

## Oasis Academy Shirley Park Upper School and Sixth Form The Disability Accessibility Plan

### Access to the Curriculum

	Initiatives	Strategies	Outcomes	Timeframe
<b>Short Term</b>	Ensure updates to curriculum and assessments both for individual subjects and personal development are embedded to support all learners and promote social mobility	<p>CPD and coaching for staff on curriculum delivery including continued incremental learning and assessment</p> <p>Support of High Quality Teaching to support all students including students with SEND, EAL and other additional needs</p>	<p>Increased attainment and opportunities available to all students and specifically those with challenges in the area of communication and learning and SEMH</p> <p>Reduce gaps and barriers to learning and build skills to access the curriculum</p>	September 2023 /On-going
	Further develop in class teacher led support for students with SEND	Introduction of class charts and teacher SEND commitments.	Consistent support to all students	December 23
	Increase reading comprehension skills for all students	<p>Continued promotion and access to resources to support student reading - Reading Plus and Wheelers library on offer to all students. Focussed tutor time reading.</p> <p>Targeted interventions to raise Reading skills</p>	<p>Increase in reading skills and fluency of all students</p> <p>Reading Plus groups</p> <p>Introduction of Fresh start groups</p>	<p>September 23/ongoing</p> <p>November 23</p> <p>January 24</p>
	Update access to digital opportunities to support the learning of students with Disabilities	Relevant software added as apps to the ipad	Increased independence and attainment for students with cognition and scribing difficulties	December 2023 / Ongoing

	Promote the development of student personal skills including self awareness, self esteem and cultural capital	Extend and develop in school and external mentoring packages. Invite a wider range of visitors to talk about set themes and increase opportunities for school trips via the Life Curriculum Continue to promote current strong offer for Enrichment to students and families	Increased self esteem and confidence impacting on increased achievement and attainment, attendance and well being	November 23
	Develop and enhance quality of support available for mental well-being	Provide a wider range of group sessions to support well -being Develop offer of Bereavement counselling service on-site Development of group sessions through MHST Signpost support for families ie NVR courses, Off the record seminars	Increased mental health provision in school Development of closer links with local community services supporting student and parent confidence to access external services	November 2023 /ongoing
	Ongoing review and provision to meet needs of students in the academy	Facilitate groups and intervention sessions as per the needs of the students	Increased range of provision and student attainment	December 2023
<b>Medium Term</b>	Promote participation in enrichment activities, provide opportunities for cultural capital, support aspirations and ambition	Continue to expand the Life Curriculum as part of Personal Development and Enrichment curriculum	Student engagement in a wide offer of enrichment activities Student development of personal skills	February 2024
	Embed curriculum initiatives for RSE and PSHE			January 24
	Establish the OASIS Way approach for behaviour and SEND	Ongoing CPD for staff to support students with SEMH and to become more trauma informed	Increased resilience/well being Reduced exclusions	March 24

<b>Long Term</b>	Continue to develop and enhance the curriculum and teaching and learning pedagogy  Broaden the offer of functional skills Forge opportunities for off site practical /vocational learning opportunities	Implement different types of literacy support to address reading, spelling and comprehension barriers  Identify and quality assure courses	Increased attainment  Increased motivation Increased preparedness for Post 16	June 2024
<b>Access to the Environment</b>				
	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>
<b>Short Term</b>	Regular review of the accessibility of the building	Review all plans with reference to the Equality Act 2010 and H & S requirements  Fulfil requirements of Visual/Hearing Accessibility audits  Annual review of fire safety provision for wheelchair users/Students with low mobility, profound hearing loss and a visual impairment	Building remains fully compliant with legal requirements and guidance	Ongoing  Ongoing
<b>Medium Term</b>	Update facilities to cater for needs of students with disabilities.	Take appropriate advice with reference to guidelines	Facilities reviewed and updated as appropriate  Annual CPD for fire wardens and evacuation procedures in lift areas	Feb 2024  Feb 2024
<b>Long Term</b>	Investigate hearing systems (loop system)			Future developments
	Investigate accessibility of staff bases for disabled users			Future developments

<b>Access to Information</b>				
	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>
<b>Short Term</b>	Improve communication for students/parents/users with disabilities	Refine and improve the academy website to support it being more accessible.	Easy access to information about the offer from the Academy Increased number of visits to website	Dec 2024
		Continue to increase parent sign up to MCAS for ease of access to information	Regular and easy access to student information (parent app)	January 2024
				Feb 2022
<b>Medium Term</b>	Update the provision of materials for Disability Information Service about the best way to make information available to users	Increase levels of awareness amongst staff responsible for Information	Improve access to information at Reception	Ongoing
		Provide/update large print versions of information		
	Establish stronger links with parents	Teams meetings / transition and parent meetings	To increase communication and sharing of information	May 2024
<b>Long Term</b>	Continue to consult with Hearing and Visual Impairment Service for assistance in implementing any specific provision or new developments	Keep abreast of new technology	Update facilities as required	July 2024
	Review progress made in short term and medium term targets		Develop a bank of resources to support where required	July 2024