

Home / School Partnership

Supporting your child with their
learning.



Our Ethos

- Underpins everything we do at Oasis Shirley Park.
- Our ethos is linked to our 6 habits which are based on Oasis habits and academic research of Growth Mindset.
- These support the children when learning and help them to make better choices.

Honesty
Self-Control
Patience
Perseverance
Kindness
Happiness

OUR
HABITS

Habits and Golden Rules

- Happiness – We always try to be positive.
- Kindness – We will help one another.
- Patience – We wait calmly.
- Self-control – We make the right choices.
- Perseverance – We try hard and never give up.
- Honesty – We are trustworthy.



Golden Tickets

- Rewards for showing the habits.
- Jars – class rewards.
- Assembly

Habits

- Children are reminded daily of habits
- If support is needed this is put in place swiftly and effectively.
- Our full behaviour policy is available on our website.



Safeguarding

- Safeguarding is at the heart of everything we do.
- We have a safeguarding team as well as all staff receiving regular training.
- As a school we ask the children to have 2 safe adults who they can ask to speak to.

Reading

School:

- Year 2 will have 1½ SFA (Success For All) lesson 4 days which includes 30 mins of reading daily.
- There is additional class reading time, including being read aloud to, one to one, in pairs/small groups or independently.
- We also use key books as a spring board for writing.
- Children may borrow books to read from the class book corner.

Home:

- Your child should be reading daily for 15-20 minutes and recording this in their reading records.
- You need to sign when your child has read.
- Refer to the parents and carers' guide to reading for further information.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child to read at home.
- When children are ready they will be given chapter books which they are encouraged to change themselves in school.

Reading with your child

Children will normally read to you however it is also beneficial for them to hear you reading out loud. Your child benefits from hearing you modelling fluency and expression, as well as from hearing texts that are above their level of reading.

When you are listening to them read, as well as accuracy, listen out for; fluency and expression.

Fluency: words should flow smoothly and naturally, pausing at commas and full stops.

Expression: tone of voice might show emotion, or emphasise particular words.

Reading Records

The parent or other adult should add a comment with the date, book and pages read.

Children can also:

- write out any tricky words or new words learnt
- review the reading 'Top Tips' with your child
- use additional pages to support reading and writing
- highlight words they know on the word list.
- Children's books will only be changed if they are placed in the class basket in the morning.
- Teachers will sign reading records every Friday to monitor children's reading.

Comments in Reading Records

Here are some examples of comments your children might make in their reading record:

- I learned ... from this book.
- I predicted that ..., and it did/did not happen
- We discussed what we think about issue
- My favourite character was ... because
- I liked/did not like the book/chapter because ...
- I predict that ... will happen in the next chapter

Spelling

School:

- Year 1 and 2 children will have new spellings weekly. These are introduced in class every week on either Monday or Tuesday depending on the class.
- New spellings will be sent home on a Monday/Tuesday.

Home:

- Support your child with their spelling home learning
- Try out the activities listed on the next slide.
- Speak with your child's class teacher if you have further questions or difficulty encouraging your child practice spelling.

Helping with Spelling at home:

- Use different strategies to help children learn the words and spelling pattern, including:
 - looking out for spelling pattern in reading book.
 - using ‘Say, Spell, Say’ strategy with word visible
 - practice spelling pattern with handwriting helps reinforce letter sequence.
 - repeatedly writing the word using different colours “rainbow writing”.
 - Writing in the air/sand/stick in the ground.
 - Making the words out of magnetic letters, playdough, plasticine etc.
 - making and using flash cards.

Writing

- Encourage them to write – shopping list, story, diary, instructions for a video game etc.
- Support in spelling either by using phonics or letter names if it is not phonetically decodable.
- Punctuation – we will focus on . ? ! , ‘

Maths

- Arithmetic
- Sumdog
- TTRockstars
- Busy Things
- Everyday activities – paying for the shopping, telling the time, days of the week, months, shapes around us, counting in odds and evens, counting in 2, 3, 5, 10, reading larger numbers such as bus numbers

General

- Homework expectations – Passports which are dated, weekly spelling and maths
- Volunteers – PTA and Reading
- PE Kits – to stay in school
- SFA Books – to be returned daily
- Coats – to be in everyday
- Label uniform
- Label water bottles