

Home / School Partnership

Supporting your child with their
learning.

Reading

School:

- Year 5 have 3 x 1.5 hr SFA reading lessons per week.
- There is additional class reading time, including being read aloud to, one to one, in pairs/small groups or independently.
- We use our class book as a spring board for writing.
- Children may borrow books to read from the class book corner.

Home:

- Your child should be reading daily for 15-20 minutes Refer to the parents and carers' guide to reading for further information.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.

Reading with your child

Children might sometimes read silently to themselves however it is still beneficial for them to read out loud to you. When they are reading out loud, listen for fluency and expression.

Fluency: words should flow smoothly and naturally, pausing at commas and full stops.

Expression: tone of voice might show emotion, or emphasise particular words.

Sometimes, you might read to your child. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

Spelling

School (Clued Spelling):

- Children are tested on placements words at the beginning of the year
- From the test, the children are allocated into sets.
- Children practise learning 50 words from the sets they are placed in, using spelling clues.
- Children are tested 1:1 once a week.
- Once children have learnt all 50 words, they will move up a set. Spellings are based on their particular needs.
- SFA-children learn spelling rules based on 50 words tested on at the beginning of every term.

Home:

- Support your child with their clued spelling set
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child practice spelling.

Helping with Spelling at home:

- There is no need to test them at home! Children learn best by practising with the correct spelling visible in front of them.
- Use different strategies to help children learn the words and spelling pattern, including:
 - looking out for spelling pattern in reading book.
 - using ‘Say, Spell, Say’ strategy with word visible
 - practice spelling pattern with handwriting helps reinforce letter sequence.
 - repeatedly writing the word using different colours “rainbow writing”.
 - playing word games such as hangman and word searches.
 - making and using flash cards.

Maths

- In Year 5 we have Maths everyday.
- There are four days of core maths and one day focusing of arithmetic.
- We then focus on a particular skill and apply these skills based on the Maths Mastery scheme of work.
- Online videos on the learning that children do in class can be found [here](#).

Maths @ Home

- Children will get weekly maths homework on Friday via Teams which they will need to hand back in online by the following Wednesday.
- Please ensure that your child can access TT rock stars as this has had a big impact on pupils speed and recall of their times tables.
- <https://trockstars.com>



Shirley Park Passport

Autumn Term, Year 5

- Children achieve more at school if they practise basic Maths and English skills at home, read every day, get enough sleep, eat healthily and have time to play.
- Please complete by Friday, 10th December 2021

3 achievements:
Bronze Award

5 achievements :
Silver Award

8 achievements :
Gold Award

* Tick a box each time you complete your times tables and spelling homework.

<p>Choose an item of your choice from home and examine the materials it is made of. Write a list of the materials and their properties.</p> <p>Signed:</p>	<p>Practise your times tables every day</p> <p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p> <p>Signed:</p>	<p>Design a Christmas or winter celebration card.</p> <p>Signed:</p>	<p>Order the length of five different rivers from different countries. Add information about the countries and things that you might find in those rivers.</p> <p>Signed:</p>	<p>I practise a different language on Duolingo.</p> <p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p> <p>Signed:</p>
<p>Practise your spellings</p> <p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p> <p>Signed:</p>	<p>Take a trip to an outside space (your garden, the park etc) and use all 5 senses to create a poem about this space.</p> <p>Signed:</p>	<p>With the Olympics and Paralympics, think about your favourite sport. Can you design a game involving this sport? What would people in your local area need to participate?</p> <p>Signed:</p>	<p>Have a look at your empty bottles and recyclable materials. Can you use them to create something new?</p> <p>Signed:</p>	<p>Research our current lighthouse. What makes them such an inspiration? Find out all about their journey to success.</p> <p>Signed:</p>

English

Throughout this term, we will be looking at improving our writing by using increasingly complex sentences as well as choosing vocabulary to create atmosphere and add interest. We will be covering different genres of writing including;

- Poetry
- Persuasive writing
- Letters
- Newspapers articles
- Science-Fiction stories in fantasy settings, including description and dialogue
- Leaflets and posters

Children will continue to work towards improving their reading and comprehension skills in their SFA groups.

Reading at home everyday will support your child to make good progress.

Each class has a class reader which we are using alongside our writing. Our class reader for the first half term will be 'Boy in the Tower'.

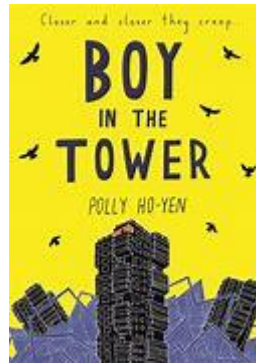
Jigsaw

In our Jigsaw lessons, we will be discussing how we best learn, friendships and believing in ourselves.

Spanish

Our Modern Language is Spanish. We will be learning Spanish throughout the week.

Year 5 — Autumn Term



Science

Space & Materials

During the Autumn term we will be learning about Space & Materials, including:

- Reversible and irreversible changes
- Comparing materials
- Separating materials
- Investigating the use of materials for their properties
- The Solar System

Maths

In our Maths lessons over the next two terms, we will be learning the following topics:

- Reasoning with large whole numbers.
- Problem solving with integer addition and subtraction.
- Line graphs and timetables
- Multiplication and division
- Perimeter and area.

Secure knowledge of times tables is essential and you can practise these at home with your children.

Geography

In Geography, we will be learning about maps and atlases as well as how to read them.

PE

PE takes place on a various days for each class. PE for Acacia is on Tuesday, Hazel is on Wednesday and both Lilac & Maple are on Thursday. Please ensure your child has the correct PE kit in school.

In addition Year 5 will start swimming in the Spring term.

Computing

- Internet Safety
- Digital Literacy – Using Microsoft PowerPoint to design a quiz