

YEAR 3 – SPRING PARENT PLAN

Religious Education

In Spring term, we will be continuing learning about Islam with a focus on art and literature. Children will develop understanding of significant stories within Islam and explain why we need books to help us understand the religion. After half term we will be learning about signs and symbols in Islam

Music

In music will be exploring rhythm and pulse. We will be looking at rhythmic patterns and keeping to a steady beat/pulse. We will also be adapting to changes in tempo, dynamics and texture.

We will also we trying to broaden our understanding appreciation of music and its diverse representation across genres and cultures.

Art

In art we will be making natural collages Children will experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures and select and arrange materials for a striking effect. We will also be using new techniques to make cave art which connects with our Stone Age to Iron Age topic.

After half term, we will be relief printing where children will replicate patterns observed in natural or built environments and then create simple printing blocks with press print. We will also be using plastic to create sculptures.

PE

For the first half term we will be learning to improve our netball skills outside and our fitness skills inside.

For the second half term, we will be doing athletics inside and outdoor and adventurous activities outside where we will use our skills to solve problems.

PE days are:

Hawthorn – Tuesday – Outside — Thursday - Inside Pine - Tuesday – Inside — Thursday - Outside Chestnut – Monday – Outside — Wednesday - Inside Birch – Monday – Inside — Wednesday – Outside

CHILDREN SHOULD WEAR THEIR PE KTS ON THEIR PE DAYS – WHITE T-SHIRT, BLACK SHORTS/JOG BOTTOMS AND TRAINERS

Modern Foreign Languages

In MFL, we will be learning Spanish throughout the year. In the Spring term we will be learning about food and drink.

After half term we will be learning about colours and different artists.

Personal Development

In personal development, we will be developing a culture of safety and thinking about how we can keep our world sustainable.

The habits that we will be focusing on are 'Patient', 'Compassionate', 'Forgiving' and 'Considerate'



Learning Together, Achieving Forever

History

In history, our topic is Stone Age to Iron Age. We will be placing artefacts, events and historical figures on time lines and describing changes over time. We will then compare the time period to modern times. Children will use a range of evidence to ask perceptive questions and respond to enquires.

English

In writing, we will be using Leon and the Place between by Angela Mcallister to write our own story and a persuasive advert. In the second half of the term, we will also be using The Secret of Black Rock by Joe Todd Stanton as our inspiration to create our own narratives.

In reading, we will be reading a variety of texts where we will be focusing on vocabulary, inference, prediction, explaining and evaluating, retrieval and summarising/sequencing.

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Science

In science this term, we will be learning all about famous scientists such as Mae Jemison, Rachel Carson, James Watson, Francis Crick, Mah Hussain-Gambles and Tim Berners-Lee and what their impact has been on the word.

In the second half of the term our topic will be Forces and Magnets. We will be learning how forces can be contact and non-contact as well as identifying which materials are magnetic and what their uses are.

Maths

During this term, we will be continuing to learn about multiplication and division consolidating our 2, 4 and 8 times-tables. We will be multiplying and dividing 2 digit by 1 digit. Another topic that we will be learning about is money where we will be converting pounds and pence as well as adding and subtracting money. Finally in Spring 1, we will be drawing and interpreting pictograms as well as making tally and bar charts.

After half term, one of our topics will be measurements where we will be finding equivalent lengths from metres to centimetres and millimetres to centimetres. We will also be adding and subtracting lengths and calculating and measuring perimeters. Finally, we will be looking at fractions where we will be finding halves, quarters and thirds. We will also be counting in fractions and find equivalent fractions of ½ and 2/4.

Geography

In Spring term, we will be learning all about map reading using atlases, globes and digital mapping. Children will use grid references to find locations in the UK and understand that digital mapping is a collection of data to get a virtual image. They will be using globes to locate continents and countries and answer questions.