

# WELCOME TO



## Oasis Academy Shirley Park

### Year 3 Home Pack

Dear Families,

Welcome to Year Three at Oasis Academy Shirley Park Primary. We would like to tell you a little about Year 3 to help prepare you and your child for what we are sure will be a very exciting and happy year at school.

The working day will be structured in the same way to Year 2, with our soft start from 8:30 - 8.50 am and finishing at 3.10 - 3.30 pm

Like last year, all children will come in the main doors in the playground and go into their classrooms where their teachers will be waiting. At the end of the day, children will be dismissed from the playground.



Enclosed in this pack is some helpful guidance on Maths and English (including reading, writing and handwriting), the summer holiday homework and familiar faces that can help! It is important to note that children will be using their iPads every day in school. These will need to be charged and ready for use throughout the school day.

We are very much looking forward to getting to know you and your children over what we hope will be an enjoyable year at school. Please do not hesitate to speak to us if there is anything you'd like to ask or tell us at any point in the year via a chat in the playground, ClassDojo or [primaryadmin@oasisshirleypark.org](mailto:primaryadmin@oasisshirleypark.org).

We wish you a very happy summer holiday!

Best wishes,

Miss Howard, Mr Sibson, Miss Salmon, Mr Foster, Mr Hassan, Mrs Aldred and Mrs Esnard.



Mrs Botley is the principal of the primary phase.



Ms Evry is the deputy principal of the primary phase. She leads on curriculum and standards.



Mr Craggs is the deputy principal of the primary phase. He leads on behaviour and safeguarding.



Ms Robertson is an assistant principal of the primary phase. She leads on core subjects as well as equality and diversity.



Mrs Downton is an assistant principal of the primary phase. She leads on inclusion.

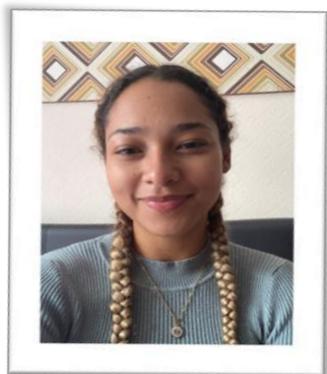


Mrs Anderson is an assistant principal of the primary phase. She leads on attendance.



Miss Howard is the phase leader of Year 1, 2 and 3.

Mr Sibson and Miss Salmon are the Class Teacher for Hawthorn Class.



Mrs Esnard and Mrs Aldred are the teachers for Birch Class.



Mr Hussan is the Class teacher for Chestnut class.



Mr Foster is the Class Teacher for Pine Class.



## Meet the teacher- Mr Sibson

Hello! My name is Mr Sibson and I cannot wait to teach in year 3. We have lots of new, interesting topics to learn about in year 3! We will all learn together and have fun!

I thought it would be nice to remind you of a few facts. I grew up in a city in Yorkshire called Leeds but have not lived there since I was sixteen. I have lived all over England including places such as Lancaster, Manchester, and Norwich. I have also lived and worked in South Korea for two years when I was in my twenties which was very fun and exciting!

I have a few hobbies but the thing I love the most is watching football. My team is Leeds United, but I also enjoy going to watch other teams around south London. Another thing I enjoy doing is reading and I particularly enjoy reading epic fantasy books. What do you like reading? Have you got any fun hobbies?

I look forward to seeing you all September where I am sure we will have a brilliant year together! See you soon!

Favourite colour: Orange

Favourite season: Autumn

Favourite drink: Blackcurrant and apple squash

Favourite food: Burgers

Favourite animal: Cat

Favourite subject: History

Favourite hobby: Watching football with my friends



hey.

# Meet your teacher - Miss Salmon

Hello! My name is Miss Salmon and I'll be your teacher in year 3 along with Mr Sibson. I am so excited to meet you all, I've heard what an amazing class you are and I know that we will have a wonderful year together filled with lots of learning and laughter!



I grew up in London and have always loved exploring the area. I enjoy finding new parks and restaurants to go to, as well as going to the cinema and spending time with my friends and family. I have four older siblings: one brother and three sisters. I also have three lovely nephews and two wonderful nieces, who I love going on adventures with, and two cats. I look forward to getting to know you all and finding out your hobbies and favourite things too. See you in September! 😊

*My favourite...*

Colour: Purple 🍷

Season: Summer ☀️

Drink: Lemonade 🍹

Food: Pizza 🍕

Animal: Horse 🐎

Subject: Maths 📊

Hobby: Going to the cinema 🎬

# Meet your teacher - Mrs Esnard

Hello everyone! My name is Mrs Esnard and I will be one of your new teachers in Year 3. You are very lucky as you get to have two. I will be teaching you on a Monday and Tuesday and Mrs Aldred will teach you on Wednesday, Thursday, and Friday. Our class will be called Birch and throughout the year we will be learning lots of exciting things.

I have been teaching at Oasis Shirley Park for 11 years now! Since I began here my life has changed lots as I am now married and have two children. My daughter is 7 years old and is starting Year 3, just like you. I also have a little boy who is 2, and I look after him on my days off. Before I moved to Croydon I used to live in a small town in Wiltshire, and that is where I grew up with my family. I have 2 sisters and one brother who I still love to spend time with now. In my spare time I love to go for walks with my husband and children, and I really love baking!

I am so excited to see you all properly in September and begin learning lots of fun things with you!

Favourite colour: Blue

Favourite season: Autumn

Favourite drink: Apple Juice

Favourite food: Pasta

Favourite animal: Cat

Favourite subject: History

Favourite hobby: Baking



# Meet your teacher - Mrs Aldred

Hello!

My name is Mrs Aldred and I cannot wait to meet you in Year 3. I know we are going to have a fantastic year filled with lots of learning, fun and laughter. We have lots of exciting and interesting topics to learn about and we are going to be focussing on learning our 3x, 4x and 8x tables.

I am a mum to two beautiful children, a boy and girl. So, I spend my free time going on days out with them to the woods, parks, swimming and we love going to Chessington World of Adventures - I was brave enough to go on a roller coaster! Over the summer we are looking forward to going on holiday to a caravan and exploring some beaches. What are you doing over the summer holidays?

My favourite colour: *Green*

Favourite season: *Autumn*

Favourite drink: *Cup of tea*

Favourite food: *Strawberries*

Favourite animal: *Giraffe*

Favourite subject: *Maths*

Favourite hobby: *Spending time with my family*



*family*

# Meet your teacher - Mr Foster

Hello everyone! My name is Mr Foster, and I cannot wait for us to start year 3 together. It's going to be an exciting year with lots of new things to learn and fun things to do in Pine class. In September we will be starting with the story of Jemmy Button and much much more!

I grew up in the Northeast of England and have lived in London, Edinburgh and Durham. London is by far my favourite place to live! I have two little brothers and three sisters who I spend time with during the holidays. I love to ride my bike to school and at the weekend. I'm looking forward to meeting you and getting to know you properly in the new school year!

Favourite Colour: Green

Favourite Season: Autumn

Favourite Drink: Tea

Favourite Food: Mango

Favourite Subject: Computing

Favourite Hobby: Cycling



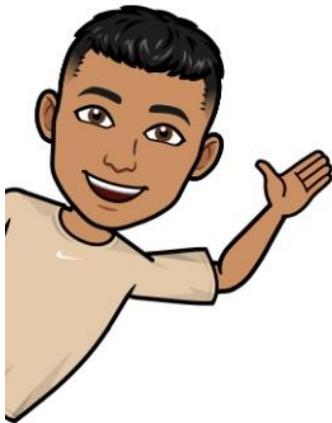
# Meet your teacher - Mr Hassan

Hello! My name is Mr Hassan and I am very excited to be your Year 3 teacher! This year will be full of new and exciting things for all of us to discover. I can't wait to welcome you into a wonderful classroom which is packed with an endless supply of kindness, happiness, perseverance, patience, self-control and honesty. I am looking forward on getting to know you all and to get learning together.

I thought you might like to know a little bit about me first, so here we go. I am a newly qualified class teacher and I am very excited and eager to learn and progress with you all at the same time. I was born and raised in a city called Newcastle and moved to London last September to complete my qualifications on becoming a primary school teacher. I have one older brother and 3 older sisters. I also have lots of cousins who I love spending my time with and going on adventures together. I love to travel and enjoy going to different countries, some that I have been to are; Dubai, Egypt, Turkey, Spain, Croatia, America, Italy, Singapore, Thailand, Canada and many more. I also love baking in my spare time for my friends and family.

Do you have any hobbies or things you like to do?

I look forward to meeting you all!



**Favourite colour:** Mint Green

**Favourite season:** Summer

**Favourite drink:** Rubicon Mango Juice

**Favourite food:** Sushi, Strawberries

**Favourite animal:** Polar Bears, Penguins and Dolphins

**Favourite subject:** Maths and Food Technology

**Favourite hobby:** Going for walks outside and seeing the sunrise or sunset, by the beach especially. I love to travel and bake. I also enjoy spending my time with all my friends and family.

# English

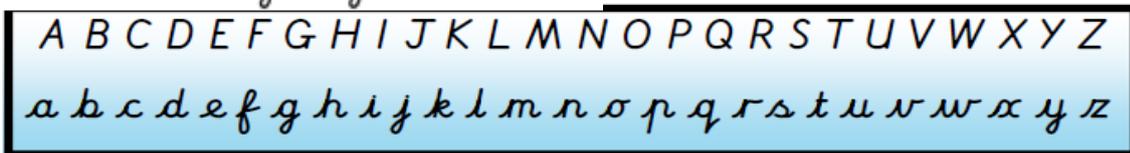
## Handwriting

The children will continue to practice cursive writing, which we encourage in all lessons. Handwriting is a cornerstone of year 2 writing and children cannot be working at greater depth unless they have fluent, joined handwriting.

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

The quick brown fox jumps  
over the lazy dog.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

## Phonics/Spellings

We will continue to teach your child all the sounds and names of letters. Phonics is the starting point for your child's reading and writing and therefore extremely important for their progression. After all these phonemes are well known we proceed to alternative spelling for the sound such as snail and play and different pronunciation for the sounds.

Your child will have spellings that go home weekly and are tested in class. Please find enclosed the Year 1 and 2 common exception words. Please practise these over the holidays so your children are confident with them.

## Writing

Writing is not just about stories! Ask children to label and annotate drawings and diagrams, write your shopping list, note down a football score, keep notes, diaries, postcards and letters - all of these are really good quality experiences for children to see that writing has a meaning. As with reading, it is important for them to see you writing too! Over the holidays discuss different things you see and do - this is a great way to widen your child's vocabulary and for them to become excited about different topics.

## Grammar

Within the new curriculum, there is a huge emphasis on grammar and children understanding the different grammatical terms. These will form part of the spellings such as contractions (e.g. don't, can't, couldn't, wouldn't) and different conjunctions

(e.g. because, but, so, if, yet). Children need to be using these confidently in their writing to be working at an expected level. Please see attached glossary.

## Reading

As well as phonics, we will also teach a programme called Vipers, which helps to build on children's reading and comprehension skills.

We ask all children to read for up to 20 minutes a night. This is part of their homework. Like all skills, reading improves the more that it is practised. Children who read even four nights a week are getting an extra 80 minutes practice a week. Over the course of the year, that adds up to an amazing number of hours. It has been proved that the more children read, the better they will get.

You can support your child by finding a special time and place for reading. Your child will be especially successful when someone in the family can sit with them and share the reading experience with them. We want this to be an enjoyable time for everyone, so the emphasis should be on reading for pleasure and children making their own reading choices. Children have access to BugClub where the appropriate levelled books are set for them by their class teacher.

If your child does not want to read at home, then please let us know so that we can help in some way. There is usually a reason why they do not want to read, other than they can't be bothered.

We also encourage children to share other books they are reading at home with the teacher and class.

It is noticeable that the children who read more have a wider vocabulary, which has a direct impact onto their writing.

**Please sign and comment in your child's reading record to confirm they have read that day.**

### **Hints for listening to your child read**

- Listen to your child read the story. Comment on what you enjoy or find interesting.
- Ask your child what part of the story /book they enjoyed the most.
- Help your child with unfamiliar words. Give your child a chance to work on a word if he or she wants to.
- Be positive. Let your child know that you think it is terrific when they read with expression, try a difficult word or read smoothly.

Thank you for supporting your child in becoming the best possible reader!

# Maths

**Times Table Rockstars and Sumdog:** Your child should be used to logging onto TT Rockstars, Sumdog and IDL.

**3x 4x and 8x tables:** These are the focus in Year 3! However, most children have now secured their 3x table, so we will move on quickly to the 4x table early on in the Autumn term, 8 x in the Spring term and should be ready to progress to 9 x in the summer term. All of these need to be learnt in and out of order and **with related division facts**. Children will be challenged to beat their previous score in three, 3 minute test each week.

**Homework:** Children should also be practising their times tables frequently. Homework passports will be given on a termly basis with eight tasks which are rewarded on the due date.

**100 square:** This will still be useful for homework in year 3. In class we use them to count on and back 1 and 10 more and find the difference.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Year 3 and 4 Common Exception words

accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

## Uniform

- Purple sweatshirt or cardigan with school logo
- White polo shirt or white button-up shirt (short or long-sleeve)
- Choice of plain black skirt (suitable length), plain black pinafore, plain black tailored shorts or plain black trousers.
- Summer dress in purple check (optional)
- Suitable fleece or coat
- Black or white socks or plain black tights
- Plain black shoes or trainers (maximum heel one inch)
- School bag

## P:E Kit

Please send your children into school wearing their PE kit on their PE day. They will then stay in their kit all day.

- ✓ Black shorts/trousers
- ✓ White t-shirt
- ✓ Trainers/plimsolls.
- ✓

**Please ensure that all items of clothing are labelled, so that they are easier to find should things go missing!**

## Additional Information

- No jewellery is permitted except stud earrings. Earrings must be covered for PE.
- A standard watch / fitbit style watch may be worn once a child is able to use it correctly. This must be removed for PE lessons.
- Students with long hair should tie it up. This is essential for PE lessons.
- Make-up and nail varnish is not allowed at school.
- Hair accessories should be discrete, preferably black or purple.
- Every article of clothing must be marked with the student's name
- Each student is responsible for his or her own clothing
- No clothing may be borrowed or loaned

# Safety in the Holidays

We hope that the holidays are a happy and positive time for our families but recognise that sometimes you may need support for a number of different reasons. Here are some useful links to websites and contacts that may help if the need arises:

## Internet safety



[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

This website is great for adults and children, and also has a link to report an incident that has occurred online.

<https://www.nspcc.org.uk/>

Great information to support children and how to deal with and report various online concerns

## Children's worries

We encourage children to talk to their trusted adults in their lives but if they find this difficult for any reason there are lots of amazing organisations with staff trained to help children with their worries:

[www.childline.org.uk](http://www.childline.org.uk) phone: 0800 1111



[www.bullying.co.uk](http://www.bullying.co.uk) phone: 0808 800 2222



## Parents/ guardians

For general advice:

[www.familylives.org.uk](http://www.familylives.org.uk) phone: 0808 800 2222



[www.croydon.gov.uk](http://www.croydon.gov.uk) phone: 0208 726 600



Support following a crime:



Event and activity listings:

[www.familiesonline.co.uk/local/croydon](http://www.familiesonline.co.uk/local/croydon)

<https://localoffer.croydon.gov.uk/kb5/croydon/directory/home.page>

Can you fill in the missing numbers?



1	2		4	5	6	7	8	9	10
11	12		14		16	17		19	20
	22		24	25			28		30
31	32			35	36	37		39	40
41	42	43						49	50
51	52		54	55		57	58	59	60
61	62			65	66			69	
	72		74		76	77	78	79	80
	82		84	85	86			89	90
	92	93	94	95	96		98		100





# Shirley Park Passport

## Summer Holidays, Year 3

Children achieve more at school if they practise basic Maths and English skills at home, read every day, get enough sleep, eat healthily and have time to play.

Please take this summer to really support your child's emotional wellbeing in preparation for a return to school in September!

<p><u>Create a book cover</u></p> <p>Create a book cover from your favourite book. Do not forget to include the author and illustrator if there is one.</p>	<p><u>Practise your times tables.</u></p> <p>□□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□</p>	<p><u>Start a thank you diary.</u></p> <p>Can you write a short diary entry each day about what you are thankful for? At the end of the holidays, you will have so many lovely things to look back on!</p>	<p><u>Learn a song</u></p> <p>Learn a song to perform for your family at home!</p> <p>It could be one of the songs we love singing like This Is Me (Greatest Showman), Count On Me (Bruno Mars) or Colors (Jason Derulo)!</p>
<p><u>Practise spelling words from the Year 3 and 4 Statutory spelling list.</u></p> <p>□□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□          □□□□□□□□</p>	<p><u>T-Shirt Design</u></p> <p>Find an old plain white t-shirt to redesign . Think of a unique design special to you, add colour and think creatively about style, shape and fit. If you do not have a plain white t-shirt, draw on white paper what t-shirt you would like to design.</p>	<p><u>Non-fiction Report</u></p> <p>Visit a zoo, farm or park. Do a detailed drawing of one of the animals or creatures you can see.</p> <p>Extra challenge: write a report about this animal with subheadings (appearance, diet, habitat etc.)</p>	<p><u>Book review</u></p> <p>Write a book review about one of the books you have read on bug club.</p>

### Together

Play together  
 Sing together  
 Dance together  
 Eat together  
 Have fun together

Young Minds  
[www.youngminds.org.uk](http://www.youngminds.org.uk)



# What's My Number?

Follow the clues below to figure out the number in this maths riddle.

Cross out every number that the clue eliminates.

At the end you should be left with only one number

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Clues

My number has two digits.

It is divisible by 10.

The first digit is an odd number.

It is 30 less than 100.

The number is \_\_\_\_\_.

**a**  
Tick **one** word that can have  
'-ed' added at the end to make a  
new word.

- bell   
song   
push

**c**  
Unscramble this sentence.

sat rocks. She the on

\_\_\_\_\_

Find the hidden words.

one            w   a   b   d   g  
like            l   h   a   n   a  
some           e   i   e   e   s  
come           n   e   k   n   o  
when           o   n   e   e   m  
                  p   c   o   m   e

**b**  
Complete the table.

Singular (one)	Plural (more than one)
bag	
boot	



**d**  
Tick the real words and cross the  
alien words.

- fork       pork   
sorf       short   
hurt       turb



**f**  
Help poor Mr Whoops by circling  
the correct spelling.

- wiv  
with  
wive





Have a lovely summer break and we will see you in September.

