

Home / School Partnership

Supporting your child with their learning.

Reading

School:

- Year 1 are building up to 1½ SFA lesson after Christmas.
- The week before half term they will have an SFA book to read at home as well the reading book. Please read both. The SFA books will be changed weekly.
- 4 days which includes 30 mins of reading daily.
- Additional class reading time, including being read aloud to, one to one, in pairs/small groups or independently
- Using key books as a spring board for writing
- Borrowing books to read from the class book corner.

Home:

- Read 4 or more times a week with your child for 15-20 minutes. It does not have to be the book the school sends home.
- Use the reading record to support daily reading
- Refer to the parents and carers' guide to reading for further information.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.

Reading Records

Please record the books you read.

Add a comment with the date, book and pages read.

List the books that they have been read inside the covers of the record.

Children should review the reading 'Top Tips' with an adult.

Phonics pages – these include top tips for adults and children can tick them off when they know and use the different sounds.

We remind the children to put their reading records into the box every day as we are encouraging responsibility and independence .

Books will only be changed if you state that they are finished or want them changed. We try to change books everyday but this is not always possible. If the book has not been changed, then please feel free to read a book from home

Reading with your child

Children will normally read to you, however it is also beneficial for them to hear you reading out loud. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

When you are listening to them read, as well as accuracy, listen out for fluency and expression.

Fluency: words should flow smoothly and naturally, pausing at commas and full stops.

Expression: tone of voice might show emotion, or emphasise particular words.

Comments in Reading Records

Here are some examples of comments you might make in your child's reading record:

- Jack learned xx from this book.
- Jack predicted that xx, and it did/did not happen
- We discussed what we think about xx issue
- Jack's favourite character was xx because xx
- Jack liked/did not like the book/chapter because xx

Spelling

- Year 1 children will have new spellings weekly. These are introduced in class and then sent home. The children do not need to bring the sheet back.
- Lessons include the introduction of new spelling pattern or rule, practice activities, application in writing and assessment through a spelling test.
- Children will know their score each week.

Helping with Spellings at home:

- Use different strategies to help children learn the words and spelling pattern with may include:
 - Looking out for the spelling pattern in the reading book.
 - Using 'Say, Spell, Say' strategy and repeat with word hidden.
 - Practicing the spelling pattern with handwriting helps to reinforce letter sequence.
 - Writing in the air or sand.
 - Making the words out of magnetic letters, playdough, plasticine etc.

Reward charts can be useful to encourage your children to practise their spellings at home



Maths Mastery

We will be continuing with Maths Mastery this year.

Mathematics Mastery is an engaging and accessible style of mathematics teaching, inspired by Singapore and Shanghai. It is designed to enhance mathematical understanding, enjoyment and achievement for every child.

Maths mastery enables children to have a secure and deep understanding of key concepts. Using mathematical talk and language are emphasised.

We teach fewer topics in greater depth, emphasising problem solving and conceptual understanding.

Have a look at the website, <https://www.mathematicsmastery.org>, to find out more information.

Developing Fine Motor Skills

- Encourage them to write with different pens/pencils/crayons etc
- Using scissors
- Threading
- Playdough
- Doing their own buttons, zips etc

Homework Passports

- The homework passport will be stuck in the homework books at the beginning of each term.
- The date that it is due in is on the passport (towards the end of term).
- Children can bring in pieces of work as and when they do it to share with classes, but they don't need to bring it in until the due date.
- Homework books are to be used as you see fit.

The logo for Oasis Academy Shirley Park is located in the top left corner. It features a purple and dark blue geometric shape with the word 'Oasis' in white, 'academy' in dark blue, and 'shirley park' in white below it.

P.E Kits

Please keep PE kits in school for the half term- class teachers will make sure that they go home half-termly. This is done across the school.

P.E kit is black shorts/trousers, a white t-shirt and trainers/plimsoles

Please keep P.E kits in a separate bag, not in your child's book bag.



Shirley Park PTA

- Mrs Morris is the go to person for more information.
- Each class needs a parent rep, if you are interested then please let your class teacher know.
- More information about what the PTA is doing is on the newsletter each week.



Newsletter

Please make sure that you read the newsletter each week. You will find out what your child is doing and what events are occurring during term time. If you do not get an email, then please contact the office to make sure they have your email address.

Useful websites/resources for learning games at home:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#7>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.topmarks.co.uk/interactive.aspx?cat=47>

Google the spelling objective and you will often find lots of games/activities linked to it. Eg: y to an i and add es

Book shops such as WHSmiths/Waterstones sell practice books that may also be helpful.