
- Support them in spelling either by using phonics or letter names if it is not phonetically decodable.
- Pictures

Maths



To help your child you could:

- Log on to Sumdog, and Busy Things, Top Marks, 1-minute Maths at home
- Have your child help with everyday activities - paying for the shopping, telling the time, days of the week, months, shapes around us, counting in odds and evens, counting in 2, 3, 4 5 and 10, reading higher numbers such as bus numbers

General

- Homework expectations - Homework passports will be sent home at the beginning of each term. Please complete the tasks in as much or as little detail as you wish. Remember to sign each task when completed for your child to receive a certificate at the end of term.
- Please send your child in with a coat which is clearly labelled. Please also label cardigans and jumpers.
- Children are allowed to bring in a labelled water bottle. No juice.





Newsletter

Our newsletters are much shorter this year and will contain a brief overview of the children's learning for the next week. We will also include key dates.





Class Dojo



ClassDojo

Ensure you are linked to the class dojo and this will be used as our main platform for communication.

Dojo is also used to celebrate the children making the right choices and they can earn points for modelling our habits correctly.

Please feel free to send us pictures like you did in reception for the class teacher to see. You can upload any work on the child's Portfolio.



Useful websites/resources for learning games at home:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#7>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.topmarks.co.uk/interactive.aspx?cat=47>

<https://www.oxfordowl.co.uk/>

Optional extras:

Google the spelling objective and you will often find lots of games/activities linked to it. Eg: y to an i and add es

Book shops such as WHSmiths/Waterstones sell practice books that may also be helpful.