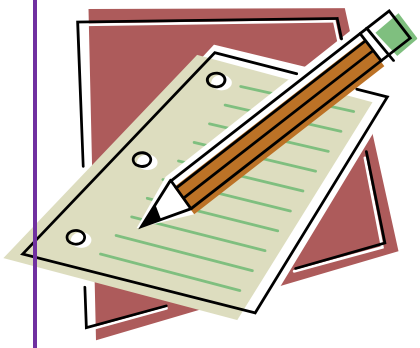
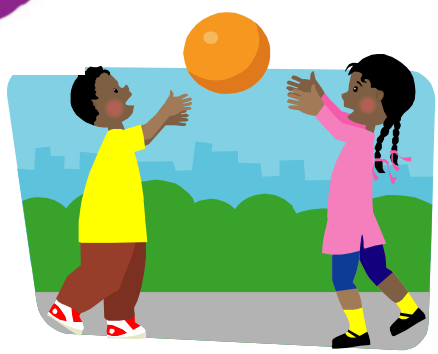


Oasis Academy Shirley Park Primary
The Orchard Home Pack



Dear Families,

A warm welcome (or return) to The Orchard at Oasis Academy Shirley Park Primary. Olive Group, Willow Class and Sycamore Class will be based at the Long Lane site. Collectively, they will be known as The Orchard classes.
We would like to tell you a little about The Orchard to help prepare you and your child for what we are sure will be a very exciting and happy year at school.

We are going to continue our soft entry. The Long Lane gate will be open from 8.30am-8.50am. If you arrive after this time, please go through the main office.

In September, children should be dropped off /collected from the door at the left-hand side of the small playground, behind the school building (currently the nursery entrance). You will see Orchard staff there. Drop off will continue to be any time between 8.30-8.50am and collection will continue to be 3.10-3.30pm. Registration will take place in the 3 separate classes.

To support transition, a social story with school and staff photos will be organised. It would be helpful to share this regularly with your child before the September start to familiarise them with changes.

Throughout the academic year we follow all National Curriculum subjects and like to offer children a broad and diverse curriculum tailored to their needs.

We are looking forward to getting to know you and your children over the coming year. Please do not hesitate to come in and speak to us if there is anything you would like to ask or tell us at any point in the year.

Best wishes from the whole Orchard Team
Mrs Downton, Miss Booth, Ms Squillacioti, Mrs Vieira, Ms Schembri, Miss Terry, Miss Henry, Miss Chana, Ms Almaajoun, Mrs Vasiliu

Mrs Botley is the principal of the primary phase.

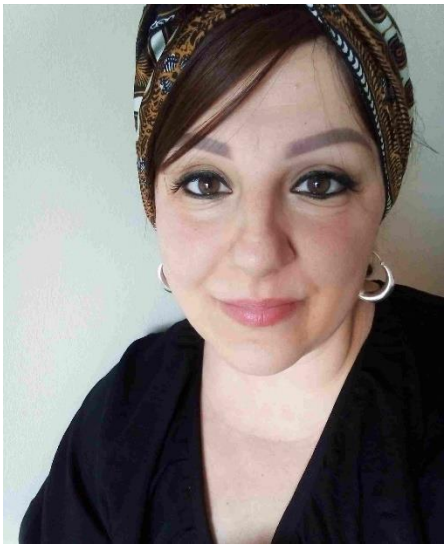
Ms Evry is the deputy principal of the primary phase. She leads on curriculum and standards.

Mr Craggs is the deputy principal of the primary phase. He leads on behaviour and safeguarding.

Ms Robertson is an assistant principal of the primary phase. She leads on core subjects as well as equality and diversity.

Mrs Downton is an assistant principal of the primary phase. She leads on inclusion.

Mrs Anderson is an assistant principal of the primary phase. She leads on attendance.

Mrs Vieira is the teacher for Olive Group. 	**Miss Booth is the teacher for Willow Class.**
Mrs Squillacioti is the class teacher for Sycamore Class. 	

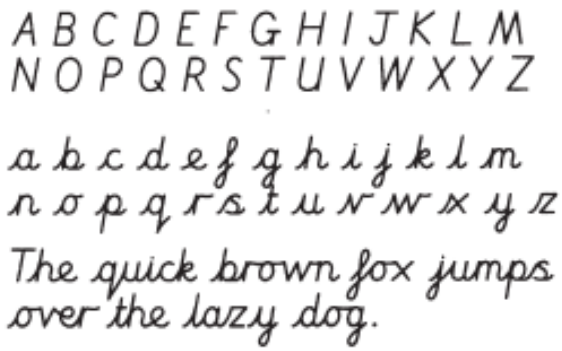
Drop Off and Pick Up:

The Orchard Classes will enter and leave through the door that's at the back of the main building. This has been the nursery entrance. It is at the side of the back playground.

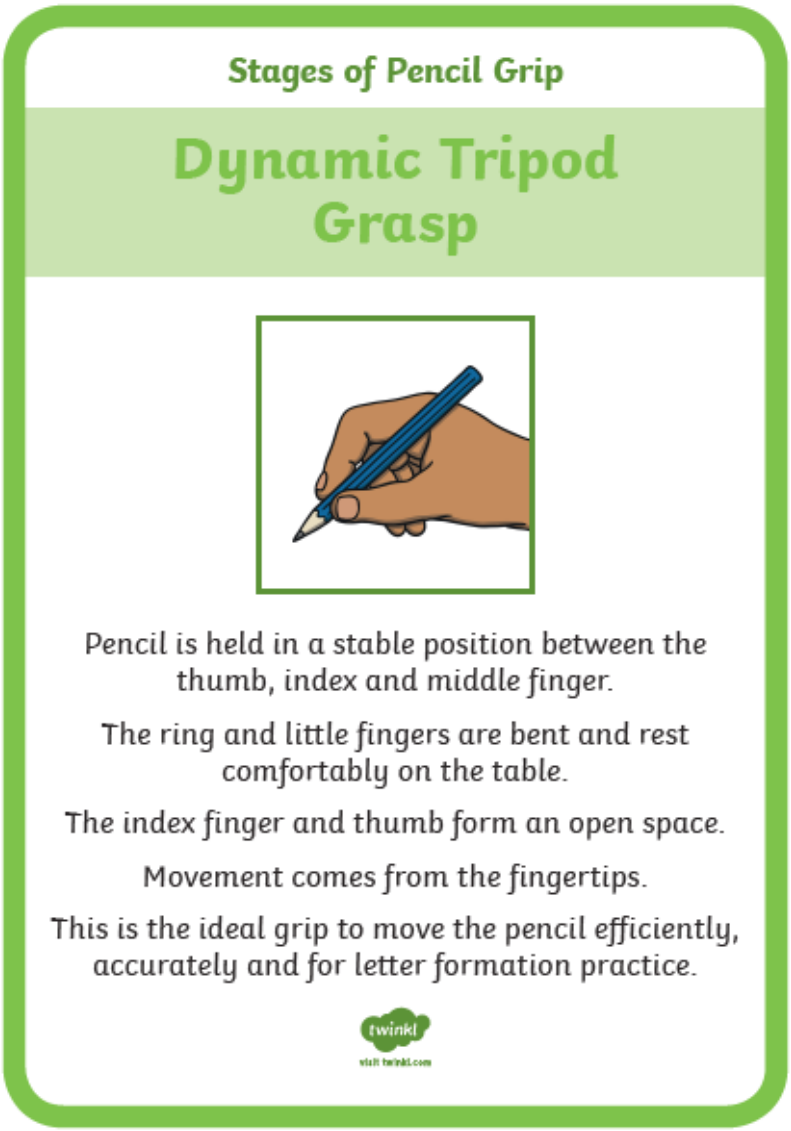
English

Handwriting

It is important that all the children learn to write their letters in the same way. The letter formation example below shows you how we form each letter.



Writing letters in a tray of sand or on a plate of flour with your finger is a fun way of practising letter formation. Putting some shaving foam on the bath/shower wall is another tactile way of helping your child to form letters.



Phonics

We will continue to teach your child all the sounds and names of letters. Phonics is the starting point for your child's reading and writing and therefore extremely important to their progression.

Phonics introduces the children to all letters of the alphabet as well as the sounds in the English language. These sounds are called phonemes. There are 44 phonemes in the English Language although there are different ways of representing (spelling) these sounds. The table below shows the 44 key sounds.

s	m	j	f, ff	sh	ai	ur
a	d	e	l, ll	qu	igh	ow
t	g	u	ss	ee	oa	oi
p	o	r	w	er	oo, oo	ear
i	c, k, ck	h	z, zz	th, th	ar	air
n	v	b	ch	ng	or	ure
y						

Here are some examples showing how words can be broken down into their smallest units of sound (phonemes):

The word 'bat' has 3 letters and 3 phonemes.

b	a	t

The word 'sheep' has 5 letters but still only 3 phonemes.

sh	ee	p

The word 'shouting' has 8 letters and 5 phonemes.

sh	ou	t	i	ng

After all these phonemes are well known we proceed on to alternative spelling for the sound such as sn<u>ai</u>l and pl<u>ay</u> and different pronunciation for the sounds. Included in this pack is a sheet showing the alternative spellings.

Reading

When your child returns to school they will be given a book and a reading record book. These books will be sent home for them to read with you. We encourage you to write comments in your child's reading record book whenever you read with them at home. Books will be changed once a week.

In addition to the reading book, children now have access to BugClub on their iPads. Teachers will set books which are appropriate for your child's reading level. This is a great tool for children to read a variety of fiction and non-fiction texts and provides the opportunity for them to discuss what they have read.

In Y1 only - The government have introduced a phonics screening test for all year one children across the country where they will be tested on being able to read 40 words. 20 of the words will be real and 20 will be nonsense or 'alien' words. Children will be expected to apply their phonics knowledge to make a plausible attempt. We will support children through the year in preparation for this and will keep you informed of their progress.

Included in this pack is a sheet showing some examples of these nonsense or 'alien' words.

Writing

Writing for a purpose is an important part of your child's development. Wherever possible, let them see you writing lists, cards, letters, notes etc and let them have a go too! Children love writing on different coloured papers, envelopes, chalkboards etc and the more opportunities they can get to have a go at writing the quicker they will become great writers! Encourage your child to use known sounds and key words when writing. Praise your child when they have attempted to spell an unknown word using their known sounds.

Throughout the year children will have the opportunity in school to explore many different topics and writing styles through a range of fiction and non-fiction texts.

Who am I and who am I becoming?	Citizenship and the World	Heritage and Culture	STEAM	Community	Performance

Maths

We have included some activities that are easy to do at home and will help your child with maths skills, number recognition and counting. We have also included some resources which you can use at home as identified below.

Number Formation

Please practise writing numbers using the sheet in the pack. The dot shows you where we put the pencil when we start forming the number and the arrow shows you the direction to travel in. It is important that all children write their letters and numbers in the correct way.

Number Line

Number lines are wonderful for practising counting with. We encourage counting in 2's, 5's and 10's forwards and backwards. The number line is a great resource for practising this.

Simple games can also be played with them, for example, putting 2 counters on the zero, rolling a dice and moving along the line the amount of spaces shown on a dice. Or try pointing to or putting a small toy on a number and ask your child to tell you what the number is. When the children are more confident with number you can then progress to ask them what number is one more or one less that the number shown. Try this with 10 more and 10 less.

100 square

100 squares are also great for practising counting but with the added benefit of numbers up to 100. Use them in a similar way to the number line. There are lots of fun games you can use them for.

Everyday activities to improve maths skills

- Talk about the size of objects, compare them which is bigger/smaller, taller/shorter, longer/shorter, for example, look at an adults and child's shoes/clothes, cutlery, different sized towers, tress etc
- Talk about shape, identify them in your environment, match them, make models/pictures with shapes
- Introduce them to weight through cooking – heavier/lighter
- Talk about the position of objects, for example, it's on the chair, under the table, next to the table etc
- Create patterns using blocks, hanging washing out, cutlery, socks etc

Everyday activities to improve number recognition

- Look at the calendar, talk about the date
- Point out numbers on signs when you are out
- Look at house numbers
- Talk about prices when you are out shopping
- Number puzzles/blocks/cards – order the numbers
- Match a number of objects to the number card
- Number pairs/snap

Everyday activities to improve counting skills

- Count the toys as you put them away
- Count the stairs as you walk up and down them
- Count the number of buses/lorries/cards that pass you in the street
- Count the lampposts as you walk down the street
- Count the trees/flowers in the garden
- Count the clothes on the washing line
- Count the cutlery as you lay the table

I'm sure these have inspired many more ideas; there are endless activities you can do!

Uniform

- Purple sweatshirt or cardigan with school logo
- White polo shirt or white button-up shirt (short or long-sleeve)
- Choice of plain black skirt (suitable length), plain black pinafore, plain black tailored shorts or plain black trousers.
- Summer dress in purple check (optional)
- Suitable fleece or coat
- Black or white socks or plain black tights
- Plain black shoes or trainers (maximum heel one inch) – No boots
- School bag

P:E Kit

Please send your children into school wearing their PE kit on their PE day. They will then stay in their kit all day.

- ✓ Black shorts/trousers
- ✓ White t-shirt
- ✓ Trainers/plimsolls.

Please ensure that all items of clothing are labelled, so that they are easier to find should things go missing!

Additional Information

- No jewellery is permitted except stud earrings. Earrings must be covered for PE.
- A standard watch / fitbit style watch may be worn once a child is able to use it correctly. This must be removed for PE lessons.
- Students with long hair should tie it up. This is essential for PE lessons.
- Make-up and nail varnish is not allowed at school.
- Hair accessories should be discrete, preferably black or purple.
- Every article of clothing must be marked with the student's name
- Each student is responsible for his or her own clothing
- No clothing may be borrowed or loaned

Safety in the Holidays

We hope that the holidays are a happy and positive time for our families but recognise that sometimes you may need support for a number of different reasons. Here are some useful links to websites and contacts that may help if the need arises:

Internet safety

www.thinkuknow.co.uk

This website is great for and children also has a link to report an incident that has occurred online.

https://www.nspcc.org.uk/

Great information to support children and how to deal with and report various online concerns

Children's worries

We encourage children to talk to their trusted adults in their lives but if they find this difficult for any reason there are lots of amazing organisation with staff trained to help children with their worries:

www.childline.org.uk phone: 0800 1111

www.bullying.co.uk phone: 0808 800 2222

Parents/ guardians

For general advice:

www.familylives.org.uk phone: 0808 800 2222

Listening, supportive and non-judgemental

www.croydon.gov.uk phone: 0208 726 600

Support following a crime:

Event and activity listings:

www.familiesonline.co.uk/local/croydon

https://localoffer.croydon.gov.uk/kb5/croydon/directory/home.page

Shirley Park Passport

Summer Holiday, Olive

- Children achieve more at school if they read every day, get enough sleep, eat healthily and have time to play.
- Please complete by Friday 9th September 2022

Thank you Postcard Create thank you postcards to people who have helped you over the last few months. This could be for members of your family, or the wider community.	**Music Time** Music time is fantastic for those with communication difficulties, as it is great at helping them express themselves. You can use simple actions to songs, such as "the wheels on the bus" or use instruments like homemade shakers (using a bottle and some rice) to shake to the beat. You can also have a dance!	**Sloppy sensory station** Include containers of shaving cream, pudding, cooked spaghetti, rice, beans, finger paints, mud, sand, and jelly.	**Nature scavenger hunt** Have your child look for items such as: pine cones, feathers, sticks, flowers, and rocks. There are so many things your child can look for outside. Then, you can make a nature collage together.
Hide and seek Playing hide and seek will teach your child how to remain calm when looking for you. The game is also great for your child's physical development and for practise counting (try counting by 2s, 5s or 10s).	**ABC Flash Light Game** Hide the letters around a room. Then, give a flash light to your child, and play! Let your child use the flashlight to spot the letters. Once the letter is found, ask your child to sound it out and return the letter to a treasure bag (alternatively, you can hide words, according to your child's ability).	**Petting zoo/farm** Many animals can have a therapeutic effect on both children and adults. Find a local farm or petting zoo and enjoy a few hours of cuddle time with all sorts of cute critters.	**Reading Books** Reading stories to your child encourages speech and language, opens up a world of imagination and can bring about meaningful conversations and inspire.

2 achievements: Bronze Award

4 achievements : Silver Award

6 achievements : Gold Award

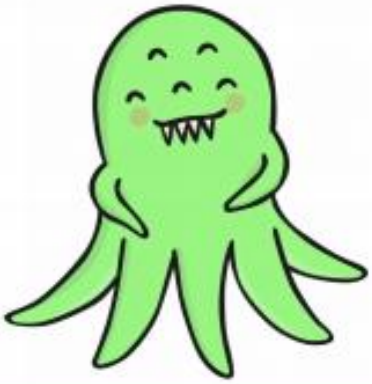
For all classes in The Orchard:

Long Vowel Phrases

Letter (s)	Phrase
a_e	Bake a cake.
ee	See the tree?
i_e	In a while, crocodile.
o_e	Phone home.
oo	Zoom to the moon.
ar	Start the car.
c	City mice on ice.
ou	Shout it out.
ay	May I play?
ea	Time for tea.
or	Corn for the horse.
ie	Tie your tie.
_y	Silly, happy puppy.
oy	Boy with a toy.
ir	Girl in a whirl.
ue	Blue glue.
ai	Train in the rain.
igh	Bright light.
ow	Blow the snow.
aw	I saw a see-saw.
oi	Little voice, big voice.
oa	Goat in a boat.

Alien Word Examples

snemp



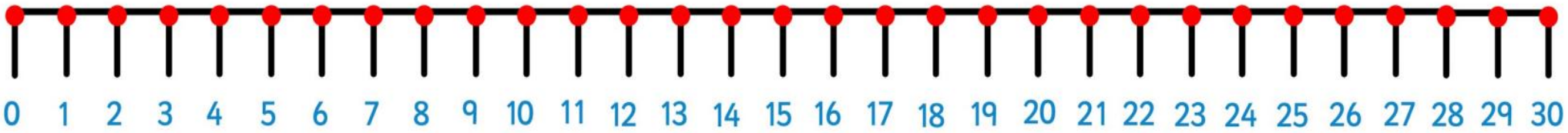
fape

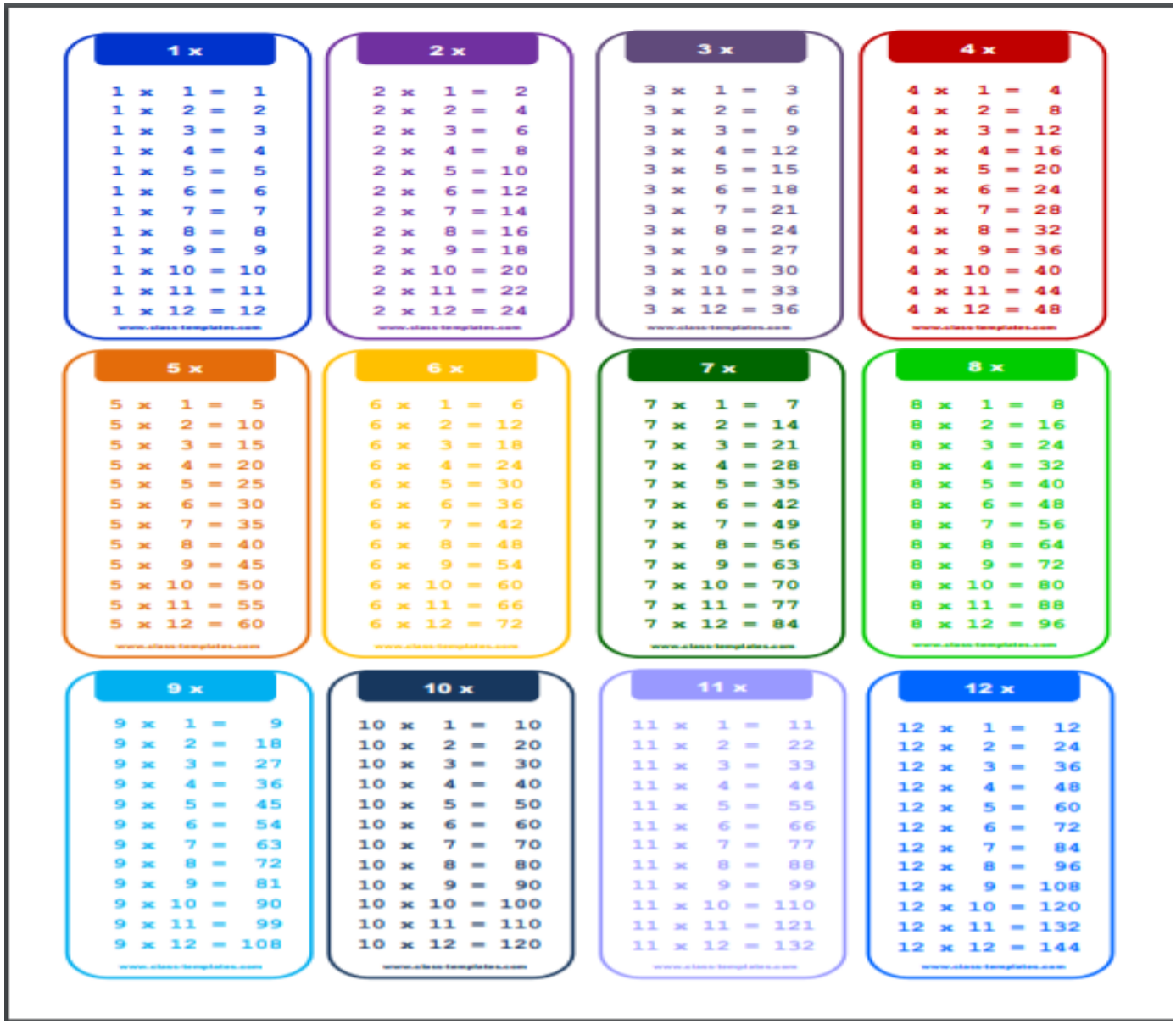
jound

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

0-30 number line





1 x

1	x	1	= 1
1	x	2	= 2
1	x	3	= 3
1	x	4	= 4
1	x	5	= 5
1	x	6	= 6
1	x	7	= 7
1	x	8	= 8
1	x	9	= 9
1	x	10	= 10
1	x	11	= 11
1	x	12	= 12

2 x

2	x	1	= 2
2	x	2	= 4
2	x	3	= 6
2	x	4	= 8
2	x	5	= 10
2	x	6	= 12
2	x	7	= 14
2	x	8	= 16
2	x	9	= 18
2	x	10	= 20
2	x	11	= 22
2	x	12	= 24

3 x

3	x	1	= 3
3	x	2	= 6
3	x	3	= 9
3	x	4	= 12
3	x	5	= 15
3	x	6	= 18
3	x	7	= 21
3	x	8	= 24
3	x	9	= 27
3	x	10	= 30
3	x	11	= 33
3	x	12	= 36

4 x

4	x	1	= 4
4	x	2	= 8
4	x	3	= 12
4	x	4	= 16
4	x	5	= 20
4	x	6	= 24
4	x	7	= 28
4	x	8	= 32
4	x	9	= 36
4	x	10	= 40
4	x	11	= 44
4	x	12	= 48

5 x

5	x	1	= 5
5	x	2	= 10
5	x	3	= 15
5	x	4	= 20
5	x	5	= 25
5	x	6	= 30
5	x	7	= 35
5	x	8	= 40
5	x	9	= 45
5	x	10	= 50
5	x	11	= 55
5	x	12	= 60

6 x

6	x	1	= 6
6	x	2	= 12
6	x	3	= 18
6	x	4	= 24
6	x	5	= 30
6	x	6	= 36
6	x	7	= 42
6	x	8	= 48
6	x	9	= 54
6	x	10	= 60
6	x	11	= 66
6	x	12	= 72

7 x

7	x	1	= 7
7	x	2	= 14
7	x	3	= 21
7	x	4	= 28
7	x	5	= 35
7	x	6	= 42
7	x	7	= 49
7	x	8	= 56
7	x	9	= 63
7	x	10	= 70
7	x	11	= 77
7	x	12	= 84

8 x

8	x	1	= 8
8	x	2	= 16
8	x	3	= 24
8	x	4	= 32
8	x	5	= 40
8	x	6	= 48
8	x	7	= 56
8	x	8	= 64
8	x	9	= 72
8	x	10	= 80
8	x	11	= 88
8	x	12	= 96

9 x

9	x	1	= 9
9	x	2	= 18
9	x	3	= 27
9	x	4	= 36
9	x	5	= 45
9	x	6	= 54
9	x	7	= 63
9	x	8	= 72
9	x	9	= 81
9	x	10	= 90
9	x	11	= 99
9	x	12	= 108

10 x

10	x	1	= 10
10	x	2	= 20
10	x	3	= 30
10	x	4	= 40
10	x	5	= 50
10	x	6	= 60
10	x	7	= 70
10	x	8	= 80
10	x	9	= 90
10	x	10	= 100
10	x	11	= 110
10	x	12	= 120

11 x

11	x	1	= 11
11	x	2	= 22
11	x	3	= 33
11	x	4	= 44
11	x	5	= 55
11	x	6	= 66
11	x	7	= 77
11	x	8	= 88
11	x	9	= 99
11	x	10	= 110
11	x	11	= 121
11	x	12	= 132

12 x

12	x	1	= 12
12	x	2	= 24
12	x	3	= 36
12	x	4	= 48
12	x	5	= 60
12	x	6	= 72
12	x	7	= 84
12	x	8	= 96
12	x	9	= 108
12	x	10	= 120
12	x	11	= 132
12	x	12	= 144

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl www.twinkl.co.uk

Themumeducates.com

Year 3 and 4 Common Exception words

accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

Optional English Activites for the Summer Holidays - Week 1

Section 1

Oops! Mr Whoops has missed out the full stop.

Can you add it in?

Sam patted the dog

Section 2

Circle the correct spelling.

iz si is

Section 3

Write one more word that rhymes with dad.

dad – had – pad -_____

Section 4

Write what you can see.

_____

_____

_____

Section 5

Write the first sounds.

____eg ____it

Section 6

Join each word to the matching picture.

pen

tap

ant

Week 2

Section 1

Practise writing these tricky word spellings.

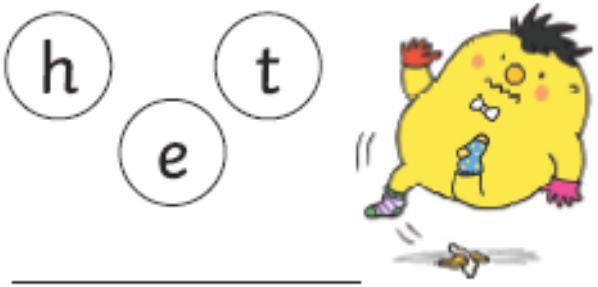
no no no _____

of of of _____

I I I _____

Section 2

Which tricky word has Mr Whoops been juggling with?



_____

Section 3

Unscramble this sentence:

mud. pig in A the

_____

_____

Section 5

What are they doing?

_____

_____

Section 4

Write these words. Circle the words that have a p sound.

_____ _____ _____

Section 6

Find the hidden words in this mini word search.

n	o	t	d	h
s	p	n	e	i
k	i	h	a	s
g	t	b	i	g
s	n	m	u	m

the not his mum big

Week 3

Section 1

Write the first sounds.

____ud _____at

Section 2

Circle the correct spelling.

az azz as

Section 3

Oops! Mr Whoops has missed out a full stop. Can you add it in?

Sam can hit it

_____

Section 4

Write one more word that rhymes with map.

map – nap – yap -_____

Section 5

Label this picture.

Section 6

Join each word to the matching picture.

net

top

pig

Week 4

Section 1

Write the words. Circle the words that have a w sound.

_____ _____ _____

Section 2

Where are they going?

_____

_____

Section 3

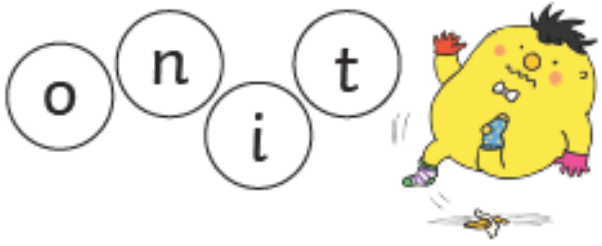
Find the hidden words in this mini word search.

o	f	a	n	d
b	f	g	l	a
u	k	f	j	d
t	t	u	o	p
s	w	i	l	l

off and dad but will

Section 4

Which tricky word has Mr Whoops been juggling with?



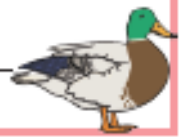
_____

Section 5

Unscramble this sentence.

duck. a Sam had

_____



Section 6

Practise writing these tricky word spellings.

to to to_____

is is is_____

the the the_____

Week 5

Section 1

Tick the real words and cross the nonsense alien words.

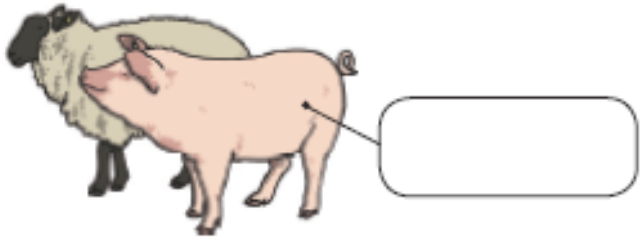
win nin

mol dot

tas sat

Section 2

Label this picture.



Section 3

Join each word to the matching picture.

hot

run

bell

Section 4

Write the first sounds.

_____ip

_____oin

Section 5

Oops! Mr Whoops has missed out the full stop. Can you add it in?

I had a can

_____

Section 6

Circle the correct spelling.

ov ove of

Week 6

Section 1

Unscramble this sentence.

top. at am I the

_____

_____

Section 2

Write the words. Circle the words with an o sound.

_____ _____

_____

Section 3

Which tricky word has Mr Whoops been juggling with?

o u y

_____

Section 6

What do you like to do at the beach?

_____

_____

Section 4

Find the hidden words in this mini word search.

g	e	t	b	i
b	a	h	i	m
a	n	t	n	h
c	a	n	t	g
k	n	u	o	k

can get him into back

Section 5

Practise writing these tricky word spellings.

go go go _____

into into into _____

as as as _____

Enjoy
Summer
Holiday