



Year 4 Parent Workshop

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Who are we?

Cypress class:

Skylark house

Class teacher: **Miss
Aray**

Laurel Class:

Hummingbird house

Class teacher: **Miss
Kellman**

Rowan Class:

Firecrest house

Class teacher- **Miss
Gutierrez**

Phase leader – Mr Sharp



New curriculum

This year we will be learning from the new OCL Curriculum.

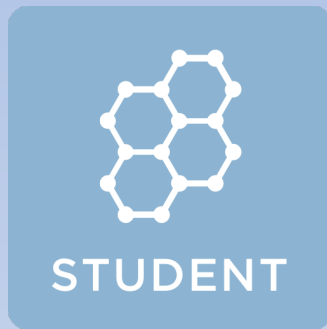
The curriculum is designed to have a strong link to each topic and will build on previous learning and knowledge from Year 3.

The majority of the lessons will include working on the iPad at points throughout the session but not exclusively.



Apps we use for Learning

These are the apps that we will be using, in our lessons and on our iPads for our learning.





Curriculum Overviews

These are the curriculum overviews for the year ahead including our reading list, where some will be combined for

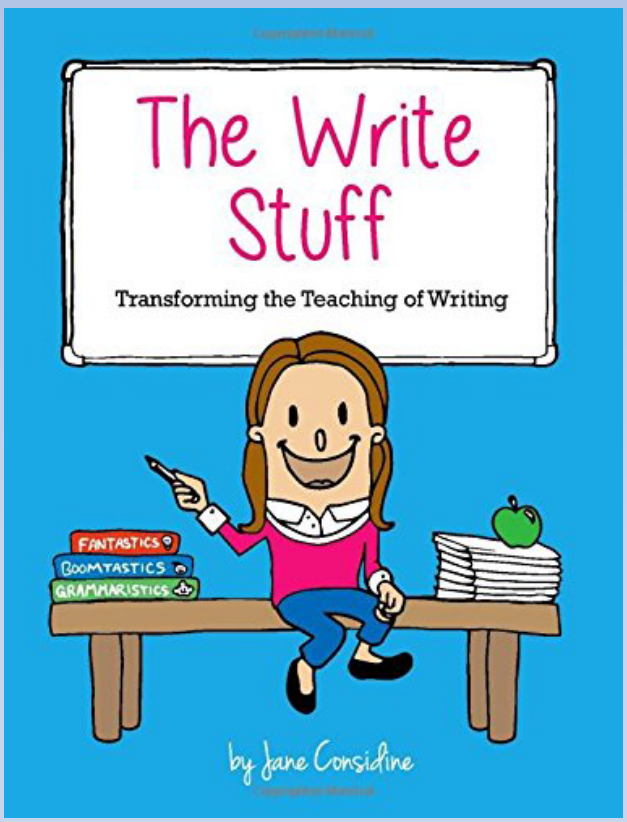
- Read Aloud (Teacher reading)
- English Reading
- Writing.

The 'Thematic Curriculum' formally known as Topic, will be a combination of the following lessons:

- PSHE
- Art
- History
- Geography
- Music

Curriculum Overview – English Writing

These are the curriculum overviews for the year ahead. English writing will use the Jane Considine scheme of writing.





The writing curriculum specifically meets the OCL statement of intent by focusing on character, competence, and community in the following areas:



Character: All children will see relatable characters and themes in quality literature that exemplify the Oasis ethos and 9 habits. All children will experience texts that reflect cultural, social and linguistic diversity, as well as introducing a world beyond the familiar. They will recognise how we are all continually developing our character and can be transformed into the best versions of ourselves by overcoming challenges with resilience.

Competence: All children will be functionally literate and flourish inside and outside the classroom, regardless of their starting points. Focussed learning will be the foundation of every lesson with an emphasis on knowledge and skills that are spaced, progressive and revisited. All children will develop their own voice and have a choice about what they want to communicate with others.

Community: All children will be given the opportunity to connect with and explore their local community in order to become representatives, leaders and mentors and shape, influence and improve it. All children will be cultivated as writers who both care and have a message to share.



Curriculum Overview – English Reading

These are the curriculum overviews for the year ahead. English reading will follow the structure below.

Overview of the year: In year 4 we teach reading across the week in the following structure:

Comprehension	Read Aloud	Independent Reading
30 minutes per day: Daily comprehension session which will focus on the domains of reading: Vocabulary, Inference, Prediction, Explaining and Evaluating, Retrieval and Summarising/Sequencing. This will include planned opportunities to practice skills of reading which are scaffolded, modelled, and then independently executed.	15 minutes per day: Mapped Read Aloud entitlement shared with children daily.	15 minutes day: Dedicated time allocated for developing independent reading behaviours through Accelerated Reader.



Curriculum Overview – Maths

In year 4 we focus on all areas of maths, building on the work of year 3 through the following units of work planned using the core concepts.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition & subtraction VIEW			Measurement Length & perimeter VIEW		Number Multiplication & division VIEW			
Spring term	Number Multiplication & division VIEW		Measurement Area VIEW	Number Fractions VIEW				Number Decimals VIEW		Consolidation		
Summer term	Number Decimals VIEW	Measurement Money VIEW	Measurement Time VIEW			Statistics VIEW	Geometry Properties of shape VIEW		Geometry Position & direction VIEW		Consolidation	



Year 4 Multiplication Tables Check (MTC)

- The multiplication tables check (MTC) is statutory for primary schools in the 2022/23 academic year.
- The purpose of the MTC is to determine whether pupils can recall their times tables up to 12 fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- The MTC will take place in May.
- **Children must practice their timetables for at least 10 minutes everyday at home.**



Curriculum Overview – Science

Overview of the year:

Term	Year 4
Autumn 1	Animals including humans (digestion & teeth) B3
Autumn 2	States of Matter C1 C2 C3
Spring 1	Sustainability C1 C2 & C3
Spring 2	Sounds P1 P3
Summer 1	Living things B2 B3
Summer 2	Electricity P1 P3 C2



Curriculum Overview – P.E

We hold two P.E lessons a week, one indoor and one outdoor.

Rowan – Indoor every Tuesday. Outdoor every Thursday

Cypress – Indoor every Monday. Outdoor every Wednesday

Laurel – Outdoor every Monday. Indoor every Wednesday.

Indoor PE will focus on fitness, gymnastics and tennis.

Outdoor PE will focus on a range of sports including football and rugby.

PE Kit: The PE kit consists of a white top, black tracksuit bottoms/shorts, school jumper/sweatshirt and sensible trainers. On days where it is outdoor PE and it is wet weather please send your child in with a light rain jacket or hoodie.



Curriculum Overview – P.D

(Personal Development)

Personal Development overview of the year:

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Welcome Week Content	SOY and Behaviour	9 Habit Focus	Habitudes	Assessment	Assessment	My analysis and targets
Autumn 2	Hopeful	Habitudes	Updating the log	Joyful	Habitudes	Updating the log	Presenting my strengths profile
Spring 1	Patient	Habitudes	Updating the log and Presenting	Compassionate	Habitudes	Updating the log and Presenting	
Spring 2	Forgiving	Habitudes	Updating the log and Presenting	Considerate	Habitudes	Updating the log and Presenting	
Summer 1	Self-controlled	Habitudes	Updating the log and presenting	Humble	Habitudes		
Summer 1	Updating the log and presenting	Honest	Habitudes	Updating the log and presenting	Transition	Transition	Transition



Curriculum Overview – Thematic

These are the curriculum overview for the year, for the thematic curriculum which consists of; Geography, History, PSHE, Music and Art.

Year 4
History of the wider local area with national comparisons to regional KOs
Intro Global Link with basic facts. Continents of the World with UK and Oasis Global areas covered so far. National links to the 'place in world' threads and building on work in Y3 to identify human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers) of stage 1 areas. Weather diary with global link.
Who Am I? - Welcome to new class – introductions, all about me. What is resilience? How can I develop my resilience? What does it mean to have responsibility over my choices and actions? What is discrimination? How and why do feelings change over time? What do I want to achieve by the end of the school year? (Who Am I Becoming?)

Elect mental health champions and centralised training
Appraising music and how music can physiologically affect us all. Music preferences of Oasis Global; Identifying similarities and differences
Know great artists, craft makers and designers. Who are the great artists of Great Britain? Art preferences of Oasis Global

Homework and Additional Resources

Homework will be sent out weekly, via Showbie and is expected to be returned on Friday of the following week.

Homework will include Maths, English and Spellings.

Homework Passports will be sent out termly, the latest one has been put on Showbie (Friday 16th September 2022) and is due in December.



Uniform

Main Uniform

- **Purple sweatshirt or cardigan with school logo***
- White polo shirt (**with*** or without logo) or white button-up shirt (short or long-sleeve)
- Choice of plain black skirt (suitable length), plain black pinafore, plain black tailored shorts, plain black joggers or plain black trousers.
- Summer dress in purple check (optional)
- Suitable fleece or coat*
- Black or white socks or plain black tights
- Plain black shoes or trainers (maximum heel one inch)
- Hijabs should be plain coloured (preferably black or purple in line with school colours)
- School bag*
- *** available with the school logo from Hewitts**

Additional information

- No jewellery is permitted except stud earrings. Earrings must be covered for PE.
- A standard watch / fitbit style watch may be worn once a child is able to use it correctly. This must be removed for PE lessons.
- Students with long hair should tie it up. This is essential for PE lessons.
- Make-up and nail varnish is not allowed at school.
- Hair accessories should be discrete, preferably black or purple.
- Every article of clothing must be marked with the student's name
- Each student is responsible for his or her own clothing
- No clothing may be borrowed or loaned



Behaviour

Year 4 is a busy year so we have very high expectations of behaviour. This includes:

- Expectations of work finished to a high quality
- Focus and concentration for all lessons
- Additionally, showing kindness, respect, and our 9 Oasis habits at all times.

Consequences include:

- Being sent to another classroom
- Missed break or lunch times
- Repeating work
- Conversations with Mr. Sharp
- Phone calls home to discuss behaviour

Rewards include:

- Dojos and dojo prizes
- Free time
- Star of the day and week
- Achievement book



Thank you for listening! 😊

Any questions?