

Pupil Voice

Developing  
Critical  
Thinking  
Skills

Strong Ethos  
with values-  
based  
education

Prevent Strategy across the Curriculum  
at  
Oasis Academy Shirley Park Primary.

Knowledge about  
Democracy

Staff  
Training

Mental  
Health

Safeguarding



Kindness

Strong Ethos with values-based education

Honesty

Happiness

Our vision and values:  
**Learning Together, Achieving forever.**

Perseverance

Patience

Self-control

## Mental Health

English	Ethos	Maths	Services
<p>Range of PSHCE books in the library and book corners.</p>	<p>Children do peer massage daily to calm themselves down.            Behaviour challenged children are given a cool down spot to calm themselves down if they need it.            SEAL lessons taught weekly in all key stages offer ways to calm down when they are in a situation and do not know how to deal with it            Problem page - Children that have any worries or stresses are given a page to write their problems down in confidence.            Children have two safe adults to speak to if they need to speak to them about any stresses or worries .            Verbalising thoughts through Circle time and P4C.</p>	<p>‘Brain training’ in regards to things like TT Rockstars, short inputs at the start of lessons.</p>	<p>Full Circle Counselling            Play therapy            Social skills groups            Mighty ‘Men of Valour’            Educational Psychologist</p>

Mental Health in our values:  
 Happiness, Honesty, Kindness, Patience, Perseverance and Self-Control.

## Knowledge about democracy

Ethos	Science and Technology
<p>School council and election build up            Friends of Oasis Academy Shirley Park - parent's have a say in what the school environment is like            Topic lessons teach how democracy has changed over time and the impact it had over the culture of a culture/ country            Where it fits, lessons are taught where the children's views are taken into account.            Restorative justice is used to sort out problems between children.            Children discuss a suitable solution that fits all parties.            P4C sessions.            School mantra: 'every question is answered by every child'.            Pupil voice development plan</p>	<p>Debate on global issues such as climate change</p>

Democracy in our values:  
 Happiness, Honesty, Kindness, Patience, Perseverance and Self-Control.

## Pupil Voice

### Pupil Voice

Children inform key decisions such as our vision, values and rules.

School council and election build up

Where it fits, lessons are taught where the children's views are taken into account

Restorative justice is used to sort out problems between children. Children discuss a suitable solution that fits all parties.

P4C sessions

School mantra: 'every question is answered by every child'

Pupil voice is a key area in our Academy Development Plan and has its own lead teacher, development plan and strategic framework.

Pupil Voice in our values:

Happiness, Honesty, Kindness, Patience, Perseverance and Self-Control.

## Developing Critical Thinking Skills

English	Ethos	Maths	PE	Science and Technology
<p>Analysis of character's decisions.</p> <p>Asking questions of a story.</p> <p>Writing balanced arguments.</p> <p>Making inferences and deductions with supporting evidence.</p>	<p>Class reflections.</p> <p>P4C: creative, critical, collaborative and constructive thinking.</p> <p>Question generation. Pushing for evidence. Weighing up strength of evidence.</p> <p>SEAL: personal decision making with examination of individual moral compass.</p> <p>Topic: local, national, global and historical decision making.</p> <p>Analysis of causation of key events.</p> <p>Comparison of different cultures and reasons for similarities and differences.</p>	<p>Problem solving.</p> <p>Testing hypotheses.</p>	<p>Team work.</p> <p>Reflection on performance.</p> <p>Post match analysis</p>	<p>Thinking logically in computer programming</p> <p>Debugging</p> <p>Internet safety</p> <p>Questioning provenance of online information.</p> <p>Question generation.</p> <p>Evaluating experiments.</p> <p>Discussion of big questions.</p> <p>Problem solving.</p> <p>Interpreting and evaluating evidence and scientific theories.</p>

Critical Thinking Skills in our values:

Happiness, Honesty, Kindness, Patience, **Perseverance** and **Self-Control**.

## Safeguarding

### Safeguarding Officers

Adam Browne, Head of Primary Phase  
Joanne Botley, Deputy Headteacher of Primary Phase  
Valerie Anderson, Phase 1 Leader  
Nicola Robertson, Phase 2 Leader  
Mark Craggs, Phase 3 Leader

## Staff training

### Hays Safeguarding Training

All staff complete **Hays Online Safeguarding Training** annually. The course raises the awareness of staff in four key areas:

- **Safeguarding children:** An overview of the legislation covering safeguarding children and child protection and the identification of harm, abuse and neglect
- **Roles and responsibilities:** Roles and responsibilities in relation to safeguarding children and child protection, and the actions staff should take if they receive information
- **Health and safety:** Some of the key health and safety concerns that staff may encounter in their working day. This module covers the use of force or restraint, accidents, first aid, and health and safety in practical lessons, as well as on educational visits
- **E-safety and anti-bullying:** Awareness of e-safety, including how to approach bullying and cyber-bullying incidents

Staff have regular top up training throughout the year as required.