

Physical Development

- Move with confidence, control and safety
- Run well, kick a ball, jump with both feet off ground at the same time.
- Show an increasing desire to be independent, such as feed myself and with dressing and undressing with an adult's support e.g., wellies, costumes
- Develop my hand control and use a range of tools safely such as using one handed tools and equipment for example, making snips with the paper.

Communication, Language and Literacy

- Listen and respond to a simple instruction e.g., Where is your hat?
- Ask questions, such as names of people or objects.
- Recognise my name card.
- Begin to recognise some of the initial sounds such as the initial sound of my name.
- Join in with actions and sounds in familiar song and book sharing experience.
- Show enjoyment of drawing freely and begin to make purposeful marks on my drawings.

Personal, Social and Emotional Development.

- Know routines of the school day
- Follow the simple classroom rules such as 'choose it, use it, put it away'
- Settle to some activities for a while
- Try new activities independently and select resources independently.
- Know to share and take turns with others, with an adult's help and understanding 'yours' and 'mine'.
- Ask for help if I need

Nursery – Autumn Term
Our topic is
'What makes me special / Where am I?'



Expressive Arts and Design

- Make marks intentionally
- Enjoy and join in with action songs such as 'Twinkle, twinkle.'
- Enjoy exploring different materials, manipulate and play with them; making mud cupcakes.
- Develop pretend play e.g., holding a wooden block to my ear as a phone.
- Name and mix colours

Maths

- Take part in finger rhymes
- Enjoy counting in everyday contexts, count one number for each item in order up to 3
- Build with range of resources
- Compare sizes, weights etc. using gesture and language – 'big-small', 'heavy', 'fast-slow'
- Begin to notice patterns and arrange things in patterns: stone, stick, stone, stick...

Understanding the world

- Show interest in photographs of myself and other familiar people and objects.
- To learn and find out about the different parts of the body
- Begin to use my five senses to investigate the environment and world around me.
- To explore the outdoor learning environment.