

CURRICULUM OVERVIEW: KS3 Religious Education

NB: RE is taught within Humanities (History/Geography) lessons, as there is a RE focus each half term. RE is also delivered through assemblies and drop down sessions throughout the year, where students are off timetable for normal lessons.

	Year 7	Year 8
Autumn term	<ul style="list-style-type: none"> Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Beliefs and practices and sources of practices- Christianity. Beliefs and practices and sources of practices- Islam. 	<ul style="list-style-type: none"> Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. Religious expression impact on individual and community – Christianity. Religious expression impact on individual and community – Islam.
Spring term	<ul style="list-style-type: none"> Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Beliefs and practices and sources of practices- Hinduism. Beliefs and practices and sources of practices- Sikhism. 	<ul style="list-style-type: none"> Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. Religious expression impact on individual and community – Hinduism. Religious expression impact on individual and community – Sikhism.
Summer term	<ul style="list-style-type: none"> describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Beliefs and practices and sources of practices- Buddhism. Beliefs and practices and sources of practices- Agnostic/Atheist. 	<ul style="list-style-type: none"> Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. Religious expression impact on individual and community – Hinduism. Religious expression impact on individual and community – Sikhism.
Assessment	<ul style="list-style-type: none"> Students are not formally assessed in this subject, we focus on the development of students’ opinions and knowledge of different belief systems in the UK. 	<ul style="list-style-type: none"> Students are not formally assessed in this subject, we focus on the development of students opinions and knowledge of different belief systems in the UK.