

English

In English this term we are reading the books Journey to Jo'burg by Beverly Naidoo and Kensuke's Kingdom by Michael Morpurgo. The children will be continuing to write a narrative and a nonfiction letter.

History and Geography:

Rivers – we will be learning about the water cycle, how rivers are formed, the importance of the River Thames and about the wildlife surrounding rivers and what we can do to protect it.

History – We will be looking at how the Suffragette Movement changed the way women started to be seen and heard.

Design and Technology and Art

In Art we will be designing a sculpture based on the artist Dale Chihuly.

In DT the children will be cooking something based on our country of the year, Belgium.

Computing

The children will be learning more about coding.

- Children can use simplified code to make their programming more efficient.
- Children can use variables in their code.
- Children can create a simple playable game.

Year 5 – Summer Term

Science

In Science we will be covering the human life cycle and later in the term the children will be learning about SRE. More information about this will be sent out prior to these lessons.

Spanish

Children will be learning how to describe the colour of their eyes, style and colour of their hair, their physical appearance and describing what someone else looks like.

Homework

Children will have spellings and Maths to learn at home and will be expected to spend time learning these each week. They also have a Homework Passport to complete.

Maths

In Maths this term, we will be covering geometry – shape and position and direction, numbers – decimals and negatives and measurement – volume and converting units.

PE

In PE the children will be working on their fitness level, strike and control in cricket, dance and athletics.

RE.

We will still be covering our religion of the year – Sikhism. This term the children will be learning about the comparisons of celebrations around the world and why they are important and worship in the world and how can we influence the world.