

26th March 2020

Dear Parents and Carers,

In these difficult times of uncertainty for us all I wanted to get in touch with some important updates from our senior team. Before these however I wanted to thank you all for your support and kind messages over the past week. Being in isolation with my own family over the past seven days, what I have learnt is that among the grief and the despair, there is positivity traveling alongside it. Call it British resolve or human tenacity, the nation has come together to support our key workers and frontline NHS staff to make sure we unite against the uncertainties ahead. In this way Oasis Academies continue to provide childcare for those families who cannot make other arrangements and are on the front line of our current battle against COVID-19.

With schools looking set to be closed for most of the Summer term, we will soon be sharing with you our new online learning platform for students. Using a free-for-families online service called Microsoft Teams, we will be delivering lessons to all year groups shortly after Easter. Below is some helpful information Mr Thompson, Deputy Principal has collated for families and it is important all students have accessed their online email account as this will be needed to access Microsoft Teams once we begin our online learning timetable:

Home learning

Students were provided with knowledge organisers and self-quizzing resources on their last day in school and should be using these daily to quiz. Details of our curriculum can be found on the Academy website (within the “Curriculum” section); knowledge organisers can also be found on the Academy website (in the “Learning Resources” section). We will be launching “live” online lessons in Microsoft Teams gradually after the Easter break, until then we want to provide you with as many resources as possible to support student learning at home.

We have looked at various online platforms which will support home learning, and also have set some specific tasks for subjects where online platforms were not suitable. This letter outlines key information about what resources to use and how to access these.

Live lessons from home

We will be introducing “live” online lessons next week for students in year 10. For this, students will need access to their Academy email address. To access, please visit the Academy website and scroll to the bottom of the page. In the “Remote Working” section select “Webmail.” This will also allow them to email their teachers any questions.

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Primary

Principal - Mr Saqib Chaudhri,
Secondary

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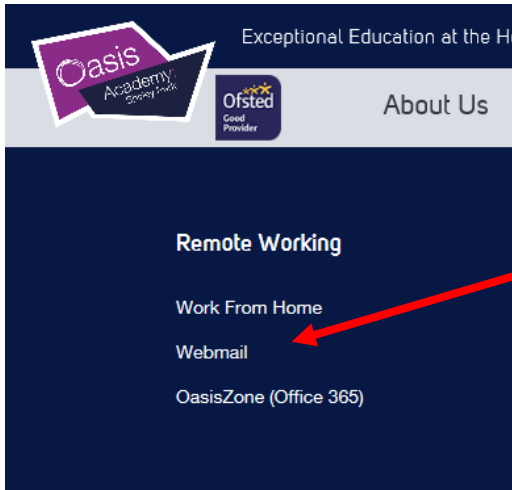
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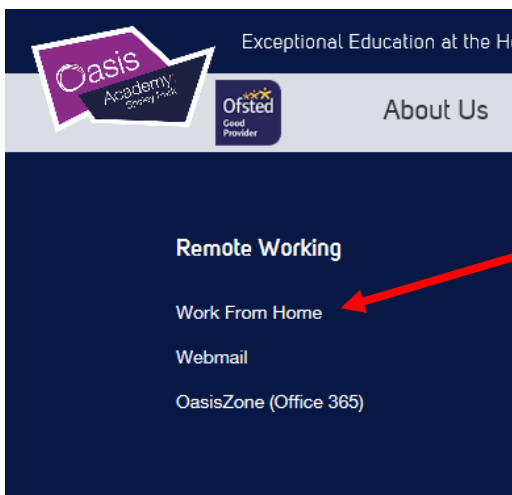




Once selected students can log in.

If there is an issue logging in, using a different email address please email servicedesk@oasisuk.org outlining the student, Academy name and issue.

Students will then need to access Microsoft Teams. This can be downloaded onto laptops/computers, and is also available as an app. They can then log in using their Academy email address. Information on how to login to Microsoft Teams is attached. Further guidance can also be found on the “Work From Home” section on the website, again at the bottom of the page.



Once selected students have more guidance on a range of online services, including Microsoft Teams. Any issues please email servicedesk@oasisuk.org outlining the student, Academy name and issue.

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Once logged in, students will have access to virtual classrooms. Their teachers will invite them to lessons, and lessons will be delivered virtually. Teachers will set students online assignments for students to complete, and they will be able to communicate via the chat function. It is important students' turn off their video and audio, that they attend all sessions, that they submit their assignments and lastly they remain professional on the chat at all times. There will be a follow up for any students who behave poorly during these online lessons and those who do not attend or complete assignments.

Next week, students will only have 1 period per day whilst staff and students get used to this new system. After the Easter break, we will gradually expand this platform and offer more virtual lessons/assignments, and will also deliver lessons to other year groups also. It would be really useful if students had paper and their pencil case available for these sessions. Please see the timetable for year 10 for next week below, it is important students are logged into their class for the start time:

Monday	Tuesday	Wednesday	Wednesday	Thursday	Friday
11.00	11.00	9.00	11.00	11.00	11.00
Humanities (History or Geography)	English	MFL Band A (for students who usually have their lessons on Wednesday period 3 and Friday period 5 and 6)	MFL Band B (for students who usually have their lessons on Wednesday period 4 and Thursday period 5 and 6)	Maths	Science

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Online learning platforms

Below are the additional online learning platforms to use at home, which support our curriculum.

Subject	Platform and task	Login
Maths	Hegarty Maths: Website with videos and quizzes on hundreds of different areas of maths. Students to complete the work set or search for a topic they need extra help with at the top. Students can also request for their teacher to set further work.	Go to www.hegartymaths.com and click 'Student Log in' at the top right hand corner of the screen. Type in the Academy's name and student details. If the student has not logged in before they can create a password. If they have forgotten their password then they can request a reset from their teacher. Any issues email Mejd.benkortbi@oasisshirleypark.org

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<p>Science</p>	<p>Tassomai:</p> <p>An online platform that allows students to test and strengthen their knowledge through quizzes.</p> <p>GCSE Pod:</p> <p>GCSE Pod is an online learning platform with videos and quizzes for students based on their exam board specification. Teachers can also set assignments here. This has been made accessible to all students completing their GCSEs at OASP.</p> <p>For Science please select Edexcel Combined Science and focus on the following topics:</p> <ul style="list-style-type: none"> • Power, work done, friction and heat • Electricity, circuits and electricity supply 	<p>Tassomai:</p> <p>Go to www.tassomai.com</p> <p>Sign up to set up an account and add school code 9HRZ07EH. Join class Year 10 Combined Foundation (or Higher).</p> <p>GCSE Pod:</p> <p>Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below.</p> <ol style="list-style-type: none"> 1. Go to www.gcsepod.com and click “Login” in the top right-hand corner 2. Click “New here? Get started.” 3. Select “Student” 4. Enter your child’s name, date of birth and the school name. 5. Create a username, password, and a password hint to help them remember the password. 6. If your child has already activated however cannot remember their username and password, please ask them to contacthelgi.schram@oasisshirleypark.org 7. If you have any questions regarding GCSEPod please contact helgi.schram@oasisshirleypark.org 8. More information can be found on our website if you select “Secondary>Curriculum>Learning Resources”
<p>Geography</p>	<p>GCSE pod</p> <p>GCSE Pod is an online learning platform with videos and quizzes for students based on their exam board specification. Teachers can also set assignments here. This has been made accessible to all students completing their GCSEs at OASP.</p> <p>For Geography please select AQA Geography and focus on the following topics:</p> <ul style="list-style-type: none"> • The living world – deserts • Physical landscapes in the UK • The Challenge of Resource Management 	<p>Principal - Ms Joanne Botley, Primary</p> <p>Reception & Key Stage 1 – Stroud Green Campus 47-49 Stroud Green Way, Croydon CR0 7BE</p> <p>Nursery & Key Stage 2 – Long Lane Campus Long Lane, Croydon CR0 7AR</p> <p>Tel: 020 8656 0222 E-mail: primaryadmin@oasisshirleypark.org</p> <p>Principal - Mr Saqib Chaudhri, Secondary</p> <p>Secondary - Shirley Road Croydon, CR9 7AL Tel: 020 8656 0222 Fax: 020 8656 1474 E-mail: admin@oasisshirleypark.org</p>



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<p>History</p>	<p>GCSE pod</p> <p>For History please select Edexcel History and focus on the following topics:</p> <ul style="list-style-type: none"> • Superpower Relations and the Cold War, 1941-91 • The USA 1954-75: Conflict at Home and Abroad. 	<p>BBC Bitesize:</p> <p>For BBC bitesize following the link below and select the relevant key stage and subject:</p> <p>https://www.bbc.co.uk/bitesize/learn</p> <p>Seneca:</p> <p>Go to https://www.senecalearning.com/ and sign up. Then filter by age group, subject and exam board.</p> <p>Subject contacts:</p> <p>Any issues regarding Science please email Robert.owen@oasisshirleypark.org</p> <p>Any issues regarding Geography, please email Magdalena.komorowska@oasisshirleypark.org</p> <p>Any issues regarding History please email Kirsty.banks@oasisshirleypark.org</p> <p>Any issues regarding Spanish or French please email Lucia.ruggiero@oasisshirleypark.org</p> <p>Any issues regarding PE please email Austin.berkley@oasisshirleypark.org</p> <p>Any issues regarding Business Studies please email Fatna.mouti@oasisshirleypark.org</p>
<p>Spanish/ French</p>	<p>GCSE pod</p> <p>For MFL please select AQA Spanish or AQA French (depending on which language you are studying) and focus on the following topics:</p> <ul style="list-style-type: none"> • Current and future studies and employment: Life at school and college • Identity and culture: me, my family and friends, free time • Local, national and international areas of interest: home town neighbourhood and region, Travel and tourism, Social Issues • Grammar activities: past, present, future, conditional 	

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<p>PE GCSE</p>	<p><u>GCSE</u></p> <p>For GCSE PE Use GCSE Pod and BBC bitesize and select AQA PE. Focus on the following paper 2 topics:</p> <ul style="list-style-type: none"> • Classification of skills • SMART Targets • Guidance and feedback • Types of Goals • Media • Commercialisation • Performance Enhancing Drugs • Sponsorships • Information Processing Model • Factors Affecting Participation <p><u>Cambridge OCR</u></p> <p>For OCR Cambridge PE Use GCSE Pod and BBC bitesize and select AQA PE. Focus on the following topics within Physical Training:</p> <ul style="list-style-type: none"> • Principles of Training • Methods and Effects of Training 	
<p>Business Studies</p>	<p>GCSE Pod</p> <p>For Business Studies, please select AQA Business Paper 1 and complete Business in the Real World. Whilst this is not our exam board, the content is applicable to our exam board.</p> <p>Seneca</p> <p>An online learning tool that supports students learning and allows them to check their learning. For Business Studies students they should sign up and select the following:</p> <ul style="list-style-type: none"> • Age group: GCSE • Subject: Business. • Select: Business Edexcel GCSE • Start with “2. Building a Business” 	<p>Principal - Ms Joanne Botley, Primary</p> <p>Principal - Mr Saqib Chaudhri, Secondary</p> <p>Secondary - Shirley Road Croydon, CR9 7AL</p>

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<p>Music</p>	<p>GCSE Pod</p> <p>For Music please select Music Theory. This is not exam board specific but will support knowledge of Music.</p> <p>Bandlab:</p> <p>An online platform where students can experiment and create their own music.</p>	<p>GCSE Pod:</p> <p>See instructions above.</p> <p>Bandlab:</p> <p>Follow the steps below to create a new account:</p> <ul style="list-style-type: none"> • Visit https://edu.bandlab.com/ • Click on 'Start as a Student' • Type in the code: ZBIWINX • Enter your name, email and a password • Click on sign up • Choose a username and press continue • Choose your year group (year 7, year 8 or year 9) • Click on 'Start assignment' • Click on 'Teacher's assignment' • You should now be on the BandLab music editor! Experiment with the options and have a go at making your own music! (Tip: Click 'browse loops' on the opening page to use some pre-made sounds. Drag these into the middle to add them to your track). <p>Any issues email Tom.lancaster@oasisshirleypark.org</p>
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Other tasks

We have also provided other resources below, for subjects where online platforms do not link to our curriculum. Some supplementary resources have also been provided from some subject areas. The task are briefly outlined below and the tasks in full are available at the end of this letter.

Subject	Task	Contact
English	Reading task and comprehension questions	Any issues email Michael.healy@oasisshirleypark.org
GCSE PE	Coursework brief	Any issues email Austin.berkley@oasisshirleypark.org
OCR Cambridge PE	Coursework brief	
Art	Art project	Any issues email Francesca.sealey@oasisshirleypark.org
Dance GCSE	Coursework task	Any issues email Jade.mintrim@oasisshirleypark.org

Other home learning activities

There are other activities that will support students learning at home:

- **Reading:** students should read for at least half an hour this day. This could be a book, or articles online. A reading list for your year group is attached.
- **Self-quizzing:** students should self-quiz every day using the knowledge organisers provided. Please use the self-quizzing guidance sheet to support.
- **Physical exercise:** Joe Wicks is holding a live PE lesson to be completed in your home on his Youtube Channel every day at 9am. Visit <https://www.youtube.com/user/thebodycoach1> .
- We have also attached a range of online **Dance** classes that could get the whole family moving!
- **Get creative:** we want students to be as creative as possible whilst at home. Please see the supporting information from Music.
- **BBC Bitesize:** a great website with lots of learning resources and activities for students.

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We hope you find these resources helpful and supportive for your son/daughter's studying at home.

For any queries, please utilise the email contacts for each subject detailed, alternatively for any general enquiries, please email the Academy office at admin@oasisshirleypark.org and this will be directed to the relevant department or teacher.

Thank you again for your patience whilst this detail has been compiled, together with your partnership with the Academy.

With kind regards,



Saqib Chaudhri
Principal, Secondary phase and Sixth Form

Appendices

- English home learning
- Art independent project
- GCSE Dance task
- GCSE PE task
- OCR Cambridge PE task
- KS4 reading list
- Online Dance practical lessons
- Creativity at home information: Music
- List of relevant books, films, documentaries and songs for History
- List of relevant documentaries for Geography
- Self-quizzing guidance
- Microsoft Teams student guide
- Microsoft Teams detailed guide

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