

## The Disability Accessibility Plan

### Access to the curriculum

	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>
Short Term	To plan the next steps needed to ensure the curriculum and extra – curricular activities are accessible to all students.	<p>To implement the 11-19 curriculum changes and the developments from the SEN Reform 2014</p> <p>To extend the range of extra curricular activities.</p> <p>Student leaders to review the new curriculum and the SEN policy</p> <p>To develop parent/teacher forums to contribute to the SEN and Inclusion Policy</p>	<p>Quality first teaching</p> <p>Curriculum planning continued for incremental learning and assessment</p> <p>Increased opportunities available to students with disabilities.</p> <p>Improved detail of policy</p> <p>Improved communication with and closer involvement of families of students with SEN.</p>	<p>July 2017</p> <p>Dec 2017</p> <p>Dec 2017</p> <p>July 2017</p>
	<p>To develop additional teaching provision</p> <p>Increase provision of activities for DSEN students needing support at break and lunch times</p>	<p>Increase</p> <p>Timetabling of activities for identified students</p>	<p>Improved attendance and progress of students with a history of low attendance</p> <p>Improved social interactions</p>	<p>July 2018</p> <p>Dec 2017</p>
Medium Term	<p>To plan and implement improvements and adaptations to the curriculum and extra-curricular activities.</p> <p>To put in place the SEN reform 2014</p>	<p>To review the new curriculum and arrangements in conjunction with student/parent/teacher feedback and make changes where appropriate.</p> <p>To introduce a more robust reading programme</p> <p>To continue to improve CPD to Teach First</p> <p>To train staff to support students with SEMH</p> <p>To develop the impact of intervention</p>	<p>Improved student progress</p> <p>Parent Forum</p> <p>Improved availability of interventions</p> <p>Wider ranges of teaching styles used (e.g.differentiation).</p> <p>Teachers/TA's continue training to support more effectively students with more pronounced needs for Sept 2017</p> <p>Signing capability to support/cover in emergencies Monitoring systems for supporting K students reviewed</p>	<p>April 2018 – ongoing</p> <p>Oct 2017</p> <p>Dec 2017</p> <p>June 2018</p>

Long Term	<p>To continue develop and enhance the curriculum targeting specific groups of need</p> <p>Increased staff awareness of disabilities.</p> <p>To review short and medium term targets in the light of new opportunities and legislation.</p>	<p>To review and develop different types of reading programmes to address reading and comprehension barriers</p> <p>To improve Speech &amp; Language provision</p> <p>To develop provision of mentoring support</p> <p>To develop provision for students with SEMH</p> <p>To run CPD for teaching inclusively</p> <p>SLT Review</p>	<p>Increased number of Good and Outstanding lessons for all learners</p> <p>Speech &amp; Language interventions in place</p> <p>Mentoring in place</p> <p>Programme for students with SEMH in place</p> <p>Impact on CPD</p>	<p>April 2018</p> <p>Nov 2017</p> <p>March 2018</p> <p>Dec 2018</p> <p>Dec 2018</p> <p>Nov 2017</p>
<b>Access to the Environment</b>				
Short Term	To review the accessibility of the building	<p>To discuss all plans with reference to the Equality Act 2010 and H &amp; S requirements</p> <p>To fulfil requirements of the Visual Accessibility audit</p> <p>Review fire safety provision for wheelchair users/Students with profound hearing loss</p>	Building remains fully compliant with legal requirements and guidance	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>
Medium Term	Future decoration of building to cater for visually impaired students.	<p>To improve signage to some areas of the academy</p> <p>To take appropriate advice with reference to guidelines</p>	<p>Improved corridor signage</p> <p>Review evacuation procedures in lift areas – Fire Warden</p>	Ongoing
Long Term	<p>Investigate visible fire alarm</p> <p>Investigate hearing systems</p> <p>Investigate accessibility of staff bases for disabled users</p>			Future developments

**Access to Information**

Short Term	Improve communication with disabled students/users	<p>To ensure the academy website is clear, simple and easy to use</p> <p>To ensure parents and students have wider access to information</p> <p>To liaise with specialist staff with reference to different formats of Information.</p>	<p>Increased variety of information available</p> <p>Increased number of visits to website</p> <p>Increased attendance at the Parent Forum</p> <p>A variety of formats provided</p>	<p>Feb 2018</p> <p>Feb 2018</p>
Medium Term	To consult with Disability information Service about the best way to make information available to users	<p>To increase levels of awareness amongst staff responsible for Information</p> <p>Tactile plan or Diagram of the building</p> <p>Large print versions of information</p>	Increased variety of information available	July 2018
Long Term	<p>To continue to consult with Hearing Impairment Service for assistance</p> <p>To review progress made in short term and medium term targets</p>	To plan for the next stage	<p>Wider understanding of issues involved</p> <p>Develop a bank of resources to support where required</p>	Sept 2018