

## Oasis Academy Shirley Park: Careers programme progression framework

Year Group	<u>Measurable Outcomes</u>			
	• SMART	• Student-Centred	• Progressive	• Evidence-based
7	Students can articulate their favourite subject/s and describe at least 3 key transferable employability skills.			
	Students can describe at least 3 main career sectors and identify at least one job from each of these sectors.			
	Students can outline the different routes open to them post 16 and post 18.			
8	Students can identify at least one career path that interest them and describe at least 3 key skills important for this subject/career.			
	Students can describe the different routes open to them post 16 and post 18 and can justify GCSE choices with relation to their post 16 options.			
	Parents can identify options open to their children post 16 and post 18 and feel confident they can support their child to make informed GCSE choices.			
9	Students can give at least one example of how they have demonstrated/are developing each of the 5 key transferable employability skills identified as most important for future labour markets.			
	Students can describe the different routes open to them post 16 and post 18 and the minimum qualifications required for each route including what a Russell group university is and the different levels of apprenticeship.			
	Students can give examples of at least 3 extracurricular activities that could support a future application.			
10	Students can articulate at least one specific career/sector they are interested in and can describe the pathways they could take to access this career.			
	Parents feel confident they are able to support their child finding and making the most of their work experience placement.			
	Students can describe at least 3 key features of successful CVs, cover letters and interview technique, and can articulate skills gained/learning from a meaningful work experience placement.			
11	Students have selected an obtainable post-16 pathway and can justify this choice in relation to their post-18 aspirations.			
	Parents are aware of the post 16 pathways available the benefits and prerequisites for each.			
	All students secure aspirational and appropriate post-16 destinations.			
12	Students have selected an obtainable post 18 pathway, they can justify this choice relation to their skills, strengths and interest within their KS5 studies and provide evidence of this interest (e.g. reading, activities, opportunities)			
	Students have completed and can articulate skills gained/learning from a meaningful work experience placement relevant to their post-18 aspirations.			
	Students can articulate what makes a good university /apprenticeship application.			
13	Students have completed a high quality UCAS application, which pitched correctly with references to their predicated grades and evidences their interest in the subject with reading, research and experiences.			
	Students who choose not to apply for university, complete at least 1 high quality applications to work placements/apprenticeships per fortnight during the spring and summer terms until a place is secured.			
	All students have secured an aspirational post-18 destination.			

