

# Home / School Partnership

Supporting your child with their  
learning.

## The Year 6 team

**Mr Sharpe – Phase leader for upper key stage 2**

**Miss Cotterill – Oak class teacher, Transition Lead and Head of History.**

**Miss Robinson – Redwood class teacher and Head of Art.**

**Miss Foskett – Acer class teacher and Head of RE, PSHE and MFL.**

**Miss Smith – Beech class teacher.**

**LSAs: Mrs Adams, Mrs Orlebar and Miss Chana.**

# Reading

## **School:**

- Year 6 will complete a section of reading comprehension every day.
- In English that will also read sections of the book we are studying
- There is additional class reading time, including being read aloud to, one to one, in pairs/small groups or independently.
- We also use P.O.R books as a spring board for writing.
- Children may borrow books to read from the class book corner.

## **Home:**

- Your child should be reading daily for 15-20 minutes.
- Refer to the parents and carers' guide to reading for further information.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.

# Reading with your child

Children might sometimes read silently to themselves however it is still beneficial for them to read out loud to you. When they are reading out loud, listen for fluency and expression.

**Fluency:** words should flow smoothly and naturally, pausing at commas and full stops.

**Expression:** tone of voice might show emotion, or emphasise particular words.

Sometimes, you might read to your child. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

# Helping with Spelling at home:

- **There is no need to test them at home! Children learn best by practising with the correct spelling visible in front of them.**
- **Use different strategies to help children learn the words and spelling pattern, including:**
  - **looking out for spelling pattern in reading book.**
  - **using ‘Say, Spell, Say’ strategy with word visible**
  - **practice spelling pattern with handwriting helps reinforce letter sequence.**
  - **repeatedly writing the word using different colours “rainbow writing”.**
  - **playing word games such as hangman and word searches.**
  - **making and using flash cards.**

# Maths

- In Year 6 we have Maths everyday.
- In class we begin lessons with a starter activity linked to reasoning.
- We then focus on a particular skill and apply these skills based on the Abacus scheme of work.
- We finish a session with arithmetic or Times table focus.

# Multiplication

Short multiplication of 2-, 3- and 4-digit numbers by 1-digit numbers

e.g.  $435 \times 8$

$$\begin{array}{r}
 435 \\
 \times 8 \\
 \hline
 24 \\
 \hline
 3480
 \end{array}$$

Long multiplication of 2-, 3- and 4-digit numbers by 'teen' numbers

e.g.  $48 \times 16$

$$\begin{array}{r}
 48 \\
 \times 16 \\
 \hline
 480 \\
 288 \\
 1 \\
 \hline
 768
 \end{array}$$



# TT Rock stars

- Please ensure that your child can access TT rock stars as this has had a big impact on pupils speed and recall of their times tables.
- <https://ttrockstars.com>

Children can use their iPads at home to practise on TT Rockstars.



# Division

Short division of 3- and 4-digit numbers by 1-digit numbers

e.g.  $139 \div 3$

$$\begin{array}{r} 46 \text{ r } 1 \\ 3 \overline{) 139} \\ \underline{12} \phantom{0} \\ 19 \\ \underline{18} \\ 1 \end{array}$$

# CGP revision books

- Each pupil in Year 6 will be set extra homework later on in the year which will be set from the CGP revision books.
- This will help children in preparation for their SATs in May 2022 and help parents to see the types of questions pupils will have to answer.