Oasis Academy Shirley Park Careers Programme	
Year 7	
AUTUMN TERM	CD4
Tutor time sessions "Dream hig" Students use Unifrog and career pilot to explore their interests and routes into jobs related to their	GB1/3/4
SPRING TERM	
Tutor time sessions 'Have you got skills?' In this session students learn about transferable skills. They identify their own key skills and times when they have demonstrated these.	GB1/4
National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.	GB1/2/3/4/5
, , , , , ,	GB1/3/4
Y7 University campus visit  SUMMER TERM	GB 7
	GB1/4
Futures week- Week in which all subjects must actively plan to include information about careers pathways into their SoW and signpost these for students.	GB1/3/4/5/7
Tutor time session titled 'Keeping active' students learn about the importance of extracurricular activities in building skills for work.  Year 8	GB1/3/4
AUTUMN TERM	
· J	GB1
using Unifrog and labour market info.	GB1/2/3/4/5
Tutor time session title "Use those skills". Students understand the importance of transferable employability skills.  SPRING TERM	GB1/4
	GB 7
Tutor time sessions. Students learn how their skills and interests can be used to explore potential future careers using Unifrog and labour market info.	GB1/2/3/4/5
National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.	GB1/2/3/4/5
SUMMER TERM	
Tutor time execute titled "I Iniversity and appropriace hipe" etudents loarn what I Iniversity courses and appropriace hipe entail and the hopefite of	GB1/3/7
each route.	GB1/3/7
	GB1/3/7
for students.	GB1/3/4/5/7
Year 9	
AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the careers programme, the key transferable skills we are focusing	
on and why these are crucial to their success.	GB1
	GB1/4/3/7/8 GB1/3/4
SPRING TERM	
level.	GB1/2/3/4/7/8
National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for	GB1/2/3/4 GB1/2/3/4/5
students. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM	
	GB1/2/3/6/8
Tutor time session on developing and demonstrating independence. Students have a better understanding of what independence is and what it means to them. Students will record an example of when they've been independent in the Competencies section of their Unifrog profile.	GB1/3
Futures week. Week in which all subjects must actively plan to include information about careers nathways into their SoW and signings these	GB1/3/4/5/7
for students	
for students.	
Year 10	
Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are	GB1
Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are focusing on and why these are crucial to their success.  WEX information sent to parents- Introduces the work experience programme. Why, when and how it will run, what is expected of students	GB1 GB1/2/5/6
Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are focusing on and why these are crucial to their success.  WEX information sent to parents- Introduces the work experience programme. Why, when and how it will run, what is expected of students and how parents can best support them.  WEX student assembly- Introduces the work experience programme. Why, when and how it will run and what is expected of students. Remind	
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Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are focusing on and why these are crucial to their success.  WEX information sent to parents- Introduces the work experience programme. Why, when and how it will run, what is expected of students and how parents can best support them.  WEX student assembly- Introduces the work experience programme. Why, when and how it will run and what is expected of students. Remind students of labour market information and how to find it.  Three tutor time sessions creation of CVs. Students learn the elements of a good application, create a CV using the Unifrog's CV tool.	GB1/2/5/6 GB1/2/6 GB1/6
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Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are focusing on and why these are crucial to their success.  WEX information sent to parents- Introduces the work experience programme. Why, when and how it will run, what is expected of students and how parents can best support them.  WEX student assembly- Introduces the work experience programme. Why, when and how it will run and what is expected of students. Remind students of labour market information and how to find it.  Three tutor time sessions creation of CVs. Students learn the elements of a good application, create a CV using the Unifrog's CV tool.  Tutor time sessions on contacting employers and creating CVs begin weekly.  SPRING TERM  LiFE Lectures - Weekly talks from external speakers and teachers on based on career pathways/super curricular topics to build cultural captical  1-1 Formal careers guidance interviews begin	GB1/2/5/6 GB1/2/6 GB1/6 GB1/5/6
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Year 10  AUTUMN TERM  Introduction assembly – Students introduced to the rationale and aims of the new careers programme, the key transferable skills we are focusing on and why these are crucial to their success.  WEX information sent to parents- Introduces the work experience programme. Why, when and how it will run, what is expected of students and how parents can best support them.  WEX student assembly- Introduces the work experience programme. Why, when and how it will run and what is expected of students. Remind students of labour market information and how to find it.  Three tutor time sessions creation of CVs. Students learn the elements of a good application, create a CV using the Unifrog's CV tool.  Tutor time sessions on contacting employers and creating CVs begin weekly.  SPRING TERM  LIFE Lectures - Weekly talks from external speakers and teachers on based on career pathways/super curricular topics to build cultural captical  1-1 Formal careers guidance interviews begin  National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.  Tutor time sessions on preparing for interviews. These sessions will introduce students to the basics of interviews before taking a more indepth look at interview questions.	GB1/2/5/6 GB1/2/6 GB1/6 GB1/5/6 GB 3/4/5/7 GB1/8

microduction to MUPP or exercises in which students use notes in their Journals to record at least 3 key competenced exerception interest levels of microductions assembly providing information on Paeri 16 and 18 pathways including Russelli group university is and the different levels of microductions assembly providing information on Paeri 16 path 18 pathways including Russelli group university is and the different levels of pathways with the different levels of the pathways with the microduction of the different levels of the pathways and support the pathways into their ScW and signpost these or etudents.  **AUTUMN TERM**  **Cer 11**  **AUTUMN TERM**  **International to Uniffring session.**  **Get 14**  **AUTUMN TERM**  **International to Uniffring session.**  **Get 14**  **AUTUMN TERM**  **International to Uniffring session.**  **Get 14**  **Autumn Terman	Students complete 2 weeks work experience placement and fill out a WEV invest	GB1/3/5/6
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reductions.  AUTUMN TERM  Introduction to Unifing session.  BY RING SERM SERM SERM SERM SERM SERM SERM SERM	apprenticeship. Invite representatives from different HE providers.	GB1/3/7
AUTUMN TERM  The recent information evening - Includes talk and O&A on post-16 pathways and application process from careers is and, including the differences selected events of the care and A-levella, college, sath from and appendicatory in the common post of the care and the	or students.	GB1/3/4/5/7
A Comment information to Uniforg session.  681 (2012) 6	/ear 11	
Parent Information evening. Includes talk and Q&A on post-16 pathways and application process from careers lead Including the differences between vocational qualifications and Assembly by careers lead providing more detail post-16 options, including the differences between vocational qualifications and Assembly by careers lead providing more detail post-16 options, including the differences between vocational qualifications and Assembly by careers lead providing more detail post-16 options, including the differences between vocational qualifications and provide and the provident of the post-16 destination interests and the provident of the prov		l
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yealtifications and A-levels, college, sixth form and apprentiosehips.  Weekly futor time sessions provide time for students to submit application and get 1-1 advice and support from their tutors.  G812/3  ddilition 1-1 careers sessions offered with qualified careers adviser  SPRING TERM  Uturi from sessions on Preparing for post-16 destination interviews?  SPRING TERM  G812/3  G	between vocational qualifications and A-levels, college, sixth form and apprenticeships. Information booklet sent home.	GB1/2/3/5
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Summer   Section   Secti	nterviews for sixth form and FE providers. Sixth form leadership ask every applicant about post-18 aspirations and provide advice on relevant	
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CB17		
recording with changes).  (Pear 12  AUTUMN TERM  Introduction to Unifing session.  AUTUMN TERM  (BB1  Unifor time sessions in which students are introduced to the key features of Unifing's tools including, careers guides, course guides, perenticaships search engine and university search engine.  Ooking ahead-destinations assembly describing potential post 18 pathways and how to use Sixth form to prepare. Emphasis is put on the properties of properties	Additional 1-1 careers guidence for those requiring further support with applications	GB8
AUTUMN TERM  GB1  Unforduction to Unifing session.  GB1  Circle tries sessions in which students are introduced to the key features of Unifing's tools including, careers guides, course guides, pperenticeship search engine and university search engine.  GB1/3/4  GB1/3/4/5  GB1/3/4  GB	Sixth form taster day – Students all take part in a short session coping with changes session as well as sample lessons (adapt Unifrog esource 'coping with changes').	GB1/7
Uniforgies per service of the servic	Year 12	
FE Lecture - Weekly talk from external speakers and teachers on based on career pathways/super curricular topics to build cultural captical Service of the Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their future and embedded in the services of sudents as they described by external provided on how to secure WEX placements.  GB 7.	AUTUMN TERM	
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reportance of extracurricular reading and students are referred to their independent learning contents for wider reading resources.  Farents information provided on how to support students in the transition between KS4 and 5, our independent learning revokions as well as our careers programme and researching post-18 options including LMI.  GB 7 (Fig. 10 LCI, for 25 students)  GB 1/3/8  AW Society weekly sessions begin with Clifford chance  SPRING TERM  AW Society weekly sessions begin with Clifford chance  SPRING TERM  GB 1/3/4/5/6  GB 4/4/5/7  VEX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  GB 1/3/4/5/6  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a generated for their state of the state o	Tutor time sessions in which students are introduced to the key features of Unifrog's tools including, careers guides, course guides, apprenticeship search engine and university search engine.	GB1/3/4
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IFE Lecture - Weekly talk from external speakers and teachers on based on career pathways/super curricular topics to build cultural captical  REX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  GB1/3/4/5/6  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a nember of the Sixth form team.  GB1/3/4/7/8  Students complete follow up online career interest survey. The sixthform team use this data to promote relevant opportunities to specific yough of students as they arise.  GB1/3/4/5  Idational careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for tudents. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and rovided with specific advice on how to start researching course options and booking open days.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and rovided with specific advice on how to start researching course options and booking open days.  SUMMER TERM  Preparing for applications assembly. Students use their WEX diaries to write a paragraph recording the key skills/knowledge they glaned/demonstrated during their experience and linking this to their post-18 aspirations to use in their personal statements.  GB1/3/5/6  GB1/3/7/8  CBCAS applications assembly students are reminded of what make as successful personal statement and how to make informed and sensible university choices.  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8	······································	
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Parents information evening. Information provided on how to support students through their post-18 application process and their final school gear.  Oxbridge/medicine application sessions run weekly to assist students in completing their personal statements. Interview/admissions test preparation is run with designated staff members. Where possible students are paired with an external mentor to assist them with application preparation.  JCAS applications tutor time sessions in which students are provided with information on how to refine their personal statement and specific guidance on making their university choices. Students have one tutor session a week dedicated to completing their personal statement and general fering their UCAS choices throughout September.  Orop-in after school application support sessions are run throughout September and October. In which members of the sitxthform team are on land to support students with their applications. These are made compulsory for those who do not meet deadlines.  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8  GB1/3/7/8	WEX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a number of the Sixth form team.  Students complete follow up online career interest survey. The sitxthform team use this data to promote relevant opportunities to specific proups of students as they arise.  Valuational careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and provided with specific advice on how to start researching course options and booking open days.  Students complete a work experience placement and fill out a WEX journal  WEX reflection tutor time sessions. Students use their WEX diaries to write a paragraph recording the key skills/knowledge they pained/demonstrated during their experience and linking this to their post-18 aspirations to use in their personal statements.  Futures week- Week in which all subjects must actively plan to include information about careers pathways into their SoW and signpost these or students.  1-1 formal destination guidance interviews offered.  JCAS morning sessions on personal statements and choices. Students start to draft personal statements using a template.  Dobridge/medicine/law application sessions run fortnightly after school to assist students in completing their personal statements.	GB1/3/4/5/6 GB1/3/4/7/8 GB1/3/5/6/7 GB1/2/3/4/5 GB1/3/5/6 GB1/3/5/6 GB1/5/6 GB1/3/4/5/7 GB1/3/8 GB1/3/7/8
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Orop-in after school application support sessions are run throughout September and October. In which members of the sitxthform team are on and to support students with their applications. These are made compulsory for those who do not meet deadlines.  -1 application checking sessions with the Sixth form leadership team.  -1 interview practice sessions for health care, education and arts courses begin. Students are provided with advice documents and resources  GB1/3/F//8	WEX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a member of the Sixth form team.  Students complete follow up online career interest survey. The sixthform team use this data to promote relevant opportunities to specific groups of students as they arise.  National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and provided with specific advice on how to start researching course options and booking open days.  Students complete a work experience placement and fill out a WEX journal  MEX reflection tutor time sessions. Students use their WEX diaries to write a paragraph recording the key skills/knowledge they pained/demonstrated during their experience and linking this to their post-18 aspirations to use in their personal statements.  Futures week- Week in which all subjects must actively plan to include information about careers pathways into their SoW and signpost these or students.  Informal destination guidance interviews offered.  JCAS morning sessions on personal statements and choices. Students start to draft personal statements using a template.  DXDridge/medicine/law application sessions run fortnightly after school to assist students in completing their personal statements.  **Parants**  **AUTUMN TERM**  JCAS applications reminder assembly. Students are reminded of what make as successful personal statement and how to make informed and sensible university choices.  Parants information evening. Information provided on how to support students through their personal statements. Interview	GB1/3/4/5/6 GB1/3/4/7/8 GB1/3/5/6/7 GB1/3/5/7 GB1/3/5/6 GB1/3/5/6 GB1/5/6 GB1/3/4/5/7 GB1/3/8 GB1/3/7/8 GB1/3/7/8 GB1/3/7/8
-1 application checking sessions with the Sixth form leadership team.  GB1/3/7/8  -1 interview practice sessions for health care, education and arts courses begin. Students are provided with advice documents and resources  GB1/3/6/7/8	WEX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a member of the Sixth form team.  Students complete follow up online career interest survey. The sitxthform team use this data to promote relevant opportunities to specific groups of students as they arise.  National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and provided with specific advice on how to start researching course options and booking open days.  Students complete a work experience placement and fill out a WEX journal  MEX reflection tutor time sessions. Students use their WEX diaries to write a paragraph recording the key skills/knowledge they planted/demonstrated during their experience and linking this to their post-18 aspirations to use in their personal statements.  Futures week- Week in which all subjects must actively plan to include information about careers pathways into their SoW and signpost these or students.  Lift formal destination guidance interviews offered.  DCAS morning sessions on personal statements and choices. Students start to draft personal statements using a template.  Dxbridge/medicine/law application sessions run fortnightly after school to assist students in completing their personal statements.  Year 13  AUTUMN TERM  JCAS applications reminder assembly. Students are reminded of what make as successful personal statement and how to make informed and sensible university choices.  Parents information evening. Information provided on how to support students through their personal statements. Interview/ad	GB1/3/4/5/6 GB1/3/4/7/8 GB1/3/5/6/7 GB1/3/5/6 GB1/3/5/6 GB1/3/5/6 GB1/5/6 GB1/3/4/5/7 GB1/3/8 GB1/3/7/8 GB1/3/7/8 GB1/3/7
-1 interview practice sessions for health care, education and arts courses begin. Students are provided with advice documents and resources	WEX preparation tutor time sessions. Series of tutor time sessions on how to secure WEX placements.  Students are provided with a list of summer school programmes and supported with their applications by a referee this is either their tutor or a nember of the Sixth form team.  Students complete follow up online career interest survey. The sixthform team use this data to promote relevant opportunities to specific groups of students as they arise.  Validonal careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.  SUMMER TERM  Preparing for applications assembly. Students are briefly introduced to the application process for both university and apprenticeships and provided with specific advice on how to start researching course options and booking open days.  Students complete a work experience placement and fill out a WEX journal  MEX reflection tutor time sessions. Students use their WEX diaries to write a paragraph recording the key skills/knowledge they jained/demonstrated during their experience and linking this to their post-18 aspirations to use in their presonal statements.  "Lutures week- Week in which all subjects must actively plan to include information about careers pathways into their SoW and signpost these or students.  Load morning sessions on personal statements and choices. Students start to draft personal statements using a template.  Dix minute of the personal statements and choices. Students start to draft personal statements using a template.  Dix morning sessions on personal statements and choices. Students start to draft personal statement and how to make informed and sensible university choices.  Parents information evening. Information provided on how to support students through their personal statement and how to make informed und sensible university choices.  Parents information evening. Information provided on ho	GB1/3/4/5/6 GB1/3/4/7/8 GB1/3/5/6/7 GB1/3/5/6 GB1/3/5/6 GB1/3/5/6 GB1/3/5/6 GB1/3/6 GB1/3/7/8 GB1/3/7/8 GB1/3/7/8 GB1/3/7/8 GB1/3/7/8
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for students.	GB1/2/3/4/5
SPRING TERM	
Weekly apprenticeship application sessions are run during tutor time by the sixth from team. These are compulsory for those that have not sent a UCAS application and optional for others. Anyone who has previously expressed an interest in apprenticeships is encouraged to attend.	GB1/3/6/8
A series of workshops are run throughout the term to provide students with up to date guidance on the apprenticeship application process including LMI and interview skills.	GB1/3/5/6/8
'UCAS sent now what?" Y13 assembly describing next steps in selecting their firm and insurance choices.	GB1/3/7
Student finance sessions support students through the process of applying for student finance and highlight the deadlines.	GB1/3/7
Students complete an online survey on firm and insurance choices. Then attend 1-1 check-ins with Sixth form team before firm and insurances choices made	GB1/3/7/8
National careers week- Week in which all subjects plan to include key transferable employability skills into their SoW and signpost these for students. Form time sessions throughout the week are led by external providers of apprenticships.	GB1/2/3/4/5
SUMMER TERM	
1-1 Interview support for those applying for jobs and apprenticeships. Students are provided with advice documents and resources to prepare and asked to book a slot with the Sixth form team 1 week before their interviews.	GB1/3/6/8
OASP Alumni	
We keep in contact with an track destinations of our year 11 and year 13 leavers. We offer careers advise, support with applications and provide references and advertise opportunities to leavers through our alumni network.	GB 8