



Year 4 Home Pack

Dear Families,

Welcome to Year Four at Oasis Academy Shirley Park Primary. We would like to tell you a little about Year Four to help prepare you and your child for what we are sure will be a very exciting and happy year at school.

The step between Year 3 and 4 is not a huge one. Most of the children are now familiar with the building, routines and most of the staff.

We follow a Topic Based Curriculum which supports a fun and creative learning environment. We will have a new topic each term:

- Dinosaurs
- Explorers
- Fashion

Enclosed in this pack is some helpful guidance on Maths and English (including reading, writing and handwriting), the summer holiday homework passport and familiar faces that can help!

We are very much looking forward to getting to know you and your child over what we hope will be an enjoyable year at school. Please do not hesitate to come in and speak to us if there is anything you'd like to ask or tell us at any point in the year.

We wish you a very happy summer holiday!

Best wishes,

The Year 4 Team

There are lots of people around school who will be more than happy to help you.



Mr Browne is the Interim Principal



Mrs Botley is the Interim Headteacher Primary Phase



Miss Robertson is the Assistant Head for Year 3 and 4.



Mrs Agard will be the class teacher of Rowan



Miss Ejimofa will be the class teacher of Bamboo



Mr Sharp will be the class teacher of Laurel



Miss Kee will be the class teacher of Cypress

Maths

TT Rockstars and Sumdog: Your child should be used to logging onto TT Rockstars and Sumdog.

Times tables: The focus for Year 4 are 6,7,9,11 and 12. They should know all of their other times tables from previous years. There will times tables tests in Year 4.

Homework: Children will receive a termly homework passport with tasks relating to different areas of the curriculum; these are to be completed by the end of the term and signed by the adult at home. Please support us by encouraging a high standard of work that they will be happy to share with the class teacher and peers.

100 square: This will still be useful for homework in year 4.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

English

Handwriting

The children will continue to practise cursive writing and it is expected that the children apply this in all lessons and homework.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

The quick brown fox jumps
over the lazy dog.



Writing

Writing is not just about stories! Ask children to label and annotate drawings and diagrams, write your shopping list, note down a football score, keep notes, diaries, postcards and letters - all of these are really good quality experiences for children to understand that writing has a meaning. As with reading, it is important for them to see you writing too!

We have found that children really enjoy consolidating their learning from school through carrying out research projects as part of their homework passport.

Grammar

Within the new curriculum there is a huge emphasis on grammar and children understanding the different grammatical terms. These will form part of the spellings. Children need to be using these confidently in their writing to be working at an expected level. Please see attached glossary.

Reading

All children in our school are being asked to read for up to 20 minutes a night. This is part of their homework. Like all skills, reading improves the more that it is practised. Children who read even four nights a week are getting an extra 80 minutes practice a week. Over the course of the year, that adds up to an amazing number of hours. It has been proven that the more children read, the better they will get.

You can support your child by finding a special time and place for reading. Your child will be especially successful when someone in the family can sit with them and share the reading experience with them. We want this to be an enjoyable time for everyone, so the emphasis should be on reading for pleasure.

If your child does not want to read at home, then please let us know so that we can help in some way. There is usually a reason why they do not want to read, other than they can't be bothered!

Please sign and comment in your child's reading record to confirm they have read that day.

Hints for listening to your child read

- Listen to your child read the story / book. Comment on what you enjoy or find interesting.
- Ask your child what part of the story /book they enjoyed the most.
- Help your child with unfamiliar words. Give your child a chance to work on a word if he or she wants to.
- Be positive. Let your child know that you think it is terrific when they read with expression, try a difficult word or read smoothly.

Thank you for supporting your child in becoming the best possible reader!

Safety in the Holidays

We hope that the holidays are a happy and positive time for our families but recognise that sometimes people may need support for a number of different reasons. Here are some useful links to websites and contacts that may help if the need arises:

Internet safety

www.thinkuknow.co.uk



This website is great for and children also has a link to report an incident that has occurred online.

Children's worries

We encourage children to talk to their trusted adults in their lives but if they find this difficult for any reason there are lots of amazing organisation with staff trained to help children with their worries:

www.childline.org.uk phone: 0800 1111



www.bullying.co.uk phone: 0808 800 2222



Parents/ guardians

For general advice:

www.familylives.org.uk phone: 0808 800 2222



www.croydon.gov.uk phone: 0208 726 600



Support following a crime:

www.victimsupport.org.uk



Event and activity listings:

www.familiesonline.co.uk/local/croydon

www.croydon.gov.uk/education/special-educational-needs/sen-leisure

Year 3 and 4 Common Exception words

accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

Year 4	
Abstract noun	A feeling or concept which cannot be touched, such as love, happiness, education.
Adverbial phrase	A phrase built around an adverb – for example 'as quickly as possible', 'very rudely'.
Article	Words which tell us if a noun is general or specific. 'The' is called the 'definite article' and refers to specific nouns: 'The man's hat is blue'. The 'indefinite articles' are 'a' and 'an', referring to general nouns: 'A cow eats grass'. See determiner .
Common noun	Describes a class of objects (e.g. dog, man, day) which do not have a capital letter (e.g. Rover, John, Tuesday). See also proper nouns .
Concrete noun	Something you can touch. For example, 'bed', 'pencil', 'cat'. Can be common nouns , or proper nouns that need a capital letter . For example, 'Mr Jones', 'Blackpool Tower'.
Determiner	A word that introduces a noun and identifies it in detail. This may be a definite or indefinite article (a, an, the), a demonstrative (this, that), possessive (your, my), a quantifier (some, many) or a number (six, ten, half).
Fronted adverbial	Words or phrases used at the beginning of a sentence , used like adverbs to describe the action that follows. For example, ' <u>With a happy smile</u> , she skipped into the room'.
Imperative verb	A verb that stands alone without a subject noun or pronoun in a command .
Imperative article	See article .
Phrase	A small group of words that does not contain a verb .
Possessive pronoun	A pronoun which is used to show ownership. Some can be used on their own ('mine', 'yours', 'his', 'hers', 'ours', 'theirs'), whilst others need to be
Personal pronoun	A pronoun which replaces a person, place or thing. For example, 'I', 'you', 'he', 'she', 'we', 'they', 'it', 'me', 'him', 'her', 'us', 'them'.
Prepositional phrase	A phrase which contains a preposition . For example, 'under the carpet', 'behind the door', 'after school'.
Pronoun	Any word which can be used to replace a noun. See personal pronoun , possessive pronoun .
Proper noun	A noun which names a particular person, place or thing. For example, 'John', 'London', 'France', 'Monday', 'December'.



Oasis
Academy
Shirley Park

Shirley Park Passport Summer H/W -Year 4

- Every day children should play, read with someone and enjoy their 6 weeks off.
- Please complete by 7/9/18

3 achievements:
Bronze Award

5 achievements :
Silver Award

8 achievements :
Gold Award

<p>Share and read three chapter books with someone. List the books you read below:</p> <p>Title:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Signed:</p>	<p>Go to a Museum of your choice. Once you have been, tell us which one and get your adult to sign the form.</p> <p>Name of Museum:</p> <p>Date: Signed:</p>	<p>Visit your local park and be prepared to describe your favourite activity. See-saws, giant slides, monkey bars, pint-sized zip-lines and mini rock-climbing walls are just some of the wonders you'll find at park playgrounds. And, of course, there will be swings! So pack some sunscreen, snacks and juice boxes and head to the park for some full-body fun!</p> <p>Date: Signed:</p>
<p>Create a diorama related to our topic of dinosaurs.</p>  <p>Signed:</p>	<p>In preparation for our Autumn term topic dinosaurs, write down some questions that you would like to find out about over the term.</p> <p>Signed:</p>	<p>Log into TT Rockstars and Sumdog and complete as many activities as possible. Make sure you are confident with the x tables that you have learnt in previous years (3x, 4x, 8x, 10x, 2x, 5x).</p> <p>Remember teachers can log in and check your progress.</p> <p>Signed:</p>