

## CURRICULUM OVERVIEW: KS3 Music

**NB: as the course is part of the Expressive Arts carousel, different students will study Dance, Drama and Music in different terms.**

	Year 7	Year 8
Carousel	<ul style="list-style-type: none"> <li>African drumming. Students will explore concepts such as pulse, rhythm, polyrhythm, call and response, improvisation and singing through practical music-making on full class set of djembe drums.</li> <li>Musicals. Students will explore the relationship between major/minor chords, tempo, pitch, expression, tempo to create a mood/emotion through practical composition tasks on keyboards.</li> </ul>	<ul style="list-style-type: none"> <li>Ukuleles. Students will explore concepts such as pulse, rhythm, chords, riffs, structure, as well as developing strumming and vocal techniques in group performance settings.</li> <li>Band work. Students will complete a final unit, which builds on all of the skills developed through year 7 and 8. Ownership is given to the students to make their own song, group and instrument choices. This ensures a smoother transition into year 9 for students that choose music as a KS4 option.</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Internally assessed practical performances throughout the half term (regular verbal and written feedback is given to students).</li> </ul>	<ul style="list-style-type: none"> <li>Internally assessed practical performances throughout the half term (regular verbal and written feedback is given to students).</li> </ul>