

History

As part of our Building an Inclusive World topic, we will be focusing on historical investigation and study movements and moments that have changed the world. Children will be provided with the opportunity to ask questions about evidence they see understand that it may not tell the whole story.

English

In writing, we will be using *'Into the Forest'* by Anthony Brown to write our own story. We will then write a diary using *'The Proudest Blue'* by Ibtihaj Muhammad as our inspiration. Next we will be writing a story based on the film *'The Blue Umbrella'*. Finally, we will be writing a balanced argument using John Boyne's *Noah Barley Water Runs Away*.

In reading, we will be reading a variety of texts where we will be focusing on vocabulary, inference, prediction, explaining and evaluating, retrieval and summarising/sequencing.

Science

In science this term, we will be learning all about Plants. They will know the functions of each part of a plant and flower. They will also learn how water is transported in a plant. Finally they will understand the life cycle of a plant and what it requires to grow.

In the second half of the term our topic will be Light. We will be learning what light is and understand the difference between night and day. We will be naming light sources and understand how some materials are reflective. Finally we will be learning how shadows are formed.

YEAR 3 – SUMMER PARENT PLAN

Geography

In the Summer term children will build on their ability to locate different cities, countries and continents on a various maps. Children will investigate further as to what life is like in the areas located both from a human and physical geography perspective. The moments and movements looked at in History will be incorporated into the Geography lesson and map work.

Maths

During this term, we will be continuing to learn about fractions where we will be adding and subtracting them as well as comparing and ordering them. After fractions we will be moving onto our topic of Time where we will be looking at the 24-hour clock and find and comparing durations. We will also be measuring in seconds.

After half term, our topic will be Shape. We will be learning about angles in shapes and comparing them. We will also be drawing shapes accurately. We will be learning to recognise and describe 2-D and 3-D shapes and then finally making our own 3-D shapes. Our final topic is Mass and Capacity where we will be measuring mass and capacity as well as volume. We will be comparing each of them and then learn about temperature.

YEAR 3 – SUMMER PARENT PLAN

Religious Education

In Summer term, we will be continuing learning about Islam with a focus on art and literature. Children will develop an understanding of why community is important as well understand what is valuable in the world. We will also be focusing on how Islam is worshipped around the world and what occasions are celebrated and how.

Music

In music will be exploring music themes within a community, as well as generating and sharing ideas and offering communities that differ some commonality through celebrating similarities and differences.

PE

For the first half term we will be learning to improve object control though tactical application outside and our fitness skills inside.

For the second half term, we will be doing dance inside and playing invasion games outside

PE days are:

Hawthorn:	Tuesday – Outside	Thursday - Inside
Pine:	Tuesday – Inside	Thursday - Outside
Chestnut:	Monday – Outside	Wednesday - Inside
Birch:	Monday – Inside	Wednesday – Outside

CHILDREN SHOULD WEAR THEIR PE KTS ON THEIR PE DAYS – WHITE T-SHIRT, BLACK SHORTS/JOG BOTTOMS AND TRAINERS

Art

In art we will be making sculptures using clay with Augustus Klimt as our inspiration. Children will develop skills and techniques with moulding malleable materials and gain knowledge of the qualities and properties of different malleable materials.

After half term, children will demonstrate patience and resilience through creating sewn projects. Children will become proficient in a range of sewing techniques such as: cross stitch, applique, and back stitch to create 3D cushions. They will revisit basic sewing techniques throughout the session including, threading needles, tying knots, and using a finishing stitch to prevent threads from unravelling.

Modern Foreign Languages

In MFL, we will be learning Spanish throughout the year. In the Summer term we will be learning about colours, hobbies, days of the week and stating opinions.

We will then embark on a cultural project.

Personal Development

In personal development, we will be trying to understand the importance of positive, healthy relationships as well as identify acceptable and unacceptable contact and know strategies to respond to unwanted contact

The habits that we will be focusing on are 'Self Control', 'Humble', and 'Honest'