

## English

Throughout the term we will be focusing on different fiction and non-fiction texts and we will be paying close attention to their contrasting styles and the effect this has on the reader.

- The children will produce an independent narrative based on the story 'On Sudden Hill' by Linda Sarah.
- The children will produce a set of instructions inspired by 'Paper Dolls' by Julia Donaldson.

Phonics/Spellings and Literature will be taught every day.

## Art

**Sculpture:** Tinfoil Figure Sculptures  
Keith Herring and Giacometti.

**Drawing:** Keith Haring Artist Study

**Textiles:** Dip Dying Fabrics

## Year 1 – Summer Term Building an Inclusive World/ Showasis!

## Science

### Plants

Children will:

- Know the parts of a plant.
- Understand the basic functions of each part of a plant.
- Explore which garden and wild plants grow in our local area
- Know about deciduous and evergreen trees.

### Seasonal Changes

- Understand what weather is.
- Know how the weather changes across the seasons.
- Understand how we can measure rainfall.
- Know what hibernation is and why it happens in the animal kingdom
- Describe how trees change across the seasons

## Maths

In our maths lessons over the term we will be learning the following topics:

- Number – Multiplication and Division (Counting in 2s, 5, 10s)
- Number – Fractions
- Geometry – Position and direction
- Number – Place Value
- Measurement – Time and Money

## Thematic Curriculum

### History – Moments and movements that changed the world

Children will:

- Know that evidence is something that can be used to show or prove something
- Know that photos can be used as evidence
- Children know that there has been a time in recent history where men and women have not always been seen as equal
- Know that hero means a person that is admired for their courage, bravery or achievements.
- Know that a hero usually have an impact/affect over a lot of people.

**PSHE:** Our habits this term are considerate

**PE**  
Throughout this term we will be focusing on Fitness and Athletics.

**PE days**  
Monday and Wednesday – Apricot

Tuesday and Thursday – Damson and Mulberry

Wednesday and Friday -Plum

**Computer Science**  
Coding

In our lessons we will be continuing with coding and including lessons on E-Safety. We will focus on using technology safely and purposefully.

**Music**

Boomwackers

This term the children will broaden their understanding and appreciation of music and its diverse representation across genres and cultures. They will be creating a performance, 'Showasis', which families will be invited to watch!

**Year 1 – Summer Term**  
**Building an Inclusive World/  
Showasis!**

**RE**

Art and Literature

- Children will explore a range of stories within Christianity and why they are important.
- They will begin to understand that religious beliefs can be expressed in different forms of art and literature, also that we express ourselves in different ways.
- We will be visiting St Mildred's Church.

**Design Technology**  
**Cooking and Nutrition - South Africa**

Children will:

- Discuss their own preferences of food.
- Talk about the importance of food and where food comes from
- Work safely and hygienically.
- Explore and evaluate a range of existing products.

**Thematic Curriculum**

**Geography –Countries, Capitals and Seas of the UK**

Children will:

- Consolidate knowledge of the name and location of the 4 countries (England, Scotland, Wales and Northern Ireland) and capital cities of the U.K (London, Edinburgh, Cardiff, Belfast)
- Use positional and directional language such as forward, backwards, left, right, turn
- Use the 4 compass points, North, South, East and West when talking about locations Know the names of the 4 seas that surround the UK, English Channel, Irish Sea, Atlantic Ocean, North Seas