

## CURRICULUM OVERVIEW: KS3 Geography

	Year 7	Year 8
Autumn term	<ul style="list-style-type: none"> <li>Students will start by looking at Settlement in the first half term. This will include understanding the ideal location for a new settlement, looking at the growth of settlements, as well as opportunities provided and the challenges they pose</li> <li>In the second half term, students will study Industry &amp; Globalisation. This will begin by looking at different categories of work and industry and then look at the spread of companies globally and the positives and negatives this creates for different groups of people.</li> </ul>	<ul style="list-style-type: none"> <li>Year 8 start by looking at Development. This is a key topic for the GCSE and A level, so this helps to prepare students. Students will delve into the complexities of measuring development and what can be done to improve quality of life in different countries.</li> <li>Building on from development, students then focus on a particular region of Africa by learning more about the Horn of Africa, its people, opportunities and challenges</li> </ul>
Spring term	<ul style="list-style-type: none"> <li>Making connections helps students to develop their geographical skills which are vital for studying geography at GCSE and A level.</li> <li>The second spring half term sees students study weather and climate and the look into different ecosystems and biomes around the world.</li> </ul>	<ul style="list-style-type: none"> <li>Students spend the first half term looking at urban environments and crime. Particularly looking at areas of multiple deprivation and improvement projects.</li> <li>Another regionally case study follows in Spring 2. This time focusing on Brazil with issues around migration and deforestation.</li> </ul>
Summer term	<ul style="list-style-type: none"> <li>In the summer term, students start by looking at rivers and coasts. Firstly they will understand the key process for rivers and coasts, then look at clear examples and then issues posed to people and the environment by flooding and erosion.</li> <li>Finally, in year 7, students will look at the geography of disease and understand how climate and wealth can play a vital role in diseases such as malaria and Ebola.</li> </ul>	<ul style="list-style-type: none"> <li>Can the Earth cope is a scheme of work which helps students understand some of the issues the planet faces. Including issues such as climate change, Antarctica, plastic waste and coral reefs.</li> <li>Finally year 8 finish by studying plate tectonics, particularly looking at earthquakes and volcanoes in preparation for GCSE.</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Students will be assessed using particular pieces of written work in class, as well as two exams throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be assessed using particular pieces of written work in class, as well as two exams throughout the year.</li> </ul>